

# Explain: land vertebrates

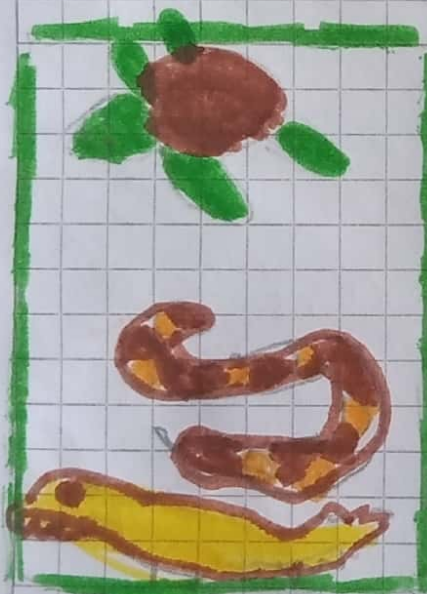
MAMMALS



vertebrates



BIRDS



Reptiles



Amphibians



Fish

# LESSON 3 Let's Protect Our Native Species!

① Classify the land vertebrates and water vertebrates

dolphin manatee

Sea otter Seal

sloth Spectacled bear

tapir whale

Land vertebrates

tapir

Spectacled bear

sloth

water vertebrates

Sea otter Seal

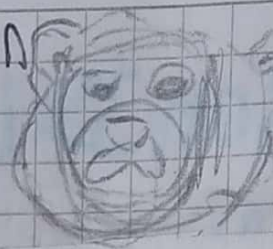
dolphin

manatee

whale



2 choose the correct option  
to complete the letter



We are a group of school students from the country. This year, we have learned / learn about different endangered species in Colombia and we are very worried about one that lives in our Department: the silvery-brown tamarin. It recorded / has been recorded that this small monkey reproduces just once a year and, in each group, only one female is active for reproduction at a time. For this reason, birth rate is quite low. In addition, their habitat is destroyed / has been destroyed and we think that this will continue in the future as several roads and farms are already planned here. We can / must stop cutting trees down because the forests provide both food and homes for the tamarin which live in this region. Farmers can't / can continue destroying forests and the Department authorities shouldn't / should try to plan better strategies to help these little animals.

Mr. Pérez you mustn't / should ignore our petition if you wish to continue enjoying the great biodiversity of our Department.

Yours sincerely,

Group of Environmental Studies  
University of Antioquia

## Traducción del texto:

Somos un grupo de escolares del país. Este año hemos aprendido sobre diferentes especies en peligro de extinción en Colombia y estamos muy preocupados por una que vive en nuestro departamento: el titi pardo plateado. Se ha registrado que este mono pequeño se reproduce solo una vez al año y, en cada grupo, solo una hembra está activa para reproducción a la vez. Por esta razón, la tasa de natalidad es bastante baja. Además, su hábitat está destruido y pensamos que esto continuará en el futuro ya que aquí ya están planificadas varias carreteras y granjas. Debemos dejar de talar árboles porque los bosques proporcionan tanto alimento como hogar a los tamarinos que viven en esta región. Los agricultores no pueden seguir destruyendo los bosques y las autoridades del departamento deben tratar de planificar mejores estrategias para ayudar a estos pequeños animales.

Señor Pérez ~~de~~ no debe lanzar nuestra petición si desea seguir disfrutando de la gran biodiversidad de nuestro departamento.



## Evaluation

Choose the correct option

① A series of connected mountains in a line is called a range

a mountain  
montaña

~~x~~ range → distancia

b forest  
bosque

d rainforest → Selva

② An impenetrable thick mass of tropical vegetation is called a jungle

a mountain

c rainforest

b Forest

~~x~~ jungle

③ A tropical forest of very tall and green trees where rain is very common is known as a rainforest

a mountain

~~x~~ rainforest

b forest

d jungle

4 A large area covered by many trees and bushes is called a forest

a mountain

c rainforest

~~x~~ forest

d jungle

5 Fish have scales covering their bodies

a feathers

~~x~~ scales  
esclamas

c fur

d skin

6 Many reptiles crawl like snakes

a. fly

b jump

~~x~~ crawl  
arrastlan

d. run

7 Bears, sloths and many other mammals are covered with fur

a feathers

b scales

~~x~~ fur

d armour

9. Deforestation is contributed to soil erosion

a have contributed

c has contributed

b be contributed

~~x~~ is contributed

10 Scientists have registered 5 new species of butterflies

a have registered

c has registered

b be registered

d is registered



Scribe

D M A

	Very well	Quite well	With difficulty
I can identify vocabulary related to natural places and animals.	X		
I can identify vocabulary related to situations phenomena and events	X		
I can use have to participate to talk about experiences and situations I can use modals to express recommendations and suggestions	X		
I can understand short text about situations phenomena and events	X		
I can write a petition letter.	X		
I can identify information in short conversations about situations phenomena and events	X		
I can talk about situations phenomena and events	X		