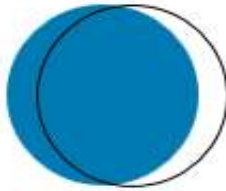
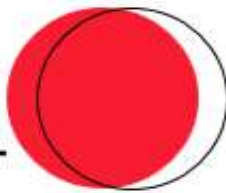
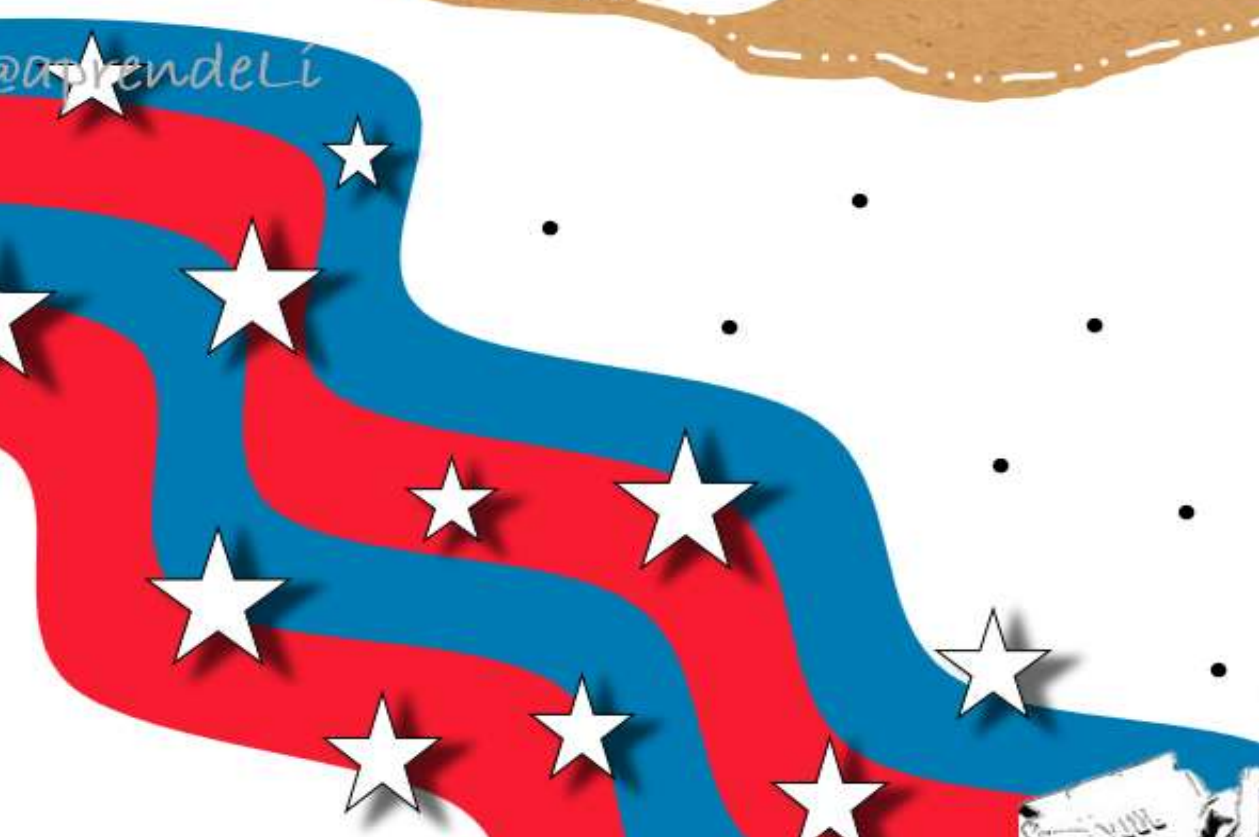


@aprendeli



ingles



PROPÓSITO

Identificar the water vertebrates and Land vertebrates.

MOTIVATION

Let's protect our native species!

* Conocimiento y Conservación de la
Nutria Neotropical y Los Peces del
Alto Río Cauca en el Valle del Cauca

EXPLAIN

Land Vertebrates:

Vertebrates

Mammals

Birds

Reptiles

Amphibians

Fish

LL Animals Who Live the Longest

Tuatara (100 years)
Geoduck Clam (Over 165 years)
Ocean Quahog (200 years)
Bowhead Whale (60-70 years)
Antarctic Sponge (1350 years)
Greenland Shark (272 years)

EXERCISE

Land Vertebrates and Water Vertebrates

Lesson 3 >> Let's Protect Our Native Species!

① Classify the land vertebrates and water vertebrates. Use the words in the box.

blue anole lizard

dolphin Manatee

Sea otter Seal

Sloth Spectacled bear

Tapir whale.

LAND VERTEBRATES

TAPÍR
SLOTH
SPECTACLED BEAR
BLUE DOLE LIZARD

WATER VERTEBRATES

DOLPHIN
SEA OTTER
WHALE
MANATEE
SEAL

② Choose the correct option to complete the letter

Mr. Luis Pérez Gutiérrez
Governor of Antioquia
Medellín.

Dear Mr. Pérez,

We are a group of school students from the country. This year, we ① ~~have learned~~ / Learn about different endangered species in Colombia and we are very worried about one that lives in our Department: the Silver-brown tamarin. It ② ~~recorded~~ / has been recorded that this small monkey reproduces just once a year and, in each group, only one female is active for reproduction at a time. For this reason, birth rate is quite low. In addition, their habitat ③ ~~is destroyed~~ / has been destroyed and we think that this will continue in the future as several roads and farms are already planned here. We ④ ~~can~~ / must stop cutting trees down because the forest provide both food and homes for the tamarin which live in this region. Farmers ⑤ ~~can't~~ / can continue destroying forests and the Department authorities ⑥ ~~shouldn't~~ / should try to plan better strategies to help these little animals.

Mr. Pérez you ⑦ ~~mustn't~~ / should ignore our petition if you wish to continue enjoying the great biodiversity of our Department.

Yours Sincerely

Group Of Environmental Studies
University Of Antioquia.

Check Your Progress

Choose the correct option.

① A series of connected mountains in a line is called a

☐ a mountain

☒ c range

☐ b Forest

☐ d rain forest.

② An impenetrable thick mass of tropical vegetation is called a

☐ a mountain

☐ c rain forest

☐ b Forest

☒ d Jungle

③ A Tropical forest of very tall and green trees where rain is very common is known as a

☐ a mountain

☒ c rain forest

☐ b Forest

☐ d Jungle

④ A large area covered by many trees and bushes is called a

☐ a mountain

☐ c rain forest

☒ b Forest

☐ d Jungle

5 Fish have Scales covering their bodies

a Feathers

c Fur

b Scales

d Skin

6 Many Reptiles Crawl like Snakes.

a Fly

c Crawl

b Jump

d run

7 Bears, sloths and many other mammals are covered with

a Feathers

c Fur

b Scales

d armour

8 Hummingbirds have covering their bodies

a Feathers

c Fur

b Scales

d armour

9 Deforestation has contributed to soil erosion.

a have contributed

c has contributed

b be contributed

d is contributed

10 Scientists have registered 5 new species of butterflies

(a) have registered

(b) be registered

(c) has registered

(d) is registered

Very well

Quite well

With difficulty

Vocabulary

I can identify vocabulary related to natural places and animals.

I can identify vocabulary related to situations, phenomena and events.

X

Grammar

I can use have + participle to talk about experiences and situations.

I can use modals to express recommendations and suggestions.

X

Reading

I can understand short texts about situations, phenomena and events.

X

Writing

I can write a petition letter.

Listening

I can identify information in short conversations about situations, phenomena and events.

X

Speaking

I can talk about situations, phenomena and events.

X