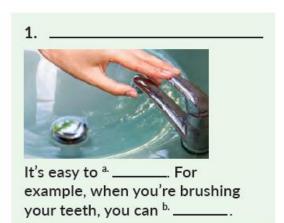
#### INSTITUCIÓN EDUCATIVA "LA SAGRADA FAMILIA"

# EJERCICIOS CLASE 3: CARING OF THE ENVIRONMENT INGLÉS GRADO OCTAVO

1. Escriba las preguntas numeradas de 1 a 4. Debajo de cada pregunta escriba el párrafo que le corresponde. No olvide completar los espacios con las palabras del recuadro azul.

How can I save water?
What can I do to reduce waste?
What can I do with my old tyres?
How can I reduce my carbon footprint?

save water throwing away using a private car turn off the tap reduce waste recycle old tyres











Read the article about eco-solutions given by kids from different parts of Colombia. Label the paragraphs with the expressions.

Save energy

Save water

Reduce waste

#### Travelling Eco-footprint

Our ecological footprint follows us everywhere. When we travel, we have an impact on the places we visit. Even when we go on holiday, we still have a responsibility to be ecofriendly. Learn to be an eco-friendly traveller by following this advice from local kids.

### Tanacio, from Sierra Nevada

I live in a Kogui community in Sierra Nevada. I take care of the rivers in the mountains by using natural soaps to wash our clothes. Tourists can help to keep our rivers clean by not using polluting cleaning products when they visit us.



I help reduce waste in my community by recycling plastic bottles. When tourists come, they buy a lot of water and throw away the empty bottles. Tourists can help by putting their bottles in the recycling bins in our town.





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#### Mayra from Valledupar

Valledupar is very hot, so it's important to plant trees because they provide oxygen and shade. We all plant trees near the house because they keep the area cool. When you come to Valledupar, you can help by turning off the air-conditioning when you leave your hotel room.

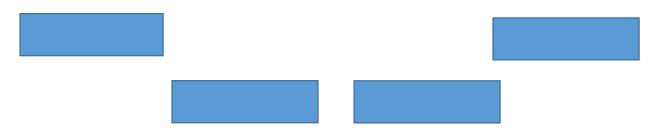
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•	Los títulos de los párrafos son: a	
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•	Tanacio takes care of rivers by	
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•	Jerónimo helps to reduce waste by	
	,	
•	Mayra takes care of the air by	
•	iviayia takes care of the all by	

#### 3. Complete:

## TO REDUCE MY ECOFOOTPRINT AT SCHOOL

## I SHOULD



- 4. Observe y escuche el video que se encuentra en la motivación de la clase y responda:
  - Who speaks on the video?
  - Which words from the video do you know?
  - What sentence or idea from the video do you like? Write it in English and Spanish.