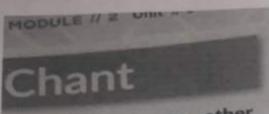
EXERCISES: 1. subrayar los adjetivos positivos con un color y adjetivos negativos con otro color.

Encerrar en un recuadro los verbos en pasado y sacar la lista.



When we hurt one another

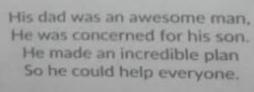


When we hurt one another,
We feel horrible and sad.
I don't know about you
But I don't want to be bad.
Bullies are aggressive.
And can be very rude.
They put honest, happy people
In a really bad mood.
Try to be polite
And learn respect.
Cooperation and hard work
We really should perfect.

In two thousand and one, I was born and life began. I studied hard at school. I was responsible.

Then one day I met a bully.
He was arrogant and bold.
I was very disappointed.
He was horrible and cold.

He was never happy: He was always really sad. I wanted to help him, So I visited his dad.



Now when his son's at school. He's tolerant and delightful. Now he cares for all his friends And that's how my story ends!

When we hurt one another, ...





Writing

1. Work with a partner to find the adjectives in the chant. Write them in the chart.

positive	negative
honest y happy	agricult disappointe
DEPTHE THE	Just sale

Reading

- 2. Read the sentence and circle the correct word.
 - 1 Chris is a bully. She's horrible/delightful.
 - 2 Paddy is helpful. He's polite/rude.
 - 3 My brother is lazy. He's helpful/weak.)
 - 4 My teacher is awesome. She's delightful/aggressive.
 - 5 The girls are horrible. They're rude/responsible.
 - 6 Hannah and Simon are happy. They're sad/awesome.



Writing

3. Write advice for living a good life. Use the phrases given and some of the words from the box.

be rude be bold care for your friends feel sad be weak be polite be lazy be bad be aggressive be horrible be honest feel happy hurt people be arrogant learn respect cooperate be helpful study hard at school be responsible be cold be tolerant work hard be delightful



To be a good person,

you should you shouldn't try to ... try not to ... (2) never and SALARON always . Anny And



EVALUATION: ADJECTIVE NEGATIVE, ADJECTIVE POSITIVE AND HAVE TO, DON'T HAVE TO, HAS TO, DOESN'T HAVE TO.

2. 3. 4.	b. helpful Kids at school re a. has to b. have to You shouldn't be a. offensive b. helpful The kids at school ca time. This is a. physical bullying b. verbal bullying	c. offensive d. tolerant espond to insults. c. doesn't have to d. don't have to to people. c. polite d. respectful all me names at lunch c. cyber bullying d. funny names, you should tell c. bossy d. helpful	8.	a. laugh at me b. push me about c. exclude me from d. call me names Which of the follow to stop bullying? a. Walking away b. Ignoring them c. Hitting them d. Responding with	ving is not at strategy a one-liner ids wear a uniform. ear a shirt and tie. c. doesn't have to d. don't have to
	a. bossy b. tolerant	d. respectful			

		Very well	Quite	With
Vocabulary	I can understand vocabulary related to giving suggestions about bullying and apologizing.			0
Grammar	I can use should/shouldn't and have to/don't have to to give suggestions and express obligations.		9	
Reading	I can understand texts about bullying		0	
Writing	I can write about bullying and give suggestions to stop it.	0		18
Speaking	I can talk about bullying and how to stop it.	1000		0
Listening	I can understand conversations about bullying and ways to stop it.			