

Unit 1

Lesson 1 My first Day at School

1 Complete the conversations. Use the clues in the box and put them in the right place.

Carlos: Good morning, What's your Full name?

Mariana: My name is Mariana Echenique.

Carlos: Excuse me, can you spell your last name?

Mariana: It's E-C-H-E-N-I-Q-U-E

Carlos: OK. Are you 12

Mariana: No, I'm not. I'm 13.

Cristal: Hello! My name is Cristal. What's your name?

Francisco: My name is Francisco. How old are you

Cristal: I'm 12 years old

Francisco: Nice to meet you

Cristal: Nice to meet you too, Francisco

2 Now answer the questions about you. Draw a picture of yourself in the box or paste a photograph

1 What's your full name? Angel David Moreno Perez

2 How old are you? I am 11

3 Are you in sixth grade? Yes, I'm

4 What's your school's name? It's Jose Joaquin Cesari



3 Do the following math exercises. Write the answers with letters, not numbers. Then, get the secret code and find the mystery sentence.

$$\text{Six} + \text{three} = \text{nine}$$

$$\text{Eight} - \text{six} = \text{two}$$

$$\text{Four} - \text{three} = \text{one}$$

$$\text{Two} + \text{one} = \text{three}$$

$$\text{Five} + \text{five} = \text{ten}$$

$$\text{Six} - \text{two} = \text{four}$$

$$\text{Six} + \text{two} = \text{eight}$$

$$\text{Four} + \text{three} = \text{seven}$$

$$\text{Nine} - \text{three} = \text{six}$$

$$\text{Four} - \text{four} = \text{zero}$$

$$\text{Three} + \text{two} = \text{five}$$

WELCOME TO SCHOOL!

Lesson 2 My favourite place

1 Look at the images. Complete the questions with a, an or some and give an answer for them. If the answer is negative, give the correct information.



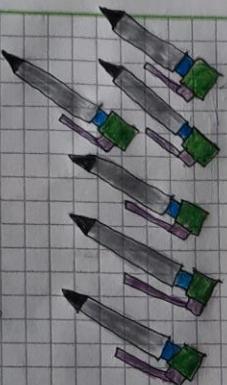
Is it a book?

No, it isn't. It's a pencil.



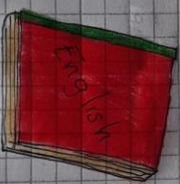
Is it a board?

No, it isn't. It's a clock.



Are they some pens?

Yes, these are some pens.



Is this an English book?

Yes, it is an English book.



Is it a dictionary?

No, it isn't. It's a desk.



Are they some tables?

No, these are not tables. These are some chairs.



Is it a bag?

2 Read the following conversation of a teacher with his class and complete the missing information with the phrases from the box.

Teacher: Good morning. Students! open your book on page 11. Read the story and answer the questions. Write the answer in your notebooks. Carol: Ok Miss Blanco. We finished.

Teacher: Well, now look at the board and tell me what you see.

Students: Me, me, please teacher, me!!

Teacher: Be quiet because I can't hear you! raise your hands and we take turns. Carolina, tell me.

Carolina: It is an insect!

Teacher: Very good Carolina. Now, work in pairs in groups. Read about the life of this interesting insect.

Teacher: ok class, this is all for today. Remember to do your homework and see you tomorrow.

Lesson 3 Making a Directory

1 Write the question you need to ask for the following information. Use what's your name? or how old?

Name: what's your name?

Last name: what's your name

Age: how old are you

ID number: what's your ID number

Mobile number: what's your mobile number

Home number: what's your home number

2 Read the following conversation of a teacher with his class and complete the missing information with the phrases from the box.

Name: Manuel Camargo

Age: 12

grade sixth grade

ID number: 1009525283

Mobile number: 301 223 7621

Hello! This is Manuel (Manuel) (name). He is 13 (age).
He is sixth grade (school's grade) his 1009525283 (ID
number) his 301 223 7621

Now, write a paragraph about someone in
your family. First complete the information

Name: Diana

Last name: Perez

Age: 21

ID number: 1030568

Home number: 321 965

Hello! she is Diana Perez She is 31 years old
his ID number 1030568 and his home number
321 965 8479

Check your progress

Choose the correct option

1 What is your name?

a Are b Am c Is d What

2 Is this your desk?

a Are b Am c Is d What

3 Are you in sixth grade?

a Are b Am c Is d What

4 How old are you?

a Are b How c Is d What

5 I am 12 years old

a Are b Am c Is d How

6 He is 13

a Are b Am c Is d How

7 Are they boys?

a Are b Am c Is d What

8 You are an excellent student

a Is b Are c Can d Some

the classroom has a chairs
 some a can dare
 Carlos has a pencil for you
 some a can dare

		Very well	Quite well	with difficulty
Vocabulary	I can identify vocabulary related to classroom objects and numbers	X		
	I can identify vocabulary related to basic personal information			
Grammar	I can ask and answer information questions about basic personal information		X	
	I can use adequate articles for nouns			
Reading	I can understand written conversations about greetings, instructions and classroom language		X	
Writing	I can write simple paragraphs to introduce someone and give basic personal information	X		
Speaking	I can introduce someone and give basic personal information		X	
Listening	I can understand basic personal information in listening texts		X	