

EVALUATION: ADJECTIVE NEGATIVE, ADJECTIVE POSITIVE AND HAVE TO, DON'T HAVE TO, MAY TO, DOESN'T HAVE TO.

Choose the correct option.

1. Maria is <u>D</u> because she accepts the different opinions of other people. a. bossy b. helpful c. offensive d. tolerant	7. <u>B</u> has physically bullied me often. a. laugh at me b. push me around c. exclude me from their games d. call me names
2. Kids at school <u>D</u> respond to insults. a. has to b. have to c. doesn't have to d. don't have to	8. Which of the following is not at all likely to stop bullying? <u>D</u> a. Walking away b. Ignoring them c. hitting them d. Responding with a very loud
3. You shouldn't be <u>A</u> to people. a. offensive b. helpful c. polite d. respectful	9. At many schools, kids <u>B</u> wear a uniform. Often they must wear a shirt and tie. a. has to b. might to c. doesn't have to d. don't have to
4. The kids at school call me names at lunch time. This is <u>B</u> . a. physical bullying b. verbal bullying c. cyber bullying d. funny	10. If you are helpful you <u>D</u> . a. avoid people b. hurt people c. are made to smile d. respect people
5. If kids call you <u>B</u> names, you should tell them to stop. a. respectful b. hurtful c. bossy d. helpful	
6. <u>F</u> is the opposite of <u>C</u> . a. bossy b. tolerant c. rude d. respectful	

	Very well	Quite well	With difficulty
Vocabulary I can understand vocabulary related to giving suggestions about bullying and apologizing.	X		
Grammar I can use should/shouldn't to show I don't have to give suggestions and express obligations.	X		
Reading I can understand texts about bullying.	X		
Writing I can write about bullying and give suggestions to stop it.	X		
Speaking I can talk about bullying and how to stop it.	X		
Listening I can understand conversations about bullying and ways to stop it.	X		

EXERCISE 2.

Writing

1. Work with a partner to find the adjectives in the chart. Write them in the chart.

honest, delighted, full, be helpful, responsible, nice, happy and brave	terrible, rude, weak, aggressive, sad
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Reading

2. Read the sentence and circle the correct word.

- 1 Chris is a bully. She's polite / delightful.
- 2 Paddy is helpful. He's polite / rude.
- 3 My brother is lazy. He's helpful / great.
- 4 My teacher is awesome. She's delightful / aggressive.
- 5 The girls are horrible. They're rude / responsible.
- 6 Hannah and Simon are happy. They're sad / awesome.

Writing

3. Write advice for living a good life. Use the phrases given and some of the words from the box.

be rude, be bold, care for your friends, feel sad, be weak, be polite, be happy,
be bad, be aggressive, be horrible, be brave, feel happy, feel sad, be useful,
be arrogant, learn respect, compare, be helpful, stand hard at school,
be responsible, be cool, be honest, work hard, be different!



To be a good person,
you should
try to...



1. It should be useful and not lazy.
2. You shouldn't be rude and study hard at school.
3. Try not to harm people, take care of your friends.
4. Never be lazy, always be helpful.

EXERCISES: 1. subrayar los adjetivos positivos con un color y adjetivos negativos con otro color.
Encerrar en un recuadro los verbos en pasado y sacar la lista.

Chant

When we hurt one another



When we hurt one another,
We feel horrible and sad.
I don't know about you
But I don't want to be bad.
Bulies are aggressive
And can be very rude.
They put mean meaner people
In a really bad mood.
Try to be polite
And learn respect.
Cooperation and hard work
We really should perfect.

In two thousand and one,
twelve born and life began.
I studied hard at school.
I was responsible.

Then one day I met a bully.
He was arrogant and bold.
I was very disappointed.
He was horrible and cold.

He was never happy.
He was always really sad.
I wanted to help him,
So I visited his dad.

His dad was an awesome man.
He was concerned for his son.
We made an incredible plan
So he could help everyone.

Now when his son's at school,
He's tolerant and disputes.
Now he cares for all his friends
And that's how my story ends!

When we hurt one another...



Positive adjectives —
Negative adjectives. —

Know
To be
was
began
wanted
visited