



**WELCOME TO THE ENGLISH
CLASS**



SCHEDULE

DIA	HORA	PLATAFORMA
LUNES	10:45 -11:45	SINAPSIS-MEET
JUEVES	10:45 -11:45	-MEET
	11:45 -12:45	-MEET

1. BE PROACTIVE

**2. BEING WITH THE
END OF MIND**

**3. PUT FIRST THINGS
FIRST**

4. THINK WIN-WIN

**5. SEEK FIRST TO
UNDERSTAND AND
THEN TO BE
UNDERSTOOD**

6. SYNERGIZE

7. SHARPEN THE SAW

2. SER PUNTUAL

**1. ACTITUD POSITIVA
FRENTE AL
APRENDIZAJE**

**4. ENCENDER LA
CÁMARA A LA HORA
DEL LLAMADO A LISTA**

**3. ACTIVAR EL
CORREO
ELECTRONICO
INSTITUCIONAL**

**5. USAR LENGUAJE
ADECUADO EN
CLASE**

**7. GRUPO DE
WHASTAPP ES
ACADÉMICO**

**6. CUMPLIR CON LAS
TAREAS Y TRABAJOS
DE LA PLATAFORMA Y
DE LOS ENCUENTROS
VIRTUALES**

**8. SUBIR LOS
TRABAJOS DENTRO
DE LOS TIEMPOS
ESTIPULADOS**

3.9 Imperatives: Affirmative

Base Form of Verb	
Be	on time for the meeting.
Close	the door.
Open	your books.

1. Use imperatives to give:

- a. commands;
- b. instructions;
- c. directions;
- d. warnings;
- e. advice.

- a. **Sit** down.
- b. **Complete** each sentence.
- c. **Turn** left.
- d. **Be** careful.
- e. **Try** again.

2. Use the base form of the verb for imperatives.

Write your name and address.
Do your homework.

3. *You* is the subject of imperatives, but it is not common to write or say *you*.

Open your books.
Call Margaret.

4. To be polite, use *please* with imperatives.

Please take your shoes off.
Take your shoes off, **please**.

VERB TO BE

PRONOUNS	AFFIRMATIVE
I	AM
SHE/HE/IT	IS
WE/THEY/YOU/YOU	ARE

NEGATIVE	
I	AM NOT
SHE/HE/IT	IS NOT /ISN'T
WE/THEY/YOU /YOU	ARE NOT AREN'T

	QUESTIONS	
AM	I	?
IS	SHE/HE/IT	?
ARE	WE/THEY/ YOU /YOU	?

ANSWERS

YES, I **AM**

YES, SHE/ HE/IT **IS**

YES, THEY/YOU/WE **ARE**

ANSWERS

NO, I AM NOT/ NO, I'M NOT

NO, HE/SHE/IT IS NOT / ISN'T

NO, THEY/YOU/WE ARE NOT/ AREN'T

VERB TO BE

WH QUESTIONS

WHAT'S YOUR NAME?

WHAT'S YOUR HOBBY?

WHERE ARE YOU FROM?

T 1.6 Listen and read about Svetlana.

Svetlana

Posted: 00 August, 14:21

My name's Svetlana Mariskova and I'm a teacher.
I'm 30. I'm married and I have two children. I live in
a flat in Moscow. I want to learn English for my job.



PRESENT SIMPLE

4. Examples

4.1. Affirmative sentences in the *Simple Present*

Long forms	Contracted forms
I read books.	
You read books.	not possible
He reads books.	

4.2. Negative sentences in the *Simple Present*

Do not negates a main verb in English. Always use the auxiliary **do** for negations and the **infinitive** of the verb.

Long forms	Contracted forms
I do not clean the room.	I don't clean the room.
You do not clean the room.	You don't clean the room.
He does not clean the room.	He doesn't clean the room.

1. Questions without question words in the *Simple Present*

Auxiliary	Subject	Verb	Rest	Yes/No	Subject	Auxiliary (+ n't)
Do	you	read	books?	Yes, No,	I I	do. don't.
Does	Peter	play	football?	Yes, No,	he he	does. doesn't.

2. Questions with question words in the *Simple Present*

Question word	Auxiliary	Subject	Verb	Rest	Answer
What	do	you	play	on your computer?	I play games on my computer.
When	does	your mother	go	to work?	She goes to work at 6 o'clock.
Where	do	you	meet	your friends?	I meet them at the bus stop.

1 READ the article about Doctor Bugs. Notice the words in **bold**.

Doctor Bugs

Most people don't like bugs, but Doctor Mark Moffet **loves** them! In fact, his nickname is Doctor Bugs. He's a photographer and an entomologist. An entomologist **studies** bugs.

Doctor Moffett's favorite bug is the ant. He **goes** all over the world to study ants. He **watches** them as they **eat, work, rest, sleep, and fight**.

He **takes** photographs of the ants. He **lies** on the ground with his camera and **waits** for the right moment. The ants and other bugs often **bite** him, but that doesn't stop Doctor Bugs. He **has** an interesting and unusual job, and he **loves** it!



▲ Doctor Mark Moffett

3.1 Simple Present: Affirmative Statements

Subject	Verb		Subject	Verb	
I You We You They Tom and Sue	work	every day.	He She It My brother	works	every day.

1. Use the simple present to talk about habits or routines, schedules, and facts.

Habit or Routine: I **exercise** every day.
 Schedule: She **starts** work at eight.
 Fact: It **rains** a lot in April.

2. Add -s to the verb for *he, she, it,* and singular subjects.

He **drives** to work.
 She **works** in an office.
 The bank **opens** at 9:00 a.m.

3. Do not put *be* in front of another verb in the simple present.

✓ He works at a bank.
 ✗ He is work at a bank.

3.2 Simple Present Spelling Rules: -s and -es Endings

1. Add -s to most verbs.	close-closes dance-dances exercise-exercises feed-feeds	love-likes open-opens play-plays put-puts	stop-stops take-takes write-writes work-works
2. Add -es to verbs ending in -sh, -ch, -s, -x, and -z.	wash-washes teach-teaches	dress-dresses relax-relaxes	buzz-buzzes
3. Change -y to -i and add -es to verbs ending in a consonant + y.	carry-carries	copy-copies	study-studies

See page **A2** for additional spelling rules for -s, -es, and -ies endings.

3.3 Irregular Verbs: *Do, Go, and Have*

Subject	Verb		Subject	Verb	
I	do	the dishes every day.	He She It	does	the dishes every day.
You				go	to work at 7:00 a.m.
We	have	dinner at 6:00 a.m.			
You					
They					

The verbs *do, go, and have* are irregular for *he, she, it,* and singular subjects.

She **goes** home at six-thirty.

He **has** a meeting at two-thirty.

John **does** the laundry on Sunday night.

Manuel and Lila Vega

Manuel and Lila Vega (1) have (have) a busy lifestyle. Manuel is a doctor at a hospital. He works at night, so he (2) _____ (go) to work at 7:00 p.m. and comes home at 7:00 a.m. His wife Lila works at a bank. She (3) _____ (go) to work at 8:00 a.m. and comes home at 6:00 p.m. They don't see each other a lot during the week.

Manuel and Lila also (4) _____ (have) two children, Luis and Carla. Every morning they all (5) _____ (have) breakfast together at 7:30. Then, Luis and Carla (6) _____ (go) to school, and Lila (7) _____ (go) to work. Manuel (8) _____ (do) the dishes, and then (9) _____ (go) to bed. Carla usually (10) _____ (do) her homework at a friend's house in the afternoon, and Luis (11) _____ (have) soccer practice. Manuel gets up at 4:00 p.m. At 6:00 p.m., he (12) _____ (have) dinner with Lila, Luis, and Carla. After dinner, he (13) _____ (go) to work. Manuel and Lila (14) _____ (have) a busy schedule during the week, but on weekends they relax.

Bush Pilots

Bush pilots (1) have (have) interesting jobs. They (2) _____ (fly) special planes to Alaska's bush country. (This is a wild area, far away from cities with airports.) Bush pilots (3) _____ (carry) people or supplies in their bush planes. They also (4) _____ (help) rescue people.

Paul Claus is a famous bush pilot. He (5) _____ (have) a lot of experience, and he is an excellent pilot. Paul also (6) _____ (own) a hotel in Alaska. He (7) _____ (fly) customers to his hotel and (8) _____ (take) them on adventures. He (9) _____ (go) to interesting places with them. It's an exciting job!



▲ Bush planes on a glacier in Denali National Park, Alaska, USA

11 PRONUNCIATION. Read the chart and listen to the examples. Then complete the exercises.

PRONUNCIATION	Simple Present -s and -es Endings			
The ending of third-person singular verbs has three sounds: /s/, /z/, /əz/	/s/ walks	/z/ pays	/əz/ fixes	
1. Say /s/ after /p/, /t/, /k/, and /f/ sounds.	stop-stops	put-puts	work-works	laugh-laughs
2. Say /z/ after /b/, /d/, /g/, /l/, /m/, /n/, /ŋ/, /r/, /v/, and /ð/ sounds, and after vowel sounds.	rub-rubs read-reads bag-bags feel-feels	come-comes spin-spins sing-sings hear-hears	love-loves bathe-bathes pay-pays go-goes	
3. Say /əz/ after verbs that end in /s/, /z/, /ʃ/, /tʃ/, /dʒ/, and /ks/.	kiss-kisses buzz-buzzes	wash-washes watch-watches	judge-judges relax-relaxes	

See page **A4** for a guide to pronunciation symbols.

13 READ, SPEAK & WRITE.

A Read the e-mail about Rosa's new job. Guess her job. Then discuss your idea with a partner.



To: Sato, Akiko
Subject: New Job!

Hi Akiko,

Good news! I have a new job. I work for an office supply company. I have a busy schedule, but I love the work. On Monday, I go to the office. I meet with my boss and plan my schedule for the week. I visit customers and sell our products during the week. I drive to different cities here in New York. I also fly to California every month. I work really hard, but the job pays well, so I'm happy.

See you soon!

Rosa



CD1-35

- 1 READ** the article about life on the International Space Station. Notice the words in **bold**.

Life on the Space Station

Astronauts on the International Space Station have a busy schedule. Every day they wake up at 7:00 GMT.¹ **From 7:00 to 8:00**, they wash up and eat breakfast. **At 8:00 in the morning**, they call Ground Control² in their countries. After they talk to Ground Control, their workday begins. The astronauts **don't do** the same thing every day. Their schedules change every week.

The astronauts **don't work** all the time. Each day they exercise for an hour **in the morning** and an hour **in the afternoon**. After dinner, they have free time. Then, it's time to go to sleep. Sometimes this isn't easy because the sun rises and sets 16 times each day on the space station.

The astronauts' work **doesn't end** on Friday. They work a half day **on Saturday** and all day **on Sunday**. Astronauts are very busy people.

¹ **GMT:** Greenwich Mean Time

² **Ground Control:** People on Earth who work with astronauts in space.

LEARN

3.4 Simple Present: Negative Statements

Subject	<i>Do Not/ Don't</i>	Base Form of Verb	Subject	<i>Does Not/ Doesn't</i>	Base Form of Verb
I You We You They	do not don't	work.	He She It	does not doesn't	work.

Be careful! In negative statements with *does not* or *doesn't*, do not add *-s* to the base form of the verb.

- ✓ She **doesn't exercise** every day.
- ✗ She doesn't exercises every day.



Student A

Dan

My name is Dan. I love dogs and they love me. I'm a professional dog walker. People pay me, and I take their dogs for walks. Sometimes I take the dogs to the park and run with them. The dogs are very fast, so it's good exercise for me. I have an unusual job, but I love it.



Student B

Clara

My name is Clara. I'm a bus driver. I drive a school bus. I take children to school in the morning and take them home in the afternoon. They say hello to me every morning, and sometimes they bring cookies or flowers. I love children, so it's a good job for me.

István Kis

István is a music professor. He comes from Budapest in Hungary, but now he lives in the USA. He works four days a week at the University of Texas, Austin. He speaks three languages: Hungarian, English, and German. He's married to an American and has a daughter. He likes playing tennis in

Pamela Green

Pamela is a doctor. She's Canadian, but now she lives in a small town near Nairobi, Kenya, in East Africa. She isn't an ordinary doctor, she's a flying doctor. Every day from 8 a.m. to 10 a.m. she speaks to people on her radio, then she flies to help them. She works 16 hours a day non-stop, but she loves her job. She isn't married. She has no free time.

Use your dictionary and match a picture with a job in column A.

A	B
a A pilot	designs buildings.
b A chef	wears beautiful clothes.
c A nurse	looks after people in hospital.
d A lawyer	makes films.
e An actor	writes for a newspaper.
f A journalist	cooks in a restaurant.
g A model	sells things.
h An architect	flies planes.
i A shop assistant	helps people in court.



PRACTICE

THANKS

