

Verbos modales, can, can't

Propósito:

Reconocer el verbo modal can, can't en presente simple

Motivación:

Explicación:

Can / Can't

Affirmative	Negative	Yes / no Question	Short answer
I can cook	I can't / Can't cook	Can I cook?	Yes, you can / no, you can't
You can dance	You can't / Can't dance	Can you dance?	Yes, I can / no, I can't
He can play	He can't / Can't play	Can he play?	Yes, He can / no, He can't
She can swim	She can't / Can't swim	Can she swim?	Yes, She can / no, She can't
It can run	It can't / Can't run	Can it run?	Yes, it can / no, it can't
We can sing	We can't / Can't sing	Can we sing?	Yes, We can / no, we can't
They can walk	They can't / Can't walk	Can they walk?	Yes, They can / no, they can't

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Can't

Imposibilidad

Alice can't sing very well.

(Alice no canta muy bien).

Prohibición

You can't smoke here.

(No puedes fumar aquí).

Incredulidad / Deducción

They can't be Paul. He is in Ireland

(Ese no puede ser Paul. Él está en Irlanda).

"El uso Del "can and can't"

El verbo can es un verbo modal que en español significa "poder", este verbo se usa para expresar habilidad, para decir que algo es posible o imposible, para pedir permiso, ofrecer cosas.

Algunas reglas...

- Cuando escribas su infinitivo no lo preceda del "To" como los otros verbos.
- No tiene en cuenta la «s» en la tercera persona del singular en presente (he, she, it).
- El verbo que sigue siempre va en infinitivo, es decir, sin

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↓ To.

• Se utiliza tanto para afirmativo como para el interrogativo y sin auxiliares

Ejemplo:

He can play Tennis (El puede jugar tenis)

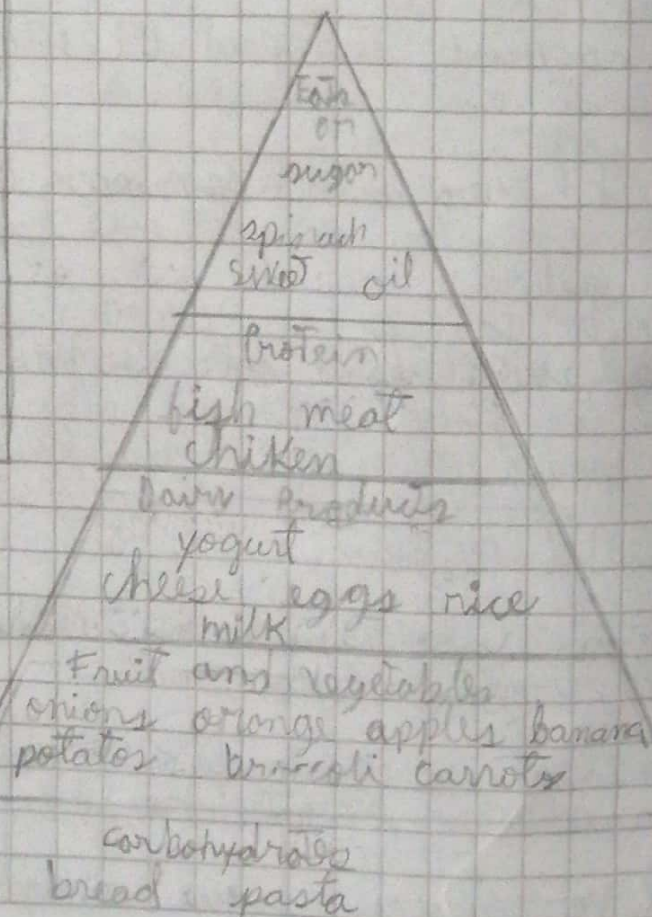
Can he play Tennis? (¿puede jugar tenis?)

He can't play Tennis (El no puede jugar tenis)

Lesson 1 » Healthy Eating

1. write the food from the box in the corresponding space.

apples bananas bean
bread broccoli carrots yogurt
cheese chicken eggs
fish meat milk oil
onions oranges pasta
potato rice spinach sweet



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2. Read the text and answer the questions.

The food pyramid is a good guide to eating a healthy diet. Carbohydrates are especially good for children and athletes because they can give a lot of energy and fibre. Fruit and vegetables are really good for everyone. They can keep you healthy because they are rich in fibre, vitamins and minerals that prevent many illnesses. Fibre is necessary for good digestion. Dairy products can help you to have strong bones and teeth because they are rich in calcium. Proteins can help your muscles and brain. They are rich in iron. Iron is good for your blood and brain. Fats and sugar are not very beneficial. Some oils like olive oil are good, but too much fat and fried food is unhealthy. The same with sweets: you can only eat a few!

1. Can you reduce illnesses eating fruit and vegetables?
Yes, I can

2. Can carbohydrates help your digestion? Yes, it can

3. Does calcium help to produce strong bones and teeth?
Yes, it does

4. Is iron bad for your body? No, it isn't

5. Are all oils bad for your body? No, they aren't

6. Are sweets good for your health? No, it isn't

Lesson 2 → Do smart: Do exercise!

1. Eating healthily is not the only way to be healthy.
Match the activities with the effects.

- | | |
|--------------------------|--|
| 1) Cleaning the house | A) Makes you ill |
| 2) Doing exercise | B) Prevents allergies. |
| 3) Eating unhealthy food | C) Helps our body work well |

2. Write sentence using can. Use the ideas in words.

- 1) Cleaning the house can prevent allergies
- 2) Doing exercise can help your body work well
- 3) Eating unhealthy food can make you ill
- 4) Being outdoors can increase your creativity
- 5) Being indoors can protect you from disease

3. What sports or activities can or can't these people do? Use the words from the box.

athlete baseball basketball cycling football
swimming

- 1) I can't ride a bike. You can't go cycling
- 2) I can run very fast. You can be an athlete
- 3) I can jump very high. You can play basketball
- 4) I can't be underwater. You can't go to swimming
- 5) I can throw the ball very far. You can play baseball
- 6) I can't control the ball with my feet. You can't play football

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4. Think about your own abilities and complete the table.

Can	Can't
Draw	Sing
Play sports	Work under pressure
Do origami	
Run fast	

1) I can't sing well, but I want to take singing lesson

2) I can draw well, but I have to practice more

3) I can't work under pressure.

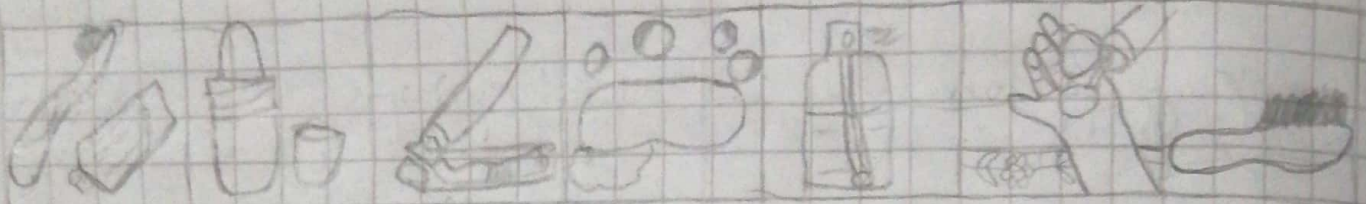
4) I can run fast

5) I can play sports

6) I can do origami

Lesson 3 → Being clean is cool and fun!

1. Use the photos to answer the questions



- 1) What do you use to brush your teeth?
I use a toothbrush and toothpaste
- 2) What do you use to wash your hair? I use Shampoo
- 3) What do you use to brush your hair? I use comb
- 4) What do you use to smell nice? I use perfume
- 5) What do you use to cut your nail? I use nail clipper

2. Complete the survey about you. Write full sentences

How often do you write full sentences using always, often, sometimes, or never

Have a shower I always take a shower

Brush your teeth I always brush my teeth

Wash your hair I sometimes wash my hair

brush your hair I always brush my hair

cut your nails I often cut my nails

use deodorant? I always use deodorant

3. Read about Santiago's hygiene routine. Complete the paragraph with the correct form of the verbs.

Lifestyle

Santiago lives (live) in a very hot city. For this reason, he has (have) a shower twice a day (sometimes three times in a day when it is very hot); in the morning before school and when he arrives (arrive) home. Sometimes he has (have) a shower before going to bed. He also wash (wash) his hair every day because of the temperature. He only brush (brush) his teeth twice a day because he can't do it at school. In hot weather nails grow faster, so he cuts (cut) his nails twice a week. So, as you can see, routines can be different for many people!