



MARIA ISABEL MEJÍA REYES

GRADO 701

English



VERBO "CAN"

YES, YOU CAN



I can't
ski



I can
ski





CAN / CAN'T

AFFIRMATIVE	NEGATIVE	YES/NO QUESTIONS	SHORT ANSWERS
I can cook	I can not / can't cook	Can I cook?	Yes, you can / No, you can't
You can dance	You can not / can't dance	Can you dance?	Yes I can / No I can't
He can play	He can not / can't play	Can he play?	Yes, he can / No, he can't
She can swim	She can not / can't swim	Can she swim?	Yes, she can / No, she can't
It can run	It can not / can't run	Can it run?	Yes, it can / No, it can't
We can sing	We can not / can't sing	Can we sing?	Yes, we can / No, we can't
They can walk	They can not / can't walk	Can they walk ?	Yes, they can / No, they can't

IMPOSIBILIDAD

Alice can't sing very well.
(Alice no canta muy bien.)

PROHIBICIÓN

You can't smoke here.
(No puedes fumar aquí.)

CAN'T

INCRECULIDAD / DEDUCCIÓN

That can't be Paul. He is in Ireland.
(Eso no puede ser Paul. Él está en Irlanda.)

EL USO DEL "CAN AND CAN'T"

CAN - CAN'T

El verbo can es un verbo modal que en español significa "poder", este verbo también es usado para expresar habilidad, para decir que algo es posible o imposible, para pedir permiso y ofrecer cosas.

ALGUNAS REGLAS...



- Cuando escribimos su infinitivo NO va precedido del TO como los otros verbos.
- No tiene en cuenta la «s» en la tercera persona del singular en presente (he, she, it).
- El verbo que sigue siempre va en infinitivo es decir SIN el TO.
- Se utiliza tanto para el afirmativo como para el interrogativo y SIN auxiliares.

Ejemplo: He CAN play tennis (El puede jugar tenis)
CAN he play tennis? (¿Puede jugar tenis?)
He CAN'T play tennis (El no puede jugar tenis)

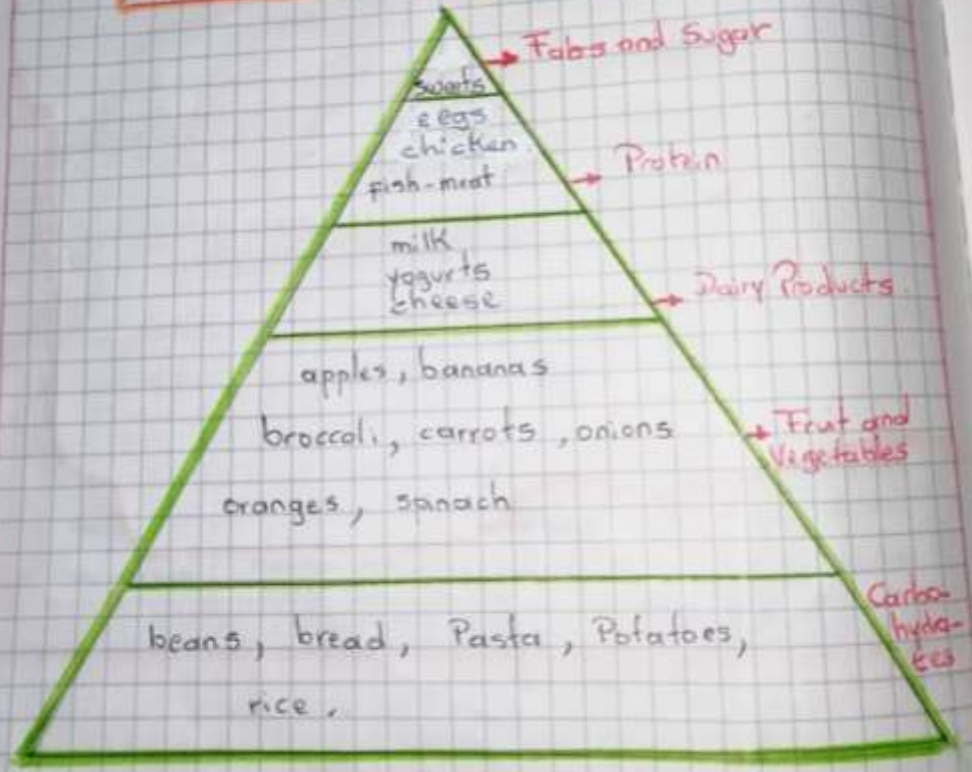
Unit >> 2

I can Take Care of My Body

Lesson 1 >> Healthy Eating

① Write the food from the box in the corresponding space

apples bananas beans bread
broccoli carrots cheese chicken
eggs fish meat milk oil onions
oranges pasta potatoes rice
spinach sweets yogurt



2 Read the text and answer the questions.

The food pyramid is a good guide to eating a healthy diet. Carbohydrates are especially good for children and athletes because they can give a lot of energy and fibre. Fruit and vegetables are really good for everyone. They can keep you healthy because they are rich in fibre, vitamins and minerals that prevent many illnesses. Fibre is necessary for good digestion. Dairy products can help you to have strong bones and teeth because they are rich in calcium. Proteins can help your muscles and brain. They are rich in iron. Iron is good for your blood and brain. Fats and sugar are not very beneficial. Some oils like olive oil is good, but too much fat and fried food is unhealthy. The same with sweets: you can only eat a few!

Escrito en español:

La pirámide alimenticia es una buena guía para llevar una dieta saludable. Los carbohidratos son especialmente buenos para los niños y los deportistas porque pueden aportar mucha energía y fibra. Las frutas y verduras son realmente buenas para todos, pueden mantenerte saludable porque son ricas en fibra, vitaminas y minerales que previenen muchas enfermedades. La fibra es necesaria para una buena digestión. Los productos lácteos pueden ayudarte a tener huesos y dientes fuertes porque son ricos en calcio. Las proteínas pueden ayudar a los músculos y el cerebro. Son ricos en hierro. El hierro es bueno para la sangre y el cerebro. El Azúcar y el Aceite no son muy beneficiosos. Algunos aceites como el de Oliva son buenos, pero demasiada grasa y alimentos fritos no es saludable. Lo mismo ocurre con los dulces: ¡Solo puedes comer unos pocos!

1. Can you reduce illnesses eating fruit and vegetables?
Yes, you can.

2. Can carbohydrates help your digestion?

Not, carbohydrates can't aid digestion.

3. Does calcium help to produce strong bones and teeth?

Yes, calcium can help build strong bones and teeth.

4. Is iron bad for your body?

Not, iron can't be bad for the body, it is good for the blood and the brain.

5. Are all oils bad for your body?

Not, all oils can be good for my body. Olive oil is good.

6. Are sweets good for your health?

No, sweets can't be good for my health, when I consume them in excess.

Lesson 2 >> Be Smart; Do Exercise!

① Eating healthily is not the only way to be healthy. Match the activities with the effects.

1. Cleaning the house

A. makes you ill.

2. Doing exercise

B. prevents allergies.

3. Eating unhealthy food

C. helps our body work well.

② Write sentence using can. Use the ideas in exercise 1.

1. Cleaning the house can prevent allergies.

2. Doing exercise can help our body work well.

3. Eating unhealthy food can make you ill.

4. Being outdoors can help us stay healthy and fit.

5. Being indoors can be more comfortable.

③ What sports or activities can or can't these people do? Use the words from the box.

athlete baseball basketball
cycling Football swimming

1. I can't ride a bike. You can't go cycling.

2. I can run very fast. You can be an athlete.

3. I can jump very high. You can play basketball.

4. I can't be underwater. You can't practice swimming.

5. I can throw the ball very far. You can practice baseball.

6. I can't control the ball with my feet.

You can't practice Football

④ Think about your own abilities and complete the table.
Then write full sentences about yourself.



Can	Can't
Volleyball Paint Swimming	Sing Football crochet

1. I can't sing well, but I want to take singing lessons.

2. I can play volleyball very well, I will belong to the league of the municipality of chis.

3. I can't crochet, but I take crochet lessons at my school.

4. I can't paint many landscapes. I am making them to sell at the school fair.

5. I can't play football, but my dad is teaching me on the weekends.

6. I can practice swimming, but classes are canceled for the winter.

Lesson 3 >> Being Clean is Cool and Fun!

① Use the photos to answer the questions.

1. What do you use to brush your teeth?
I use a toothbrush and toothpaste.
2. What do you use to wash your hair?
I use soap and shampoo.
3. What do you use to brush your hair?
I use a styling brush.
4. What do you use to smell nice?
I use deodorant and hand cream.
5. What do you use to cut your nails?
I use nail clippers.

② Complete the survey about you. Write full sentences.

How often do you...	Write full sentences using always, often, sometimes, or never.
---------------------	--

have a shower? I always take a shower, twice a day.

brush your teeth? I always brush my teeth, four times a day.

wash your hair? I often wash my hair, twice a week.

brush your hair? I always brush my hair, four times a day.

cut your nails? I cut my nails sometimes, twice a month.

use deodorant? I always use deodorant, twice a day.

3. Read about Santiago's hygiene routine. Complete the paragraph with the correct form of the verbs.

Lifestyle

Santiago ① **lives** (live) in a very hot city. For this reason, he ② **has** (have) a shower twice a day (sometimes three times in a day when it is very hot); in the morning before school and when he ③ **arrives** (arrive) home. Sometimes he ④ **has** (have) a shower before going to bed. He also ⑤ **washes** (wash) his hair every day because of the temperature. He only ⑥ **brushes** (brush) his teeth twice a day because he can't do it at school. In hot weather nails grow faster, so he ⑦ **cuts** (cut) his nails twice a week. So, as you can see, routines can be different for many people!

Check Your Progress

Choose the correct option.

1. Which one is not a vegetable?

a Carrot
b broccoli

c meat
d spinach

2. Which one is not a protein?

a Fish
b bread

c chicken
d meat

3. Fibre is good for your digestion.

a digestion
b brain

c muscles
d respiration

Observación: El punto seis el espacio en blanco no se puede completar con el mismo verbo que da la opción a- can y b- can't.

Vemos que hay un error de transcripción del libro.

Gracias.



		Very Well	Quite Well	With Difficulty
Vocabulary	I can identify vocabulary related to food.		X	
	I can identify vocabulary related to physical activity.		X	
	I can identify vocabulary related to personal care routines.		X	
Grammar	I can use can to talk about abilities and possibilities.		X	
	I can use adverbs to talk about the frequency of activities.		X	
Reading	I can understand short texts about daily routines and activities.		X	
Writing	I can write short paragraphs about routines.		X	
	I can write sentences about my abilities.		X	
Listening	I can identify information in short conversations about people's abilities.		X	
	I can identify information in short conversations about people's routines.		X	
Speaking	I can talk about healthy habits related to good physical activity and personal care habits.		X	