

Welcome to nine grade – Karen Rey

19th February 2019
Topic (Tema): Review: Countable and uncountable Nouns
food, drinks and snacks, cooking verbs, containers, quantities,
every day, English (speaking) and reading comprehension

Objective: To review topic seen in grade eight order
related to vocabulary and some communicative functions
To identify key words and the principal idea of a
short text to complete comprehension exercises.

Instruction: With teacher's help solve the workshop
during the synchronic session.
Copy in your English notebooks the question and correct
answer. Be very organized.

Vocabulary

A fill in: Bar, tub, carton, package, bunch

1. A Carton of juice
2. A bunch of banana
3. A bar of Chocolate
4. A Packg of beef
5. A tub ice cream

B Fill in the gaps with the following verbs:

• Pour • add • fry • peel • Slice

- ① Peel and wash the onion, the chop it
- ② Slice the mushroom
- ③ Pour the onion and mushroom in a little oil

Scribe

- Beat the eggs and 4) add Salt and pepper
- Choose the correct item



- A Celery
- B broccoli
- C cabbage



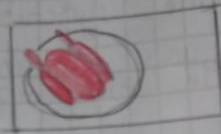
- A Pancake
- B toast
- C Waffle



- A Salmon
- B Tuna
- C trout



- A Boiled egg
- B Scrambled egg
- C fried egg



- A chicken
- B Lamb
- C Beef

- Choose to add one out
- 1 Protein - Calcium - bone - carbohydrate
- 2 Container - Jar - can - Jam
- 3 Cheese - Banana - bread - cola
- 4 Menu - Breakfast - lunch - dinner
- 5 Chop - Scive - melt - pour

Grammar

E. Choose the correct item.

1. Tommy do you want apple?
B. an
2. There's Chicken in the fridge if you're hungry?
A. a
3. Is there Juice? I'm very thirsty!
A. Some
4. The aren't orange, but there are lots of pears
D. any
5. How meat do we have?
B. much
6. There are candies in the bowl; help yourself
A. few
7. We've got apples. Let's make a big apple pie!
A. a lot of
8. Mom! There bread left! We need to buy some
A. no
9. How eggs do I need for the omelet?
B. many

4. So that's tea and soda?

A: That's right

5. And what would you like to drink?

B: An orange juice

6. Read the text and mark the sentences T (true),
F (false) or DS (doesn't say)

1. Dorothy read Steve email today D's

2. Dorothy's family enjoyed the cheesecake F

3. There is fruit in Dorothy's dessert T

4. You need to put half a cup of salt in
blue berry grunt T

5. It takes more than fifteen minutes
to make blueberry F