

Conservation is a Must

Lesson 1 A Place for Everything

1. Complete the table with the words from exercise 1 to show what can go in each type of container.

Can of fizzy drink Can of food Cardboard box
Glass jar Plastic bottle Paper bag Old newspaper
Wrapping of shoes Plastic bottle



Which items can you...		
Recycle	Reuse	Refuse
plastic bottle	glass jar	cardboard box
can of fizzy drink	can of food	old newspaper
glass jar	plastic bottle	paper bag
cardboard box	old newspaper	plastic bottle

2. Write sentences for the environment. Use the words from exercise 1 to write recommendations. Write affirmative and negative sentences.

1. We should use reusable packaging.
2. We should not throw waste on the street.
3. We should use glass bottles.
4. We should encourage other people to take.
5. We should not use electricity and water.
6. We should make posters.

3. Write sentences. How can you reuse different everyday items?

1. Use old glass jars to make vases.
2. Use old t-shirts to make bags.
3. Use old newspapers to make paper.
4. Use old plastic bottles to make plant pots.



Lesson 2 » Let's Prevent Water Pollution!

1. Fact or Fiction? Tick the facts about water.

1. Only 2.5% of water in the world is fresh water. ☒
2. Water is delicious. ☐
3. Most fresh water is in glaciers and snowfields. ☒
4. Less than 1% of freshwater is available for human consumption. ☒
5. Bottled water is healthier. ☒



2. Make strong recommendations using must or mustn't.

To save water:

1. We must use low-flush toilets.
2. We mustn't use lots of detergent in the washing machine.
3. We mustn't let the water run when we brush our teeth.
4. People must take quick showers.

To conserve water:

5. People mustn't start to recycle all the water they can.
6. We mustn't throw oily water down the sink.
7. People must try to use eco-friendly cleaning products.
8. People mustn't flush tissues down the toilet.

3. Write about your own water conservation habits.

Things you do	Things you don't do
I always <u>reuse the water</u> <u>consumed</u> is <u>as</u> <u>reuse</u>	I <u>recycle</u> and <u>reuse</u> things so that the sea is not polluted with all the <u>junk</u>

Lesson 3 • We Must Save Energy

1. Look at the pictures and complete the words about energy.



ELECTRICITY



WIND POWER



SOLAR ENERGY



BICYCLES



WASTE RECYCLING

2. Read the text and answer the questions.

1. Where does geothermal energy come from?

It comes from the Earth.

2. Does this energy pollute the environment?

Without it, life would be a mistake.

3. What is one disadvantage of geothermal energy?

In some universities in the world.

4. Name four uses of geothermal energy.

Water, heating, the text answer.

3. Imagine you are giving recommendations to someone who wants to build an environmentally-friendly home.

Complete the table. Use *should*, *must* and *can*.

Geothermal energy transforms heat into electricity. This energy comes from the heat from the Earth. This kind of energy creates hot springs in places like Dainton, Devon, where people go to take natural baths of warm mineral water. This type of energy is sustainable and environmentally friendly, however, it is limited to certain places that have specific natural characteristics to build a geothermal power station. The main use for this energy is related to heating, including home heating systems, spas, industrial and agricultural processes and for desalination plants, where salt water is turned into freshwater.

Water	You must find a way to recycle water.
Electricity for appliances and light bulbs	
Heating system	
Bathroom options	
Organic rubbish treatment	
Inorganic rubbish treatment	

Listening

1. Listen to the recording and match the words with the pictures.

Writing

2. List the animals and places from the recording.



Animal	Place
1. Dolphin	2. Going on a holiday
3. Panda	4. Cave
5. Tiger	6. Forest
7. Elephant	8. Jungle
9. Monkey	10. Mountain
11. Bear	12. River
13. Snake	14. Swamp
15. Frog	16. Wetland
17. Bird	18. Field
19. Fish	20. Ocean
21. Insect	22. Garden
23. Mammal	24. Park
25. Reptile	25. Desert

Reading

3. Look at the chart. Fill in the missing instructions.

1. Don't wear clothes.
2. Don't use animals with respect.
3. Don't deforestation.
4. Don't the environment rap.
5. Don't about fossil fuels running out.
6. Don't mother nature.
7. Don't your time in the desert.
8. Don't wear clothes.
9. Don't show your eyes.
10. Don't plants.

Speaking

4. Write the phrases to make true and false sentences about protecting the environment. Use the phrases if they are true or false.

1. We should plastic.
2. We should deforestation.
3. We should water.
4. We should work with respect.
5. We should plants.
6. We should fossil fuels.
7. We should animals.
8. We should endangered animals.
9. We should fossil fuels.
10. We should animals.



We must recycle the
We should all recycle

We should not recycle
what is wrong we should
not recycle paper