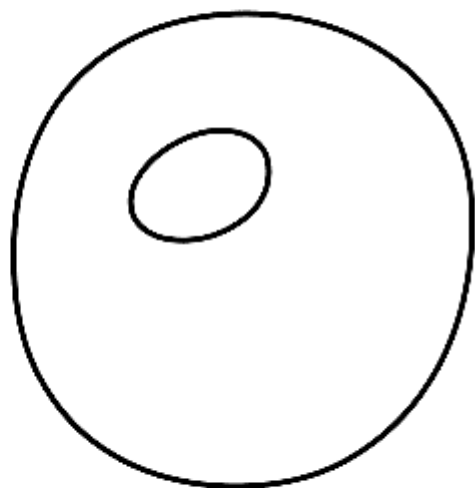
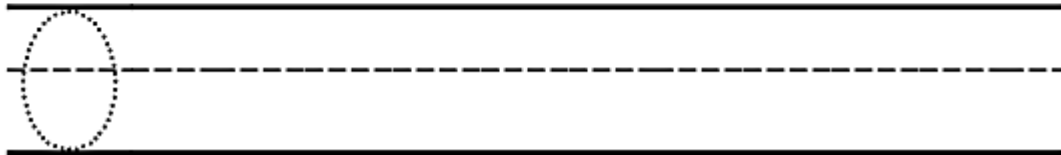
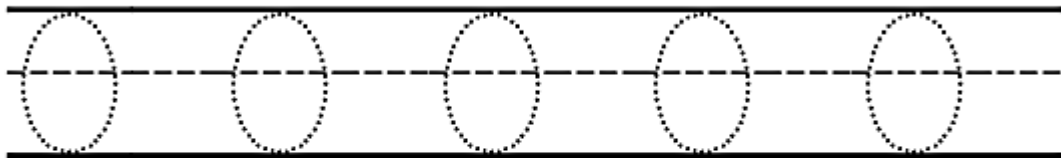
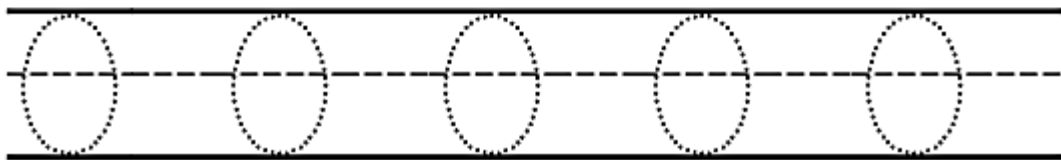


Nombre: _____

El número 0



cero



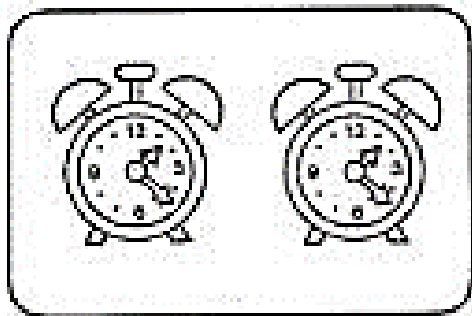
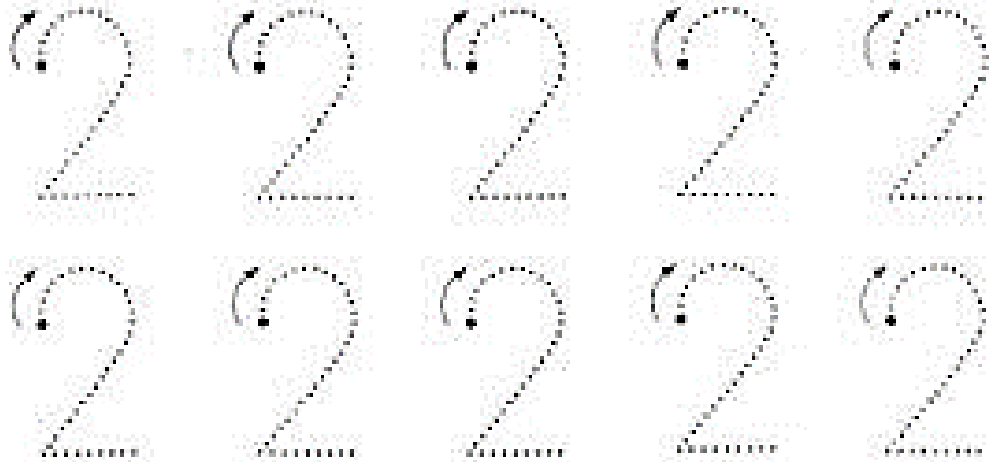
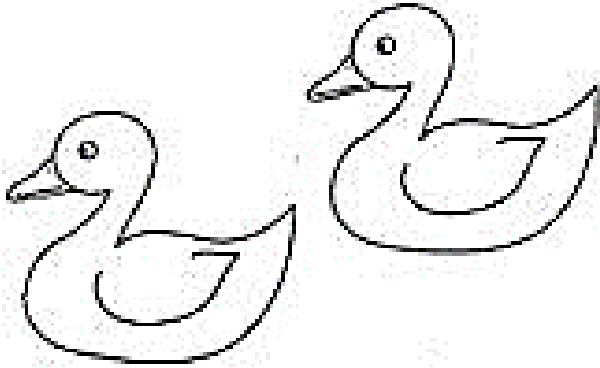
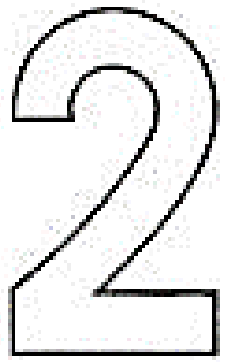
Nombre: _____

El número 1

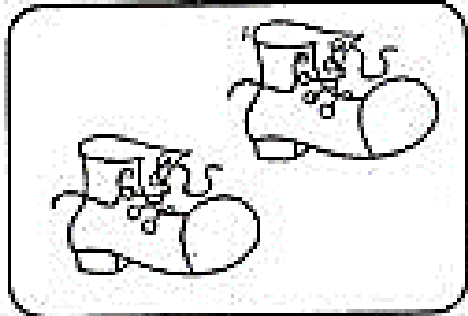


uno



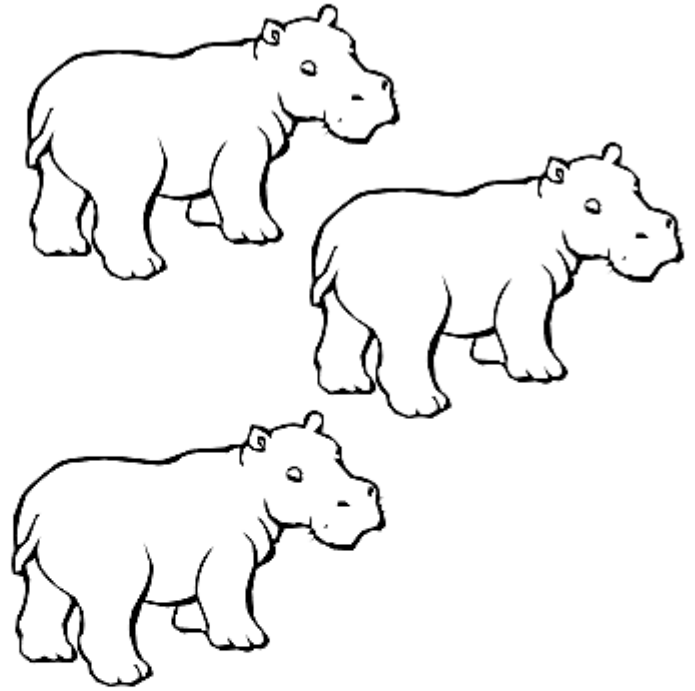
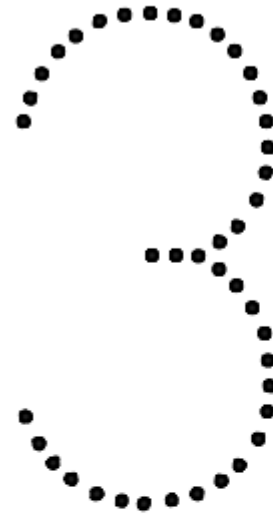


2

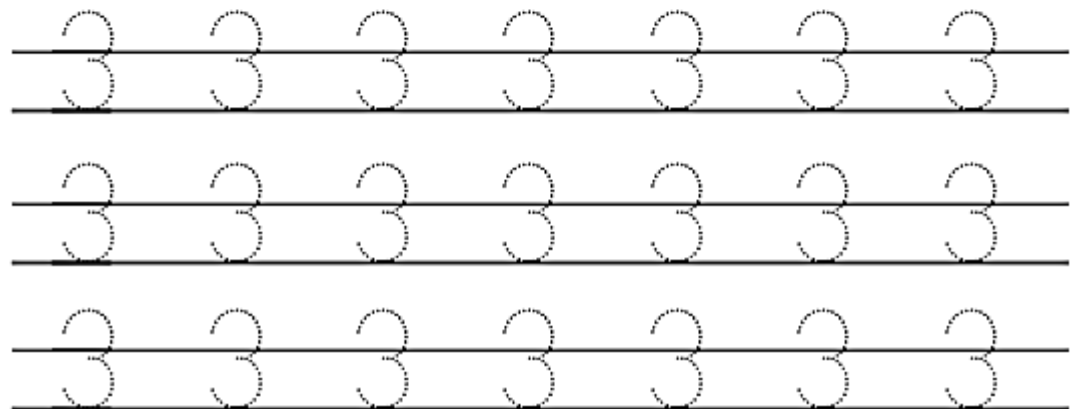


Colorea y escribe el número 2.

El número 3

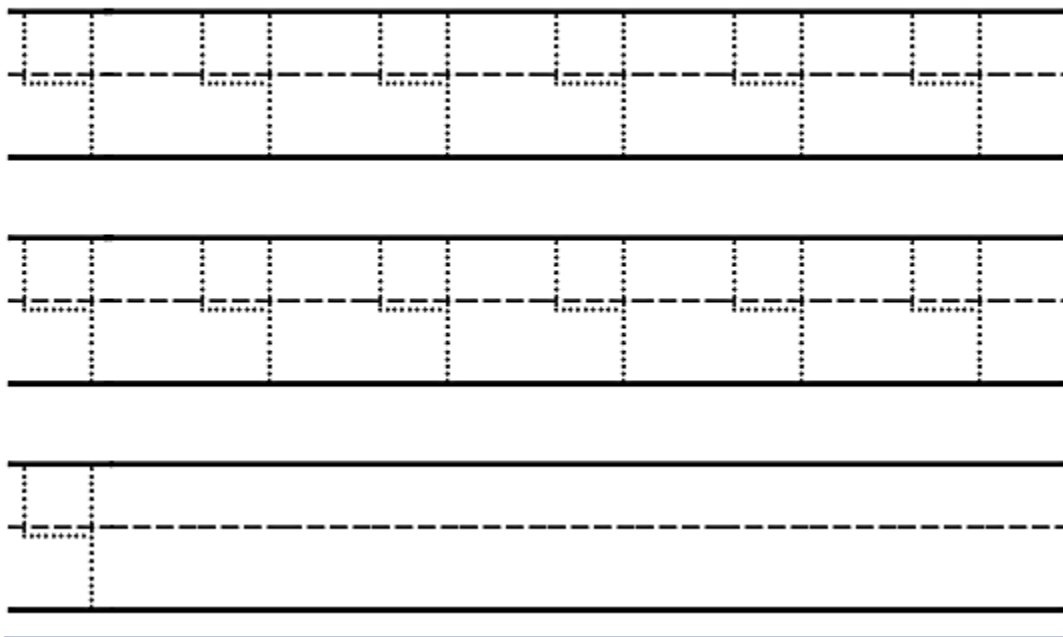


tres hipopótamos



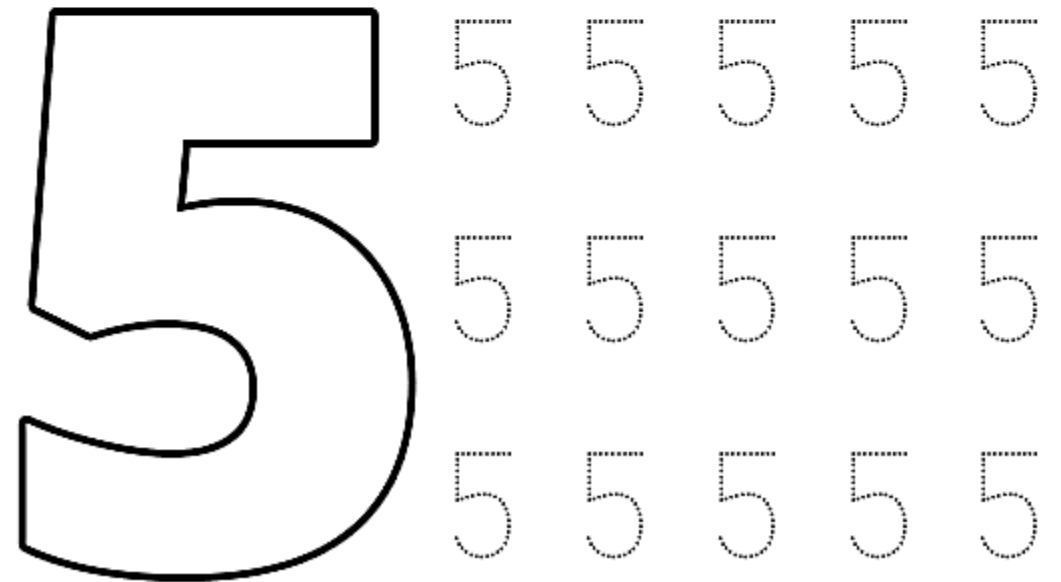
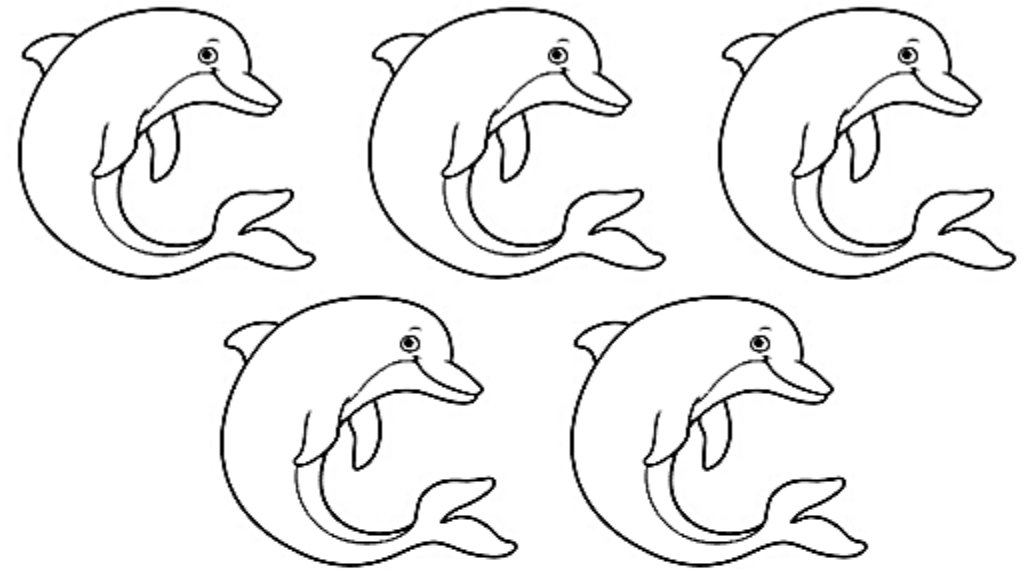
Nombre: _____

El número 4



Nombre: _____

Los números

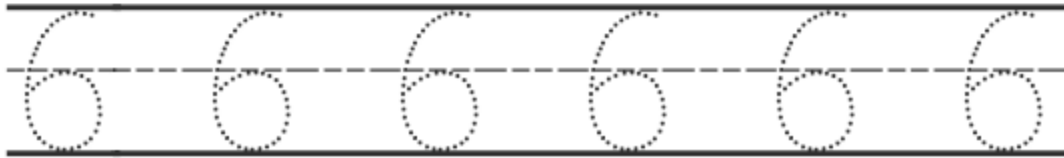


Nombre: _____

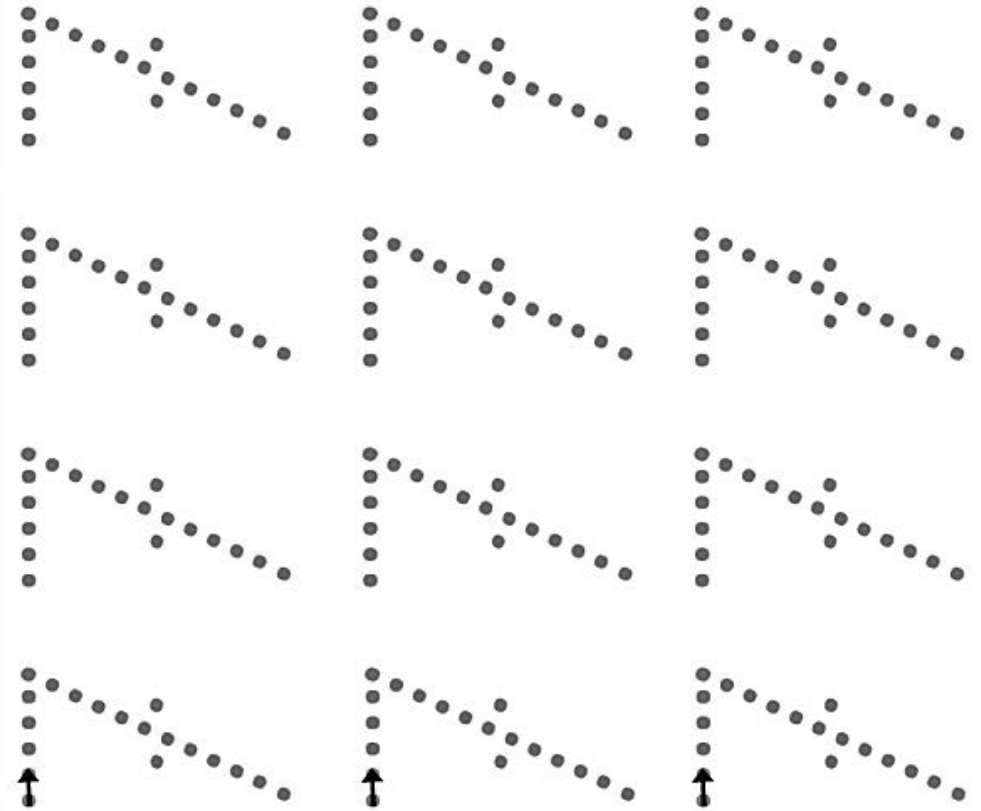
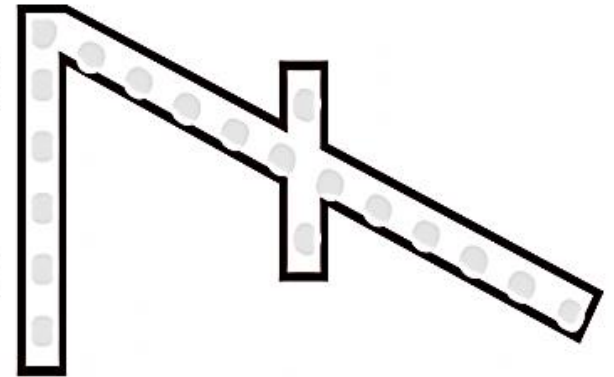
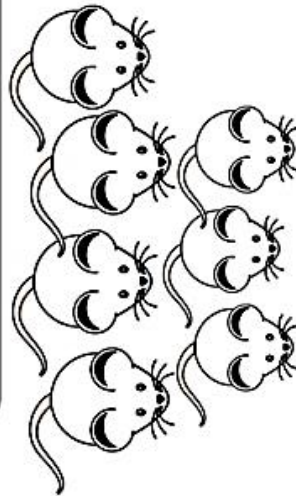
El número 6



seis

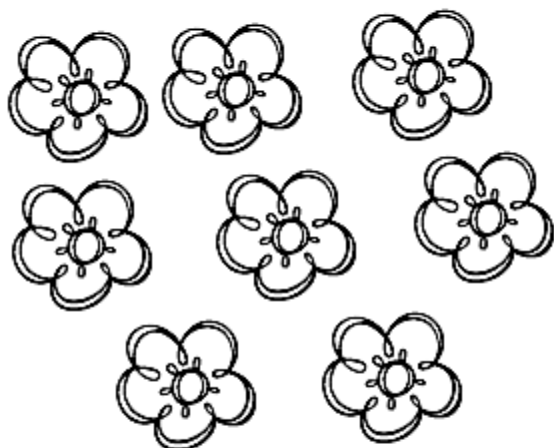


Nombre: _____

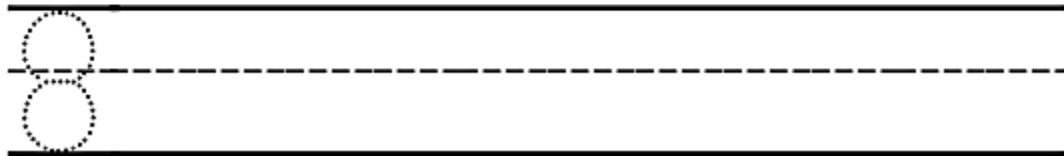
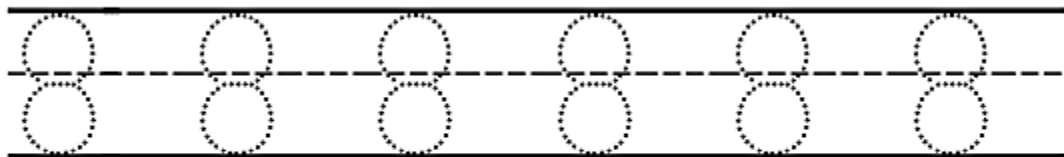
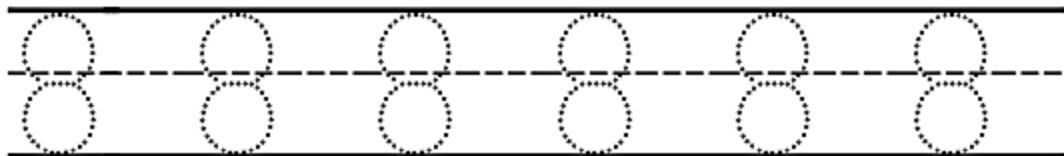
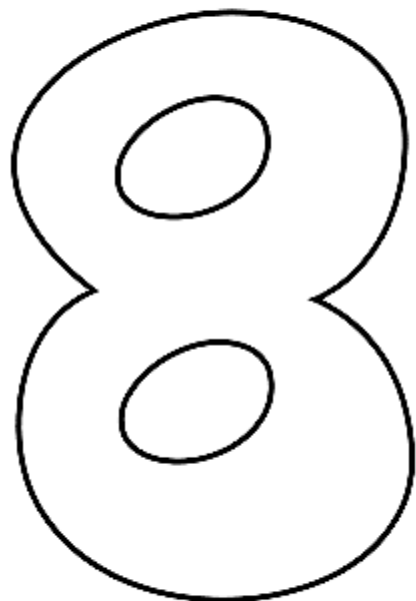


Nombre: _____

El número 8



ocho

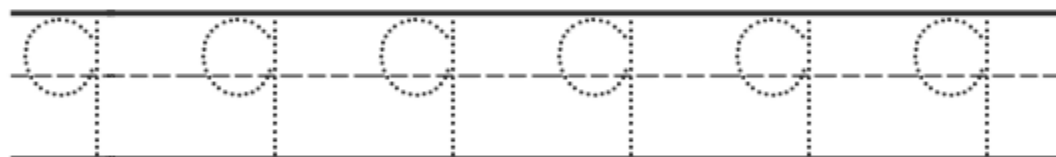


Nombre: _____

El número 9



nueve



La decena

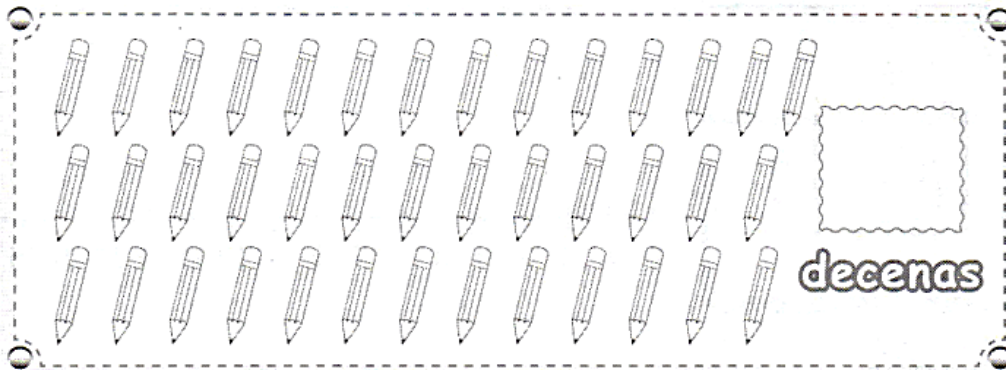
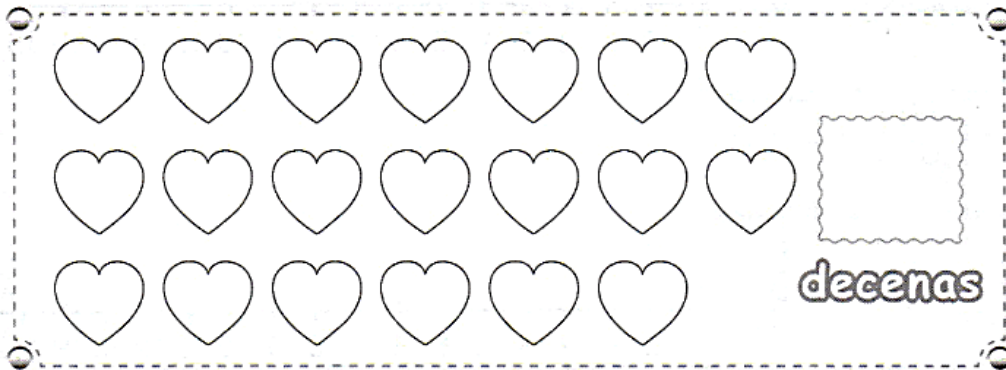
Capacidad: Reconoce que 10 unidades son una decena.

1. En cada recuadro agrupa los elementos de 10 en 10; luego, escribe el número de decenas que encontraste:



DECENA	UNIDAD
1	0

10 unidades = 1 decena



Números ordinales

Capacidad: Establece relaciones espaciales con su cuerpo al ubicarse primero, segundo, tercero, cuarto y quinto en una sucesión de personas.

1. Relaciona a cada niño con el lugar que le corresponde. Luego, coloréalos:

