

EXERCISES: 1. subrayar los adjetivos positivos con un color y adjetivos negativos con otro color.
Encerrar en un recuadro los verbos en pasado y sacar la lista.

MODULE // 2 UNIT 1

Chant

When we hurt one another



When we hurt one another,
We feel horrible and sad.
I don't know about you
But I don't want to be bad.
Bullies are aggressive,
And can be very rude.
They put honest, happy people
In a really bad mood.
Try to be polite
And learn respect.
Cooperation and hard work
We really should perfect.

In two thousand and one,
I was born and life began.
I studied hard at school.
I was responsible.

Then one day I met a bully.
He was arrogant and bold.
I was very disappointed.
He was horrible and cold.

He was never happy;
He was always really sad.
I wanted to help him,
So I visited his dad.

His dad was an awesome man,
He was concerned for his son.
He made an incredible plan
So he could help everyone.

Now when his son's at school,
He's tolerant and delightful.
Now he cares for all his friends
And that's how my story ends!

When we hurt one another, ...



EXERCISE 2.

Writing

1. Work with a partner to find the adjectives in the chant. Write them in the chart.

positive	negative
honest happy cooperation	disappointed horrible sad

Reading

2. Read the sentence and circle the correct word.

- Chris is a bully. She's horrible/delightful.
- Paddy is helpful. He's polite/rude.
- My brother is lazy. He's helpful/weak.
- My teacher is awesome. She's delightful/aggressive.
- The girls are horrible. They're rude/responsible.
- Hannah and Simon are happy. They're sad/awesome.



Writing

3. Write advice for living a good life. Use the phrases given and some of the words from the box.

be rude be bold care for your friends feel sad be weak be polite be lazy
be bad be aggressive be horrible be honest feel happy hurt people
be arrogant learn respect cooperate be helpful study hard at school
be responsible be cold be tolerant work hard be delightful



To be a good person,

you should ...
you shouldn't ...
try to ...
try not to ...
never ...
always ...



EVALUATION: ADJECTIVE NEGATIVE, ADJECTIVE POSITIVE AND HAVE TO, DON'T HAVE TO, HAS TO, DOESN'T HAVE TO.

Choose the correct option.

1. Maria is ____ because she accepts the different opinions of other people.
a. bossy c. offensive
b. helpful d. tolerant
2. Kids at school ____ respond to insults.
a. has to c. doesn't have to
b. have to d. don't have to
3. You shouldn't be ____ to people.
a. offensive c. polite
b. helpful d. respectful
4. The kids at school call me names at lunch time. This is ____.
a. physical bullying c. cyber bullying
b. verbal bullying d. funny
5. If kids call you ____ names, you should tell them to stop.
a. respectful c. bossy
b. hurtful d. helpful
6. Polite is the opposite of ____.
a. bossy c. rude
b. tolerant d. respectful
7. The boys physically bully me when ____.
a. laugh at me
b. push me about
c. exclude me from their games
d. call me names
8. Which of the following is not a strategy to stop bullying?
a. Walking away
b. Ignoring them
c. Hitting them
d. Responding with a one-liner
9. At many schools, kids ____ wear a uniform. Often they must wear a shirt and tie.
a. has to c. doesn't have to
b. have to d. don't have to
10. If you are helpful, you ____.
a. assist people c. are rude to people
b. hurt people d. respect people

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to giving suggestions about bullying and apologizing.			
Grammar	I can use <i>should/shouldn't</i> and <i>have to/don't have to</i> to give suggestions and express obligations.			
Reading	I can understand texts about bullying			
Writing	I can write about bullying and give suggestions to stop it.			
Speaking	I can talk about bullying and how to stop it.			
Listening	I can understand conversations about bullying and ways to stop it.			