A. Read the title of each text and the first sentence of each paragraph. What is each text about?

B. Read the texts and check your ideas

**AMAZING PEOPLE**

**Let’s find out how these amazing young people changed their communities.**

**FROM BEGGING TO BUILDING**

**William Kamkwamba** was born in Malawi, Africa in very poor conditions. He grew up without electricity or running water. After he was 14, he couldn’t go to school because his family were poor. However, there was a local library, so he went there instead. He could read books and teach himself things. William was very interested in reading about how windmills could make electricity and pump water. So he decided to build a windmill. William’s windmill was very successful, and he won a scholarship to a university in South Africa. Now he can teach young people how to make their own windmills and repair water pumps.

**Sandra Ferreira de Souza** grew up on the streets of São Paolo, Brazil. She couldn’t work because she was so young, so she begged for money to survive. She became pregnant when she was just a teenager. An organisation Lua Nova, which helps pregnant women in Brazil, gave her somewhere to live. After she had her baby, Lua Nova helped Sandra to learn about building, so that she could get a job. Sandra and other women like her learnt a lot. She can now make bricks and sell them, and she can build a house. Some people think that women can’t be builders, but Sandra knows that they are wrong. In fact, some people prefer women builders because they think that women are more careful. Sandra now lives with her three children in a house that she built herself.

**ECO-FRIENDLY INVENTOR FROM BEGGING TO BUILDING**

William Kamkwamba was born in Malawi, Africa in very poor conditions. He grew up without electricity or running water. After he was 14, he couldn’t go to school because his family were poor. However, there was a local library, so he went there instead. He could read books and teach himself things. William was very interested in reading about how windmills could make electricity and pump water. So he decided to build a windmill. William’s windmill was very successful, and he won a scholarship to a university in South Africa. Now he can teach young people how to make their own windmills and repair water pumps.

**C. Read the texts again and answer the questions.**

**1. Answer carefully**

 a. What organisation helped Sandra when she was pregnant?

 b. How does Sandra make extra money now?

c. Why did William leave school when he was 14?

d. What did William build?

**2. Complete the sentences from the text.**

a. She \_\_\_\_\_\_\_\_\_\_work because she was so young.

b. He \_\_\_\_\_\_\_read books.

c. She \_\_\_\_\_\_build a house

d. Some people think that women \_\_\_\_\_\_\_\_\_be builders.

**3. Complete the table about Sandra and William.**

|  |  |  |
| --- | --- | --- |
|  | Things they could and couldn’t do (past) | Things they can and can’t do (present) |
| Sandra |  |  |
| William |  |  |

**4.Write the words in the correct order to make sentences.**

a. fast / run / can’t /dog / can /speak / but /our / he

b. I /was /couldn’t /English /I /speak / when / younger

 c. brother /could /one / walk /my / he / was /when

d. because/ can/ pilot/ fly/ a /a plane/ she/ Lidia /is

**5. Match the verbs with the words to make expressions for abilities**

**VERBS EXPRESSIONS**

|  |
| --- |
| paint – play (x3) – speak – run – repair – draw – do – write (x2) – ride (x3) |

|  |
| --- |
| a foreign language – a horse – chess - a magic trick – a poem – a bike (x2) – a motorbike – tennis – a story – 5 kilometres – a musical instrument – a picture (x2) |