1. Complete the text with was/wasn't or were/weren't

My Blog!

There used to be a lot of bullying at my school and nothing _____ done to stop it.

I used to have only one friend at school, Simon, and we _____ bullied a lot.

I used to have only one friend at school, Simon, and we _____ bullied a lot.

So scared that I never played football at lunch times and some days

able to go to the toilet by myself. It _____ really bad!

Then, one day our school introduced this amazing new bullying prevention program called KiVa. It developed in Finland by expert psychologists. The results from their research showed that most bullies behaved badly to get attention from the people watching, who in most cases, we'ven't helping the victims, but

* Weve making the problem worse by laughing and encouraging the bully. So we' we' weve given KiVa classes where we weve shown how to be more empathetic and given strategies and ideas about how to stop bullying. KiVa doesn't focus on the victim, or the bully, but instead it empowers the person watching so they can stop bullies.

Now I am really happy. Ignoring or laughing at bullying is no longer accepted at my school. Last month I

Wasn't allowed to continue bullying me. It's great, I don't feel scared, so I'm happy at school.

2. Use the words in the box to complete the letter from a coach to his team.

dedication energetic hard work success teamwork Hi Team.

First of all I want to congratulate you all on winning the Peterson's Basketball Trophy last night. What an 1 energetic game!

I admired the way you played together and showed great 2 team work

It has been twelve long months of training. Thank you for your about the commitment of training in the commitment.

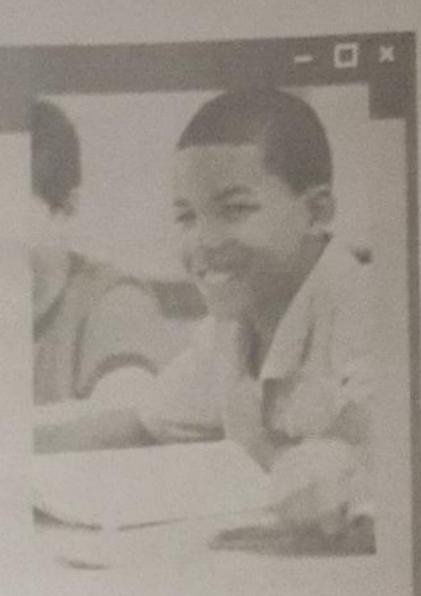
And of course I really appreciate all your work. It hasn't been easy, but as I am sure you will all agree, it was the main reason for your success last night.

Coach Pedro Ramirez

3. Imagine you are the coach of a football team that won a hard game last night. Write a letter congratulating the players. Use the expressions in the box to help you.

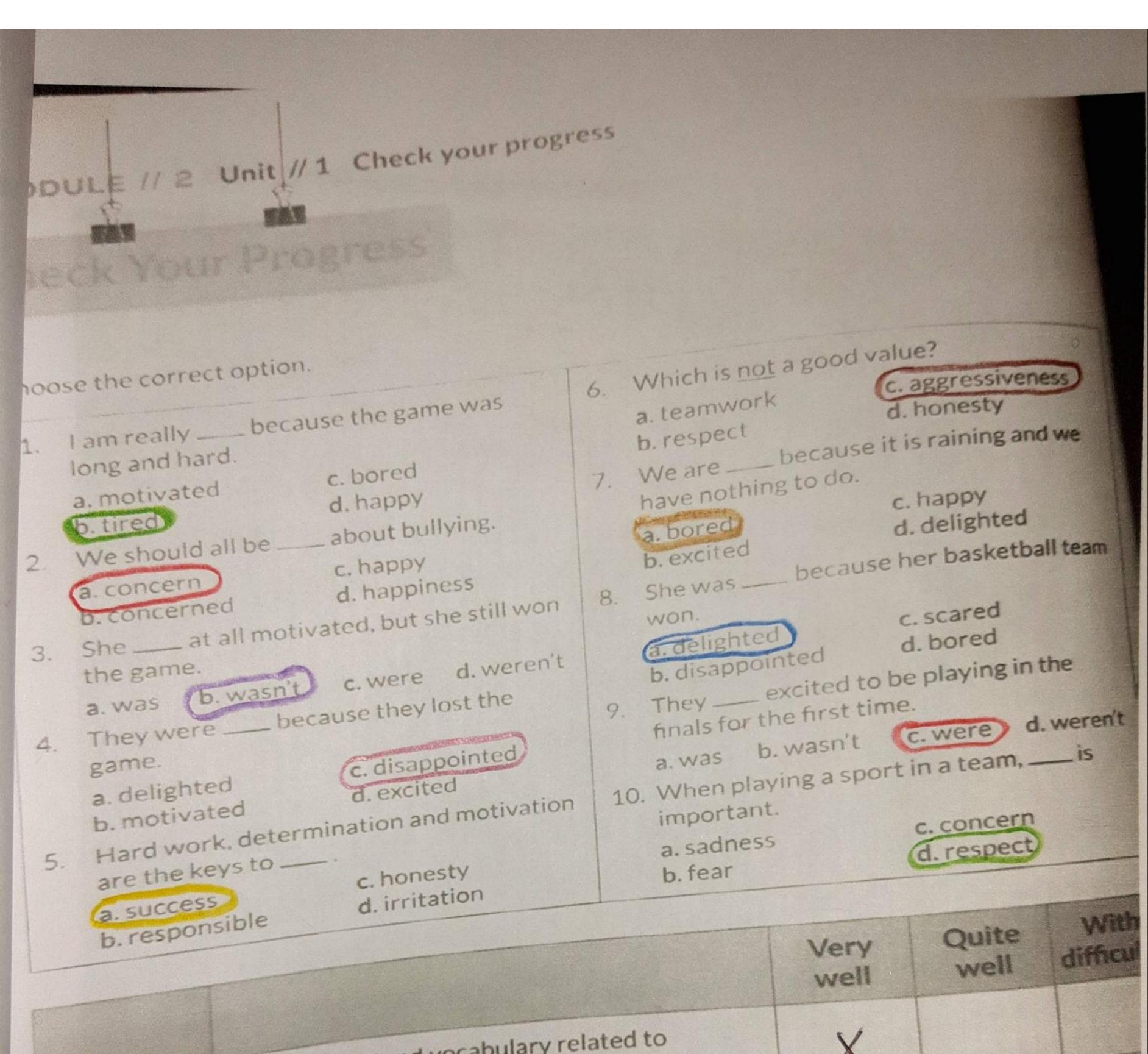
My team Congratulations on your great Merformance last might I apreciate your areast effort and dedication. I admire all of great effort and dedication. I admire all of you I think they are a great team.

Thank you for ...
I admire ...
I appreciate your ...
I respect ...
I think that you are ...



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module 2 // Unit 2 Unit »2 Tell Your Story Lesson 1 » School Trips 1. Complete the sentences with the past tense of the verbs. 1. It was (be) about a man who 2 Climbed (climb) Mount Everest, but really nothing 3 happened (happen) in the film. 14_wanted (want) to learn how to make wood boxes, but all we 5 Haked __ (make) were signs with our names on them. 3. We Visited (visit) the castle and Juan (swim) in the ocean. At night we 8_ Q+e (eat) delicious seafood in the old walled city. 4. We Saw (see) lots of fish and 1 10 taked (take) lots of photos of sharks and strange sea animals. 2. Match the speakers to the Last night I went to the sentences in exercise 1. cinema, but the film was boring. __1 Sara The trip to Cartagena was fantastic. 3 Andres The arts workshop Natalia I took last weekend Our school trip to the aquarium was terrible. was awesome. 4 Jaime 3. Now match the speakers to the photos. c. Joine D. Andres B. Natalia 4. Use the information from exercises 1 and 2 to answer the questions. 4. Where did Jaime go? 1. Where did Andres go? Andres was at the costle of Cartagenstime was in the aquarium 5. What did he do there? 2. What did he think of the trip? He taked lost of photos of sharks and strenge sea animals the trip was awesome 3. What did Sara think of the film? workshon? The arts worshop was terrible The film was bovine



| b. respons | | Very | Quite | diffic |
|------------|--|------|-------|--------|
| | I can understand vocabulary related to feelings, emotions and social values. I can use the past tense to talk about situations in the past. | X | | 1 |
| Vocabulary | | X | | |
| G. O. | I can understand texts about feelings, | X | | + |
| Reading | I can write about feelings, emotions and social | X | | + |
| Listening | I can understand conversations about feelings, | X | | - |
| Speaking | I can speak about feelings, emotions and social | X | | |