

Pregunta orientadora

How do we use numbers to provide information?



ACTIVITY N° 1:
DESDE LA COMPETENCIA PRAGMÁTICA

Complete la secuencia:

100	130	160
190	220	250
280	310	340
370	400	430
	460	

ACTIVITY N° 2:
DESDE LA COMPETENCIA LINGÜÍSTICA

Solucione estos problemas de matemáticas. Escriba las respuestas en letras.

Por ejemplo:

$105 + 105 =$ two hundred and ten

A. $400 - 188 =$ Two hundred and twelve

B. $207 + 113 =$ Ninety four

C. $119 + 222 =$ Three hundred and forty-one

D. $500 - 348 =$ One hundred and fifty two

E. $396 - 104 =$ Three hundred and Ninety two

F. $461 - 309 =$ One hundred and Fifty two

G. $283 + 212 =$ Four Hundred and ninety five

H. $177 + 293 =$ Three hundred and seventy

I. $420 - 187 =$ Six hundred and seven

J. $331 + 123 =$ Four hundred and Fifty four



ACTIVITY N° 3:
DESDE LA COMPETENCIA SOCIOLINGÜÍSTICA

Revise el recibo de compra de abajo y responda a las preguntas que siguen. Escriba sus respuestas en letras.

CENTRAL SUPERMARKET

ITEM	QUANTITY / WEIGHT	PRICE
BREAD	2 BAGS	\$120.00
CHEESE	2 LBS	\$114.00

SUBTOTAL		\$234.00
TAX		\$6.00
TOTAL		\$240.00
CASH		\$500.00
CHANGE		\$260.00

THANK YOU!

*LB = POUND

4. How much money did the cashier receive from the customer?

500.00

5. How much money did the customer get back?

260.00

Ahora, use la información del primer recibo para completar este recibo:

CENTRAL SUPERMARKET

ITEM	QUANTITY / WEIGHT	PRICE
BREAD	3 BAGS	\$360
CHEESE	3 LBS	\$228

SUBTOTAL		\$588.00
TAX		\$6.00
TOTAL		\$594.00
CASH		\$500.00
CHANGE		\$

THANK YOU!

1. What is the cost of two bags of bread?

120.00

2. What is the cost of two pounds of cheese?

114.00

3. What is the total cost of the two items?

240.00

