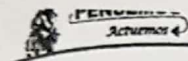




INSTITUCION EDUCATIVA MIGUEL DE CERVANTES  
SAAVEDRA  
AREA DE INGLES  
MATERIAL DE TRABAJO EN CASA  
CICLO VI

PARTE CUATRO PRUEBA ICFS



MODELING SET  
PART FOUR

En esta parte de la prueba SABER el estudiante debe completar un texto eligiendo la palabra correcta entre tres opciones, A, B o C en su hoja de respuestas.

BEARS

Bears can (0) \_\_\_\_\_ dangerous animals. The adult bear is very strong and it can kill a person. Bears are good at (1) \_\_\_\_\_ trees and they can run very fast. But they cannot see well and, (2) \_\_\_\_\_ most animals, they find food by using (3) \_\_\_\_\_ noses. There are seven kinds of bear. The (4) \_\_\_\_\_ is the white polar bear, which is almost three meters (5) \_\_\_\_\_. There are two kinds of black bear. (6) \_\_\_\_\_ lives in the forests of North America, and the other lives in South-East Asia. But not (7) \_\_\_\_\_ black bears are black. They may be dark brown or reddish brown. Everyone loves the black and white panda bear, which comes from China. Not (8) \_\_\_\_\_ pandas live in the forest nowadays because it is difficult to find food.



0. A. be B. being C. is

Respuesta: ☐ 0 ☐ A ☐ B ☐ C

- |               |             |          |
|---------------|-------------|----------|
| 1. A. climbed | B. climbing | C. climb |
| 2. A. like    | B. from     | C. for   |
| 3. A. them    | B. those    | C. their |
| 4. A. larger  | B. largest  | C. large |
| 5. A. high    | B. long     | C. tall  |
| 6. A. both    | B. one      | C. he    |
| 7. A. every   | B. all      | C. each  |
| 8. A. many    | B. more     | C. much  |

COFFEE

Many people all over the world like (9) \_\_\_\_\_ coffee. In Britain, for example, people drink about 60 million cups of coffee (10) \_\_\_\_\_ day. In some countries, like Italy, people like (11) \_\_\_\_\_ small cup of strong coffee, usually without milk. In other countries like the USA, people have coffee made (12) \_\_\_\_\_ a lot of milk and sugar.



Coffee first arrived (13) \_\_\_\_\_ Britain in the 17th century. Many coffee houses (14) \_\_\_\_\_ then. But only rich men went to (15) \_\_\_\_\_ places to meet friends, talk and do business. Women did not go to coffee houses (16) \_\_\_\_\_ they were much too dangerous. Today, Coffee is cheaper than before and people drink it everywhere, at home, at work and in cafés.

- |                  |             |            |
|------------------|-------------|------------|
| 9. A. drink      | B. drinking | C. drinks  |
| 10. A. every     | B. all      | C. most    |
| 11. A. some      | B. the      | C. a       |
| 12. A. up        | B. with     | C. by      |
| 13. A. on        | B. in       | C. at      |
| 14. A. open      | B. opened   | C. opening |
| 15. A. those     | B. this     | C. their   |
| 16. A. therefore | B. or       | C. because |



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### NO MORE CONTINENTS

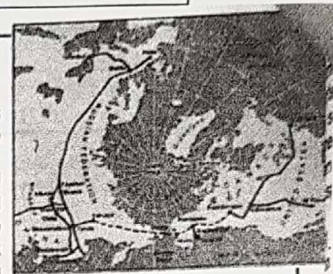
For centuries, natural barriers (17) \_\_\_\_\_ rivers, mountains and seas have made travel difficult. Now with modern technology we are crossing (18) \_\_\_\_\_ barriers all over the world.

Britain was an island for 8,000 years. But the Channel Tunnel opened in 1994 and connected Britain to mainland Europe. The Oresund Bridge and Tunnel opened in 2000 and connected Sweden to Denmark and the rest of Europe. Now there are (19) \_\_\_\_\_ projects to link different parts of the world. In Europe, the Italian government is going to build a 3.3 kilometer bridge between Sicily and the Italian mainland.

In Asia, Indonesia is going to build the Sunda Strait Bridge (20) \_\_\_\_\_ the islands of Java and Sumatra. It's going to have a road and a railway line on (21) \_\_\_\_\_.

But there are (22) \_\_\_\_\_ projects to join continents! Spain and Morocco are thinking (23) \_\_\_\_\_ building a tunnel connecting Europe to Africa and the United States and Russia are discussing a project to connect Alaska to Siberia, joining the continents of North America and Asia.

It's a wide world, but is it certainly (24) \_\_\_\_\_ smaller.



TAKEN FROM: New Total English elementary

- |     |   |   |   |
|-----|---|---|---|
| 17. | A. how                                    | B. like                                   | <input checked="" type="radio"/> C. such as |
| 18. | A. those                                  | <input checked="" type="radio"/> B. these | C. this                                     |
| 19. | <input checked="" type="radio"/> A. more  | B. most                                   | <input checked="" type="radio"/> C. much    |
| 20. | <input checked="" type="radio"/> A. among | B. into                                   | C. between                                  |
| 21. | A. it                                     | B. that                                   | <input checked="" type="radio"/> C. this    |
| 22. | <input checked="" type="radio"/> A. big   | B. bigger                                 | C. biggest                                  |
| 23. | A. of                                     | <input checked="" type="radio"/> B. in    | C. on                                       |
| 24. | A. get                                    | B. got                                    | <input checked="" type="radio"/> C. getting |

### A FAMOUS CIRCUS

The circus, Cirque du Soleil, began in Montreal, Canada. It was started (25) \_\_\_\_\_ the Canadian Guy Laliberté in 1984. When he left college, Laliberté travelled around Europe and earned money by (26) \_\_\_\_\_ music in the streets. Not long after he returned home, he started Cirque with (27) \_\_\_\_\_ friend, Daniel Gauthier. During the 1990s, Cirque grew quickly. It now does shows (28) \_\_\_\_\_ over the world and the number of people working for it has grown from 73 to (29) \_\_\_\_\_ than 3500.

The Cirque does not have any animals, but (30) \_\_\_\_\_ is music and dance and each show tells a story. (31) \_\_\_\_\_ show, which is called Varian, is about a man who could fly. The show starts with him falling from the sky and tells the story of how he (32) \_\_\_\_\_ to learn to fly again.

CIRQUE DU SOLEIL



- |     |  |  |   |
|-----|--|--|---|
| 25. | A. from                                  | B. by                                    | <input checked="" type="radio"/> C. of      |
| 26. | A. played                                | B. plays                                 | <input checked="" type="radio"/> C. playing |
| 27. | A. their                                 | <input checked="" type="radio"/> B. his  | C. its                                      |
| 28. | <input checked="" type="radio"/> A. some | B. all                                   | C. enough                                   |
| 29. | <input checked="" type="radio"/> A. more | B. much                                  | C. most                                     |
| 30. | A. this                                  | <input checked="" type="radio"/> B. it   | C. there                                    |
| 31. | A. one                                   | <input checked="" type="radio"/> B. each | C. both                                     |
| 32. | <input checked="" type="radio"/> A. had  | B. have                                  | C. has                                      |





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## INVENTIONS



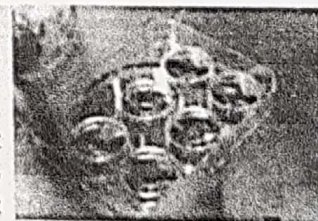
Some inventions are (33) \_\_\_\_\_ ubiquitous that it's difficult to imagine they started as an idea scribbled on paper and then a patent application submitted to, say, the US Patent and Trademark Office (USPTO). Aluminum foil, adhesive bandages, the ballpoint pen, the computer mouse, the microwave oven these are just a (34) \_\_\_\_\_ examples of great ideas that became indispensable products we now take (35) \_\_\_\_\_ granted.

(36) \_\_\_\_\_, of the 520,277 applications that inventors filed with USPTO in 2010, chances are that not even half will be granted patents, and far fewer will become commercial successes. For every new gadget that (37) \_\_\_\_\_ a household name and changes (38) \_\_\_\_\_ lives, there are thousands of others that languish in patent office files, unappreciated except perhaps as curiosities. Some of (39) \_\_\_\_\_ are ingenious, but plagued with small but fatal flaws. (40) \_\_\_\_\_ are to ever gain widespread acceptance. A few are simply ahead of their time.

TAKEN FROM: <https://www.science.howstuffworks.com>

- |     |                          |         |                          |        |                          |              |
|-----|--------------------------|---------|--------------------------|--------|--------------------------|--------------|
| 33. | <input type="radio"/> A. | so      | <input type="radio"/> B. | too    | <input type="radio"/> C. | as           |
| 34. | <input type="radio"/> A. | little  | <input type="radio"/> B. | few    | <input type="radio"/> C. | small        |
| 35. | <input type="radio"/> A. | for     | <input type="radio"/> B. | to     | <input type="radio"/> C. | by           |
| 36. | <input type="radio"/> A. | besides | <input type="radio"/> B. | since  | <input type="radio"/> C. | nevertheless |
| 37. | <input type="radio"/> A. | becomes | <input type="radio"/> B. | become | <input type="radio"/> C. | became       |
| 38. | <input type="radio"/> A. | we      | <input type="radio"/> B. | us     | <input type="radio"/> C. | our          |
| 39. | <input type="radio"/> A. | them    | <input type="radio"/> B. | they   | <input type="radio"/> C. | their        |
| 40. | <input type="radio"/> A. | others  | <input type="radio"/> B. | other  | <input type="radio"/> C. | another      |

## Selling human eggs



A twenty-five-year-old English woman has advertised (41) \_\_\_\_\_ own eggs for sale (42) \_\_\_\_\_ the internet to pay off her credit card debt. She (43) \_\_\_\_\_ that she has three jobs - a day job and two part-time jobs in pubs (44) \_\_\_\_\_ the evening, but thinks selling her eggs would be a better way to (45) \_\_\_\_\_ out her money problems.

Last year, the law changed and children (46) \_\_\_\_\_ from donated eggs can be told (47) \_\_\_\_\_ their biological mother is. Since then, fewer women have been donating eggs. Critics (48) \_\_\_\_\_ that it is dangerous to donate eggs and also say that people should do it for free and not for money. Despite the critics, it is likely that paying for eggs will become more common in the future.

TAKEN FROM: <https://www.usingenglish.com/comprehension/results.php>

- |     |                          |         |                          |         |                          |          |
|-----|--------------------------|---------|--------------------------|---------|--------------------------|----------|
| 41. | <input type="radio"/> A. | the     | <input type="radio"/> B. | her     | <input type="radio"/> C. | hers     |
| 42. | <input type="radio"/> A. | in      | <input type="radio"/> B. | at      | <input type="radio"/> C. | on       |
| 43. | <input type="radio"/> A. | tells   | <input type="radio"/> B. | says    | <input type="radio"/> C. | speaks   |
| 44. | <input type="radio"/> A. | in      | <input type="radio"/> B. | on      | <input type="radio"/> C. | at       |
| 45. | <input type="radio"/> A. | sorting | <input type="radio"/> B. | sorted  | <input type="radio"/> C. | sort     |
| 46. | <input type="radio"/> A. | born    | <input type="radio"/> B. | be born | <input type="radio"/> C. | are born |
| 47. | <input type="radio"/> A. | that    | <input type="radio"/> B. | whom    | <input type="radio"/> C. | who      |
| 48. | <input type="radio"/> A. | saying  | <input type="radio"/> B. | say     | <input type="radio"/> C. | says     |