

WATER IS LIFE

Proposition

Students will be able to write about response especially the importance of water in our life.

Motivation

In which countries are the natural waters in the photos?

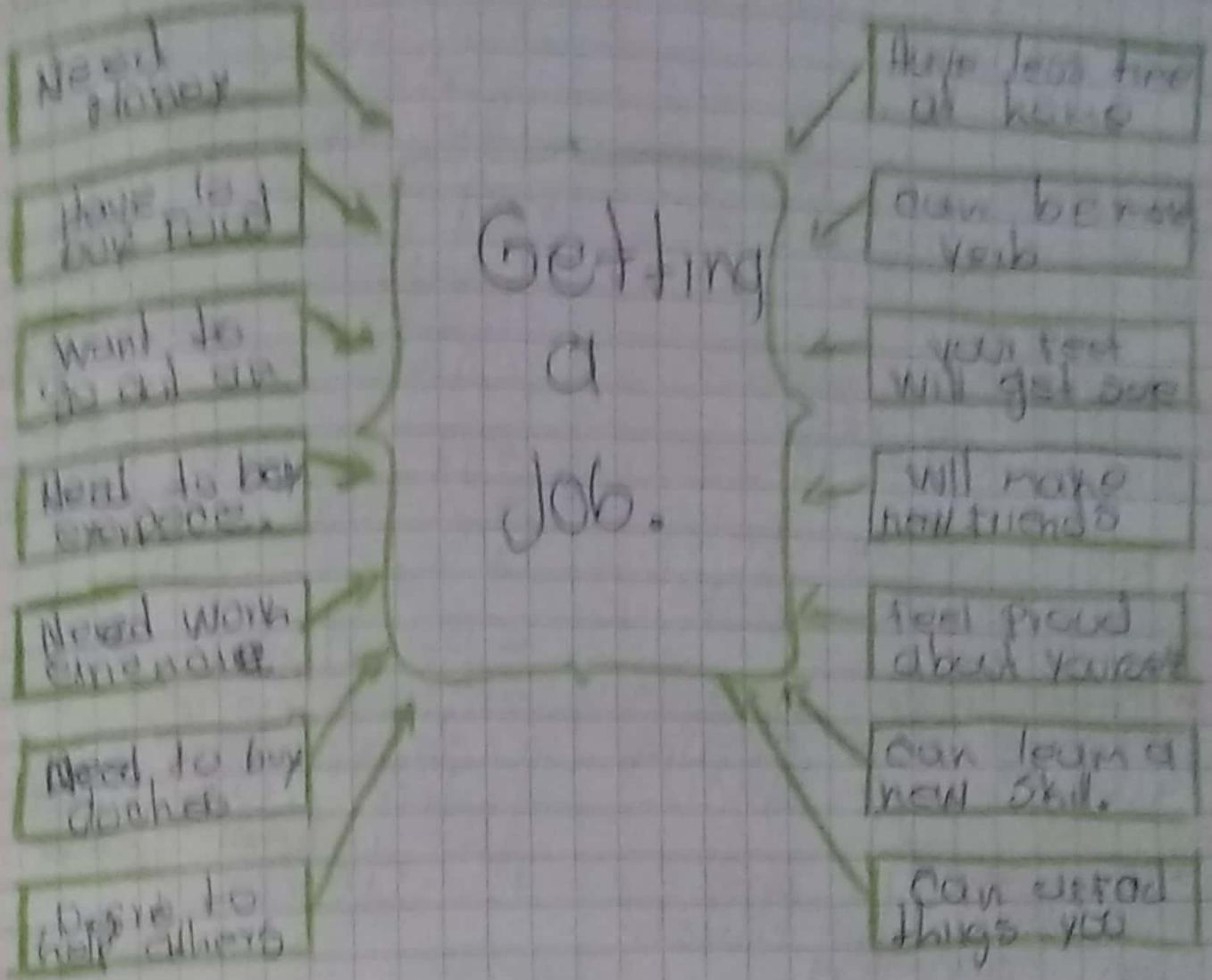
Isozu Falls

Angelos Falls

Explanation

Read carefully this information cause and affect are about how one thing can cause something else to happen. The cause is why something happens. The is what happens.

Cause and Effect



Original > Correct

- She was very tired at a night of working late.
- My father hadn't slept in 4 days due to his illness.
- They cannot go to cinema because it is too late.
- My father hadn't slept in 4 days due to his illness.
- My friend was largely drunk.
- They have had to postpone the meeting owing to the strike.
- Due to the bad weather the match was cancelled.

Corrected

- She was very tired at a night of working late.
- My father hadn't slept in 4 days due to his illness.
- They cannot go to cinema because it is too late.
- My father hadn't slept in 4 days due to his illness.
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Exercised

1. Complete the statements (1-4) with the words from the word bank

Word Bank

saltwater x2

fresh water x2

seas, Lakes

snow covered

Maglains

Rivers, source

1. Saline water, or 1 _____, contains salt, salt so people and animals can't drink it. Our oceans and 2 _____ are 3 _____

2. 4 _____ is water that people and animals can drink. Some sources of 5 _____ on our planet are 6 _____ and 7. _____

3. The polar ice caps are also a big 8 _____ of fresh water, but it is frozen water.

4. 9 _____ also provide freshwater, but only when the snow melts and goes into the rivers, etc.

2. Read the article and choose the correct answers (1-4)

tips to save water

a. collect rainwater to water the plants in your garden.

b. only flush the toilet when you need to. And don't throw tissues, etc. in the toilet pot them in the bin!

c. only wash your clothes once a week.

d. turn off the water when you wash your hands or face and when brush your teeth.

e. Have a quick shower not a bath - five to ten minutes is enough.

1. All life on Earth needs/doesn't need water to survive.

R/W = All life on Earth needs need water to survive

2. People use water for a variety of purposes/only one purpose.

R/W = People use water for a variety of purposes

3. More/less water is used for cooking and drinking than for showering and washing

R/W = less water is used for cooking and drinking than for showering and

washing.

1. One third / two thirds of people have access to freshwater.

2. Two thirds of people have access to freshwater.

3. Read about the cycle again, and think about cause and effect as you read.

What is the effect of each cause?

1. Water in the oceans and rivers is heated by the sun.

(A) condensation

(B) evaporation

(C) precipitation

2. Water vapor begins to cool as it rises into the air.

(A) condensation

(B) evaporation

(C) precipitation

3. particles of water in a cloud gather to form drops heavy enough to fall to earth.

- A Condensation
- B Evaporation
- C Precipitation

4. The water cycle always in motion on the earth.

A Water is absorbed into the earth.

B Clean, fresh water is provided for the land and seas of earth.

C Heat is the energy that drives the water cycle.

5. Here is a cause: Heat is added to water. What is the effect?

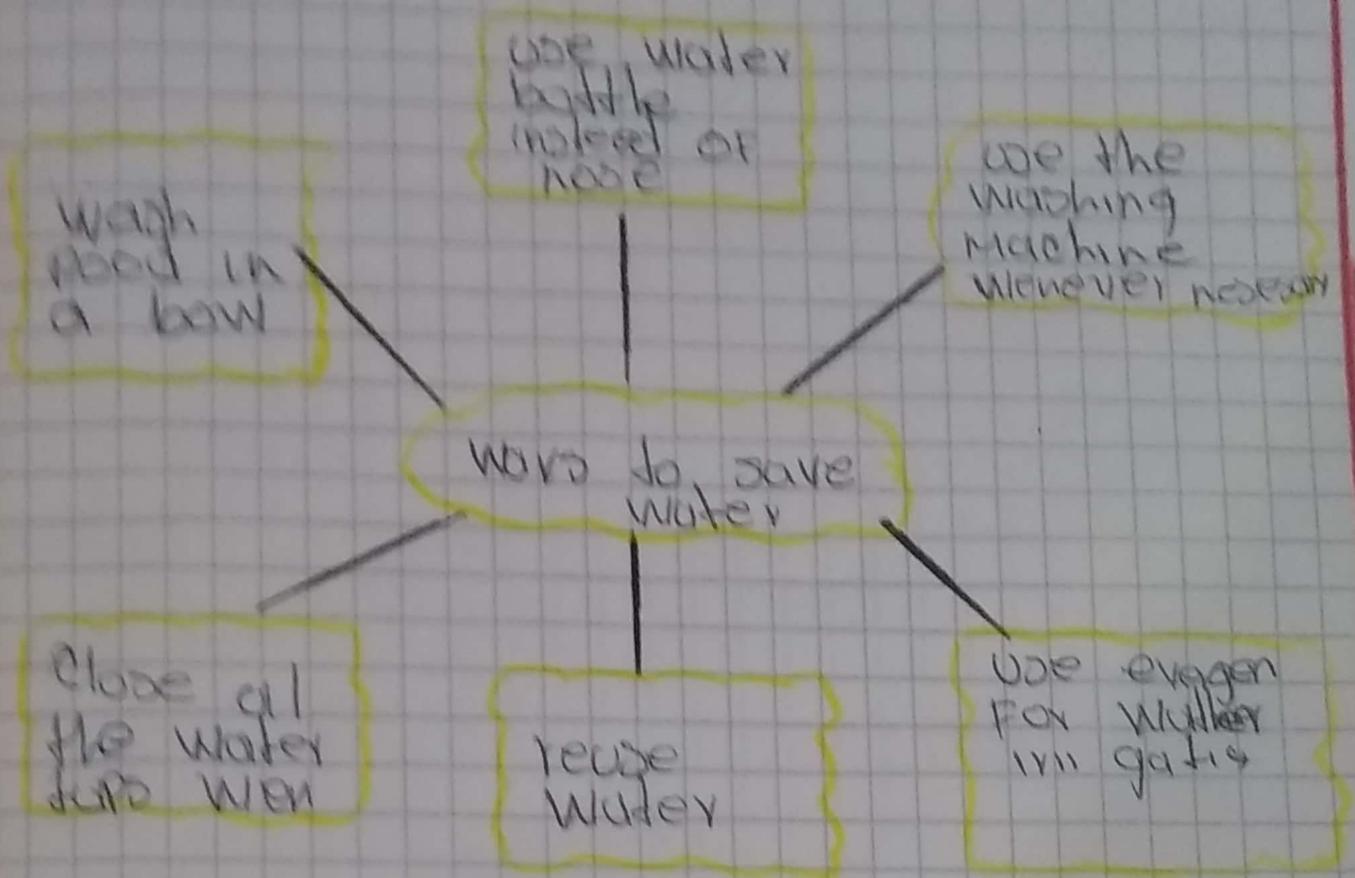
R/A = When heat is added to water the water evaporates turning from liquid to gas.

6. Here is a cause: Heat is taken from ice. What is the effect?

R/A = When heat is taken away from water the water freezes turning from liquid to solid.

H. 2nd sensory skills - creative thinking
Can you think of other ways to save water?

is complete to graphic to do your exercises



b. Write a short paragraph about the topic,

R/a = You can't see it but the water cycle is always in motion on the earth the energy that drives the water drives the water cycle is heat the cycle is always constantly in process every where in the world.