

Lesson 22 My first day at school

1 complete the conversations. Use the in the box
put them in the right place

Carlos: Good morning what's your full name?

Mariana: My name is Mariana Echenique

Carlos: Excuse me, can you spell

Mariana: it's E-C-H-E-N-I-Q-U-E

Carlos: Ok. are you 12

Mariana: No, I'm not. I'm 13.

Cristal: Hello! My name is Cristal. What's
your name?

Francisco: My name is Francisco. How old are
you

Cristal: I'm 12 year old.

Francisco: Nice to meet you, Cristal

Cristal: Nice to meet you too. Francisco

2 Now, answer the questions about you. Draw a picture of yourself in the box or paste a photograph

1 What's your full name? Maria Jose Ramirez Castro

2 How old are you? 12

3 Are you in sixth grade? yes

4 What's your school's name? It's Jose Joaquin Casas

3 Do the following math exercises. Write the answer with letters, not numbers! Then, get the secret code and find the mystery sentence.

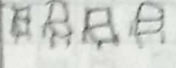
$\text{six} + \text{three} = \text{nine}$ L	$\text{Two} + \text{one} = \text{three}$ O F	$\text{six} + \text{two} = \text{eight}$ H
$\text{Eight} - \text{six} = \text{two}$ u	$\text{five} + \text{five} = \text{ten}$ s d w g	$\text{four} + \text{three} = \text{seven}$ i
$\text{four} - \text{three} = \text{one}$ b c	$\text{six} - \text{two} = \text{four}$ e T n	$\text{nine} - \text{three} = \text{six}$ M
$\text{four} - \text{four} = \text{zero}$ i c j	$\text{Three} + \text{two} = \text{five}$ Espace	

W	E	L	C	O	M	E
10	0	9	+	3	6	0

T	0
4	3

S	C	H	O	O	L	!
2	+	8	3	3	9	7

1 Look at the images. Complete the questions with a, an or some and give an answer for them. if the answer is negative. give the correct information

 1 Is it a book? No, it isn't it's a pencil	 1 Is it a board? it isn't It's a Watch	 2 Are they pens? yes it is	 3 Is this a English book? yes yes it is	 4 Is it a dictionary? not a chair	 5 are they tables? they are no chairs
 6 is it a bag? yes yes it is					

2 Read the following conversation of a teacher with his class and complete the missing information with the phrases from the box

Teacher: Good morning students open your books on page look the story and answer the questions work in pairs the answer in you notebooks

Carla: Ok mis Blanco. We finished.

Teacher: Well, now read at the board and tell me what you see

Students: Me, me, please teacher, me!!

Teacher: be quiet because I can't heard you! rais you hands and we take turns. Carolina, tell me.

Carolina: It is an insect!

Teacher: very good Carolina, Now do not in groups. Read about the life of this interesting insect.

Teacher: ok class, this is all for today. Remember to write your homework and see you tomorrow

⊥ Write the questions you need to ask for the following information. Use What's your...? or how old...?

Information needed	Question
Name	What's your name?
1. Last name	What is your last name?
2. Age	How old are you?
3. ID number	What is your identity number?
4. Mobile number	What is your mobile number?
5. Home number	What is your home number?

2. Read the following conversation of a teacher with his class and complete the missing information with phrases from the box.

Hello! This is Manuel Camargo. He is 13. He is six grade.
His. 1009675283 His. 3012237621

2. Now, write a paragraph about someone in your family.
First complete the information.

Name: Claudia Patricia

Last name: Castro Rincon

Age: 40

ID number: 35196286

Home number:

My mom works a little for every

Choose the correct option

1. What is your name?

2. Are this your desk?

3. What you in sixth grade?

4. How old are you?

5. how 12 years old.

6. He is 13

7. am they bags?

8. you are a excellent student

9. The classroom has are chairs.

10. Carlos has some pencil for you

Vocabulary

I can identify vocabulary related to classroom objects and number
I can identify vocabulary related to basic personal information

very well	Quite well	with difficulty
		X

Grammar

I can ask and answer information questions about basic personal information I can use adequate articles for nouns.

X		
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Reading

I can understand written conversations about greeting instructions and classroom language

		X
--	--	---

Writing

I can write simple paragraphs to introduce someone and give basic personal information

X		
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Speaking

I can introduce someone and give basic personal information

		X
--	--	---

Listening

I can understand basic personal information in listening texts

		X
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