|  |  |  |
| --- | --- | --- |
| **1.****Tick correct option.****a-My brother is heavy.****b-My aunt is heavy.****c-My father is short.** | **2.** **a- My grandmother is old.****b- My grandpa is old.****c- My grandma is thin.** | **3.**  **a- It is a fast car.** **b- It is a slow car.** **c- It is a fast dog.** |
| **4.** **a- She is strong.** **b- He is thin.** **c- He is strong.** | **5.**  **a-My sister is old.** **b- My sister is tall.** **c- My sister is short.** | **6.** **a- My pencil is small.** **b- My pencil is big.** **c- My book is big.**  |
| **7.** **a-Bob is tall and thin.****b- Bob is old and heavy.****c- Bob is short and big.** | **8.**  **a- My teacher is small.** **b- My teacher is heavy.** **c- My teacher is thin.** | **9.** **a- Baby is weak.** **b- Baby is old.** **c- Baby is big.** |
| **10.** **a- The mouse is small.** **b- The mouse is big.** **c- The mouse is tall.**  | **11.**  **a- The lion is weak.** **b- The lion is strong.** **c- The lion is slow.** | **12.**  **a-The giraffe is short.** **b- The giraffe is small.** **c- The giraffe is tall.** |
| **13.**  **a- My dog is big.** **b- My dog is small.** **c- My dog is heavy.** | **14.** **a- He is weak.****b- She is heavy.****c- He is strong.** | **15.** **a- My shoes are short.** **b- My shoes are thin.** **c- My shoes are big.** |

INSTITUCIÓN EDUCATIVA TÉNCICA JOAQUÍN PARÍS - SEDE SAGRADO CORAZÓN

ÁREA DE HUMANIDADES - INGLÉS GRADO 4° CUARTO PERIODO

NOMBRE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FECHA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROPÓSITO: RECONOCE EL VOCABULARIO Y LAS ESTRUCTURAS PARA DESCRIBIR EN INGLÉS PERSONAS, ANIMALES U OBJETOS

Leer y traducir las oraciones dadas, luego escribir en el cuadro correspondiente la oración que describe cada imagen

     



