



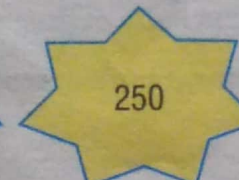
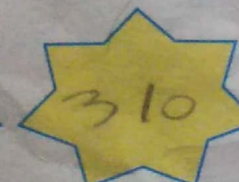
Pregunta orientadora

How do we use numbers to provide information?



ACTIVITY N° 1: DESDE LA COMPETENCIA PRAGMÁTICA

Complete la secuencia:

 100	 130	 160
 190	 220	 250
 280	 310	 340
 370	 400	 430
	 460	



ACTIVITY N° 2: DESDE LA COMPETENCIA LINGÜÍSTICA

Solucione estos problemas de matemáticas. Escriba las respuestas en letras.

Por ejemplo:

$$105 + 105 = \overset{2 \text{ cientos}}{\text{two hundred}} \overset{10 \text{ decenas}}{\text{and ten}}$$

- A. $400 - 188 = 212$ - two hundred and twelve
- B. $207 + 113 = 320$ - three hundred and twenty
- C. $119 + 222 = 341$ - three hundred and forty one
- D. $500 - 348 = 152$ - one hundred and fifty two
- E. $396 - 104 = 292$ - two hundred ninety two
- F. $461 - 309 = 152$ - one hundred and fifty two
- G. $283 + 212 = 495$ - four hundred and ninety five
- H. $177 + 293 = 470$ - four hundred and seventy
- I. $420 - 187 = 233$ - two hundred and thirty three
- J. $331 + 123 = 454$ - four hundred and fifty four

Revise el recibo de compra de abajo y responda a las preguntas que siguen. Escriba sus respuestas en letras.

CENTRAL SUPERMARKET

ITEM	QUANTITY / WEIGHT	PRICE
BREAD	2 BAGS	\$120.00
CHEESE	2 LBS	\$114.00
SUBTOTAL		\$234.00
TAX		\$6.00
TOTAL		\$240.00
CASH		\$500.00
CHANGE		\$260.00

THANK YOU!

1 LB = POUND

What is the cost of two bags of bread?

5. How much money did the customer get?

Ahora, use la información del primer recibo para completar este recibo:

CENTRAL SUPERMARKET

ITEM	QUANTITY / WEIGHT	PRICE
BREAD	3 BAGS	\$ 180.00
CHEESE	3 LBS	\$ 72.00
SUBTOTAL		\$ 252.00
TAX		\$ 6.00
TOTAL		\$ 258.00
CASH		\$ 500.00
CHANGE		\$ 242.00

THANK YOU!