



**WELCOME TO THE ENGLISH  
CLASS**



# SCHEDULE

DIA	HORA	PLATAFORMA
MARTES	7:15 --- 9:15	MEET
MIERCOLES	10:45 -11:45	MEET -SINAPSIS

**1. BE PROACTIVE**

**2. BEING WITH THE  
END OF MIND**

**3. PUT FIRST THINGS  
FIRST**

**4. THINK WIN-WIN**

**5. SEEK FIRST TO  
UNDERSTAND AND  
THEN TO BE  
UNDERSTOOD**

**6. SYNERGIZE**

**7. SHARPEN THE SAW**

**2. SER PUNTUAL**

**1. ACTITUD POSITIVA  
FRENTE AL  
APRENDIZAJE**

**4. ENCENDER LA  
CÁMARA A LA HORA  
DEL LLAMADO A LISTA**

**3. ACTIVAR EL  
CORREO  
ELECTRONICO  
INSTITUCIONAL**

**5. USAR LENGUAJE  
ADECUADO EN  
CLASE**

**7. GRUPO DE  
WHASTAPP ES  
ACADÉMICO**

**6. CUMPLIR CON LAS  
TAREAS Y TRABAJOS  
DE LA PLATAFORMA Y  
DE LOS ENCUENTROS  
VIRTUALES**

**8. SUBIR LOS  
TRABAJOS DENTRO  
DE LOS TIEMPOS  
ESTIPULADOS**

# REFRESHMENT

PRONOUNS  
ARTICLES  
CONJUNCTION

ADVERBS

PRESENT BE  
PRESENT SIMPLE

PREPOSITIONS  
ADJECTIVES

### 3.9 Imperatives: Affirmative

Base Form of Verb	
Be	on time for the meeting.
Close	the door.
Open	your books.

1. Use imperatives to give:

- a. commands;
- b. instructions;
- c. directions;
- d. warnings;
- e. advice.

- a. **Sit** down.
- b. **Complete** each sentence.
- c. **Turn** left.
- d. **Be** careful.
- e. **Try** again.

2. Use the base form of the verb for imperatives.

**Write** your name and address.  
**Do** your homework.

3. *You* is the subject of imperatives, but it is not common to write or say *you*.

**Open** your books.  
**Call** Margaret.

4. To be polite, use *please* with imperatives.

**Please** take your shoes off.  
Take your shoes off, **please**.

# VERB TO BE

PRONOUNS	AFFIRMATIVE
I	<b>AM</b>
SHE/HE/IT	<b>IS</b>
WE/THEY/YOU/YOU	<b>ARE</b>

NEGATIVE	
I	<b>AM NOT</b>
SHE/HE/IT	<b>IS NOT /ISN'T</b>
WE/THEY/YOU /YOU	<b>ARE NOT AREN'T</b>

	QUESTIONS	
<b>AM</b>	I	<b>?</b>
<b>IS</b>	SHE/HE/IT	<b>?</b>
<b>ARE</b>	WE/THEY/ <b>YOU</b> /YOU	<b>?</b>

## ANSWERS

YES, I **AM**

YES, SHE/ HE/IT **IS**

YES, THEY/YOU/WE **ARE**

## ANSWERS

**NO, I AM NOT/ NO, I'M NOT**

**NO, HE/SHE/IT IS NOT / ISN'T**

**NO, THEY/YOU/WE ARE NOT/ AREN'T**



# VERB TO BE

## WH QUESTIONS

WHAT IS YOUR NAME?

WHAT IS YOUR HOBBY?

WHERE ARE YOU FROM?

## WH QUESTIONS

WHAT'S YOUR NAME?

WHAT'S YOUR HOBBY?

WHERE ARE YOU FROM?

T 1.6 Listen and read about Svetlana.

Svetlana

Posted: 30 August, 14:21

My name's Svetlana Mariskova and I'm a teacher.  
I'm 30. I'm married and I have two children. I live in  
a flat in Moscow. I want to learn English for my job.





# PRESENT SIMPLE

	AFFIRMATIVA
<b>I</b>	PLAY THE GUITAR
<b>YOU</b>	STUDY LANGUAGES
<b>WE</b>	EAT VEGETABLES
<b>THEY</b>	RUN IN THE PARK
<b>YOU</b>	WATCH TV

	NEGATIVE
<b>I</b>	<b>DO NOT</b> PLAY THE GUITAR
<b>YOU</b>	<b>DON'T</b> STUDY LANGUAGES
<b>WE</b>	<b>DO NOT</b> EAT VEGETABLES
<b>THEY</b>	<b>DO NOT</b> RUN IN THE PARK
<b>YOU</b>	<b>DON'T</b> WATCH TV

Y/N		INTERROGATIVE
DO	I	PLAY THE GUITAR ?
DO	YOU	STUDY LANGUAGES?
DO	WE	EAT VEGETABLES?
DO	THEY	RUN IN THE PARK ?
DO	YOU	WATCH TV ?

### ANSWERS

YES, I DO

YES, YOU DO

YES, WE DO

YES, THEY DO

YES, YOU DO

### ANSWERS

NO , I DO NOT

NO , YOU DON'T

NO, WE DO NOT

NO , THEY DO NOT

NO , YOU DO NOT

# PRESENT SIMPLE

	AFFIRMATIVA
<b>SHE</b>	STUDIES LANGUAGES
<b>HE</b>	TRAVELS TO EUROPE
<b>IT</b>	SELLS SOME BOOKS

	AFFIRMATIVA
<b>SHE</b>	<b>DOESN'T</b> STUDY LANGUAGES
<b>HE</b>	<b>DOES NOT</b> TRAVEL TO EUROPE
<b>IT</b>	<b>DOESN'T</b> SOME BOOKS

# PRESENT SIMPLE

	QUESTIONS
DOES	SHE STUDY LANGUAGES?
DOES	HE TRAVEL TO EUROPE?
DOES	IT SELL SOME BOOKS?

NEGATIVE ANSWERS
NO, SHE <b>DOES NOT</b>
NO, HE <b>DOESN'T</b>
NO, IT <b>DOESN'T</b>

AFFIRMATIVE ANSWERS
YES, SHE <b>DOES</b>
YES, HE <b>DOES.</b>
YES, IT <b>DOES</b>

## WH QUESTIONS

WHO PLAY THE GUITAR ?

WHAT DO YOU STUDY?

WHERE DO THEY EAT VEGETABLES?

WHEN DO WE RUN IN THE PARK ?

WHAT DO YOU WATCH ON TV ?





## WH QUESTIONS

WHAT DOES SHE DO?

WHERE DOES HE TRAVEL?

WHEN DOES IT SELL SOME BOOKS?



# Daily Routine



wake up



get up



have a  
shower



comb your  
hair



get dressed



have  
breakfast



brush your  
teeth



go to school



have classes



have lunch



go back  
home



do your  
homework



have dinner



watch TV



go to bed



**1 READ** the article about Doctor Bugs. Notice the words in **bold**.

# Doctor Bugs

Most people don't like bugs, but Doctor Mark Moffet **loves** them! In fact, his nickname is Doctor Bugs. He's a photographer and an entomologist. An entomologist **studies** bugs.

Doctor Moffett's favorite bug is the ant. He **goes** all over the world to study ants. He **watches** them as they **eat, work, rest, sleep, and fight**.

He **takes** photographs of the ants. He **lies** on the ground with his camera and **waits** for the right moment. The ants and other bugs often **bite** him, but that doesn't stop Doctor Bugs. He **has** an interesting and unusual job, and he **loves** it!



▲ Doctor Mark Moffett

### 3.1 Simple Present: Affirmative Statements

Subject	Verb		Subject	Verb	
I You We You They Tom and Sue	<b>work</b>	every day.	He She It My brother	<b>works</b>	every day.

1. Use the simple present to talk about habits or routines, schedules, and facts.

Habit or Routine: I **exercise** every day.  
 Schedule: She **starts** work at eight.  
 Fact: It **rains** a lot in April.

2. Add -s to the verb for *he, she, it,* and singular subjects.

He **drives** to work.  
 She **works** in an office.  
 The bank **opens** at 9:00 a.m.

3. Do not put *be* in front of another verb in the simple present.

✓ He works at a bank.  
 ✗ He is work at a bank.



### 3.2 Simple Present Spelling Rules: -s and -es Endings

1. Add -s to most verbs.	close-closes dance-dances exercise-exercises feed-feeds	love-loses open-opens play-plays put-puts	stop-stops take-takes write-writes work-works
2. Add -es to verbs ending in -sh, -ch, -s, -x, and -z.	wash-washes teach-teaches	dress-dresses relax-relaxes	buzz-buzzes
3. Change -y to -i and add -es to verbs ending in a consonant + y.	carry-carries	copy-copies	study-studies

See page **A2** for additional spelling rules for -s, -es, and -ies endings.

### 3.3 Irregular Verbs: *Do, Go, and Have*

Subject	Verb		Subject	Verb	
I	do	the dishes every day.	He She It	does	the dishes every day.
You				go	to work at 7:00 a.m.
We	have	dinner at 6:00 a.m.			
You					
They					

The verbs *do, go, and have* are irregular for *he, she, it,* and singular subjects.

She **goes** home at six-thirty.

He **has** a meeting at two-thirty.

John **does** the laundry on Sunday night.

## Manuel and Lila Vega

Manuel and Lila Vega (1) have (have) a busy lifestyle. Manuel is a doctor at a hospital. He works at night, so he (2) \_\_\_\_\_ (go) to work at 7:00 p.m. and comes home at 7:00 a.m. His wife Lila works at a bank. She (3) \_\_\_\_\_ (go) to work at 8:00 a.m. and comes home at 6:00 p.m. They don't see each other a lot during the week.

Manuel and Lila also (4) \_\_\_\_\_ (have) two children, Luis and Carla. Every morning they all (5) \_\_\_\_\_ (have) breakfast together at 7:30. Then, Luis and Carla (6) \_\_\_\_\_ (go) to school, and Lila (7) \_\_\_\_\_ (go) to work. Manuel (8) \_\_\_\_\_ (do) the dishes, and then (9) \_\_\_\_\_ (go) to bed. Carla usually (10) \_\_\_\_\_ (do) her homework at a friend's house in the afternoon, and Luis (11) \_\_\_\_\_ (have) soccer practice. Manuel gets up at 4:00 p.m. At 6:00 p.m., he (12) \_\_\_\_\_ (have) dinner with Lila, Luis, and Carla. After dinner, he (13) \_\_\_\_\_ (go) to work. Manuel and Lila (14) \_\_\_\_\_ (have) a busy schedule during the week, but on weekends they relax.



## Bush Pilots

Bush pilots (1) have (have) interesting jobs. They (2) \_\_\_\_\_ (fly) special planes to Alaska's bush country. (This is a wild area, far away from cities with airports.) Bush pilots (3) \_\_\_\_\_ (carry) people or supplies in their bush planes. They also (4) \_\_\_\_\_ (help) rescue people.

Paul Claus is a famous bush pilot. He (5) \_\_\_\_\_ (have) a lot of experience, and he is an excellent pilot. Paul also (6) \_\_\_\_\_ (own) a hotel in Alaska. He (7) \_\_\_\_\_ (fly) customers to his hotel and (8) \_\_\_\_\_ (take) them on adventures. He (9) \_\_\_\_\_ (go) to interesting places with them. It's an exciting job!



▲ Bush planes on a glacier in Denali National Park, Alaska, USA

**11 PRONUNCIATION.** Read the chart and listen to the examples. Then complete the exercises.

PRONUNCIATION	Simple Present -s and -es Endings			
The ending of third-person singular verbs has three sounds: /s/, /z/, /əz/	<b>/s/</b> walks	<b>/z/</b> pays	<b>/əz/</b> fixes	
1. Say <b>/s/</b> after /p/, /t/, /k/, and /f/ sounds.	stop-stops	put-puts	work-works	laugh-laughs
2. Say <b>/z/</b> after /b/, /d/, /g/, /l/, /m/, /n/, /ŋ/, /r/, /v/, and /ð/ sounds, and after vowel sounds.	rub-rubs read-reads bag-bags feel-feels	come-comes spin-spins sing-sings hear-hears	love-loves bathe-bathes pay-pays go-goes	
3. Say <b>/əz/</b> after verbs that end in /s/, /z/, /ʒ/, /ʒ/, /dʒ/, and /ks/.	kiss-kisses buzz-buzzes	wash-washes watch-watches	judge-judges relax-relaxes	

See page **A4** for a guide to pronunciation symbols.

### 13 READ, SPEAK & WRITE.

**A** Read the e-mail about Rosa's new job. Guess her job. Then discuss your idea with a partner.



To: Sato, Akiko  
Subject: New Job!

Hi Akiko,

Good news! I have a new job. I work for an office supply company. I have a busy schedule, but I love the work. On Monday, I go to the office. I meet with my boss and plan my schedule for the week. I visit customers and sell our products during the week. I drive to different cities here in New York. I also fly to California every month. I work really hard, but the job pays well, so I'm happy.

See you soon!

Rosa





CD1-35

- 1 READ** the article about life on the International Space Station. Notice the words in **bold**.

## Life on the Space Station

Astronauts on the International Space Station have a busy schedule. Every day they wake up at 7:00 GMT.<sup>1</sup> **From 7:00 to 8:00**, they wash up and eat breakfast. **At 8:00 in the morning**, they call Ground Control<sup>2</sup> in their countries. After they talk to Ground Control, their workday begins. The astronauts **don't do** the same thing every day. Their schedules change every week.

The astronauts **don't work** all the time. Each day they exercise for an hour **in the morning** and an hour **in the afternoon**. After dinner, they have free time. Then, it's time to go to sleep. Sometimes this isn't easy because the sun rises and sets 16 times each day on the space station.

The astronauts' work **doesn't end** on Friday. They work a half day **on Saturday** and all day **on Sunday**. Astronauts are very busy people.

<sup>1</sup> **GMT:** Greenwich Mean Time

<sup>2</sup> **Ground Control:** People on Earth who work with astronauts in space.

**2 CHECK.** Match each of the astronauts' activities with the correct time.

- |                                              |                                                            |
|----------------------------------------------|------------------------------------------------------------|
| 1. They wash up and have breakfast. <u>d</u> | a. at 8:00 in the morning                                  |
| 2. They talk to Ground Control. _____        | b. after dinner                                            |
| 3. They exercise. _____                      | c. on Saturday                                             |
| 4. They have some free time. _____           | d. from 7:00 to 8:00 in the morning                        |
| 5. They need to work a half day. _____       | e. for an hour in the morning and an hour in the afternoon |

**3 DISCOVER.** Complete the exercises to learn about the grammar in this lesson.

**A** Find these sentences in the article from exercise 1. Write the missing words.

1. The astronauts don't \_\_\_\_\_ the same thing every day.
2. Astronauts don't \_\_\_\_\_ all the time.
3. The astronauts' work doesn't \_\_\_\_\_ on Friday.

# LEARN

## 3.4 Simple Present: Negative Statements

Subject	<i>Do Not/ Don't</i>	Base Form of Verb	Subject	<i>Does Not/ Doesn't</i>	Base Form of Verb
I You We You They	do not don't	work.	He She It	does not doesn't	work.

**Be careful!** In negative statements with *does not* or *doesn't*, do not add *-s* to the base form of the verb.

- ✓ She **doesn't exercise** every day.
- ✗ She doesn't exercises every day.





Student A

## Dan

My name is Dan. I love dogs and they love me. I'm a professional dog walker. People pay me, and I take their dogs for walks. Sometimes I take the dogs to the park and run with them. The dogs are very fast, so it's good exercise for me. I have an unusual job, but I love it.



Student B

## Clara

My name is Clara. I'm a bus driver. I drive a school bus. I take children to school in the morning and take them home in the afternoon. They say hello to me every morning, and sometimes they bring cookies or flowers. I love children, so it's a good job for me.

From: Danka@brighton.ac.uk

To: Jacek.2006@star.com

Date: 12th July

Subject: Hi!

Dear Jacek,

How are you? I'm fine. Here's an email in English. It's good practice for you and me!

I have classes in English at The Embassy Language School. I'm in a class with seven students. They're all from different countries: Japan, Brazil, Switzerland, Germany, and Italy. Our teacher's name's Simon. He's very funny and a very good teacher.

I live with an English family in a small, old house near the centre of town. Robert and Valerie have a daughter and a son. Their daughter, Becky, is 19. She's a student at Brighton University. Their son, James, is a software designer for a computer company. He's 25. They're all very friendly, but it isn't easy to understand them. They speak very fast!

Brighton isn't very big, but it's very exciting! The restaurants and nightclubs are expensive, but the student bars and cafés are cheap. It's hot now, and it's lovely to be near the sea. I'm very happy here.

Email me soon!

Love, Danka





# István Kis

István is a music professor. He comes from Budapest in Hungary, but now he lives in the USA. He works four days a week at the University of Texas, Austin. He speaks three languages: Hungarian, English, and German. He's married to an American and has a daughter. He likes playing tennis in

# Pamela Green

Pamela is a doctor. She's Canadian, but now she lives in a small town near Nairobi, Kenya, in East Africa. She isn't an ordinary doctor, she's a flying doctor. Every day from 8 a.m. to 10 a.m. she speaks to people on her radio, then she flies to help them. She works 16 hours a day non-stop, but she loves her job. She isn't married. She has no free time.

THANKS

