|  |  |  |
| --- | --- | --- |
| **1.**  **Tick correct option.**  **a-My brother is heavy.**  **b-My aunt is heavy.**  **c-My father is short.** | **2.**    **a- My grandmother is old.**  **b- My grandpa is old.**  **c- My grandma is thin.** | **3.**    **a- It is a fast car.**  **b- It is a slow car.**  **c- It is a fast dog.** |
| **4.**      **a- She is strong.**  **b- He is thin.**  **c- He is strong.** | **5.**    **a-My sister is old.**  **b- My sister is tall.**  **c- My sister is short.** | **6.**    **a- My pencil is small.**  **b- My pencil is big.**  **c- My book is big.** |
| **7.**    **a-Bob is tall and thin.**  **b- Bob is old and heavy.**  **c- Bob is short and big.** | **8.**    **a- My teacher is small.**  **b- My teacher is heavy.**  **c- My teacher is thin.** | **9.**    **a- Baby is weak.**  **b- Baby is old.**  **c- Baby is big.** |
| **10.**    **a- The mouse is small.**  **b- The mouse is big.**  **c- The mouse is tall.** | **11.**    **a- The lion is weak.**  **b- The lion is strong.**  **c- The lion is slow.** | **12.**      **a-The giraffe is short.**  **b- The giraffe is small.**  **c- The giraffe is tall.** |
| **13.**    **a- My dog is big.**  **b- My dog is small.**  **c- My dog is heavy.** | **14.**    **a- He is weak.**  **b- She is heavy.**  **c- He is strong.** | **15.**    **a- My shoes are short.**  **b- My shoes are thin.**  **c- My shoes are big.** |

INSTITUCIÓN EDUCATIVA TÉNCICA JOAQUÍN PARÍS - SEDE SAGRADO CORAZÓN

ÁREA DE HUMANIDADES - INGLÉS GRADO 4° CUARTO PERIODO

NOMBRE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FECHA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROPÓSITO: RECONOCE EL VOCABULARIO Y LAS ESTRUCTURAS PARA DESCRIBIR EN INGLÉS PERSONAS, ANIMALES U OBJETOS

Leer y traducir las oraciones dadas, luego escribir en el cuadro correspondiente la oración que describe cada imagen

     



