

EXERCISES

1. Match the photos of environmental problems with expressions from the Word Bank.

Word Bank

Soil pollution -water pollution -illegal mining -air pollution -deforestation



a. Complete the human actions with expressions from the Word Bank.

dump waste - produce fumes extract metals and minerals
cut down trees- use pesticides



b. Discuss your environmental concerns with a partner. What human actions in exercise 2 are associated with the environmental problems in exercise 1?

2. Read the three stories about teenagers getting involved in their communities. Complete the text with environmental concerns from exercise 1.



I'm Carlos. I live in N3vita, Choc3. It's near the River T3mana. My friends and I **love living** in the rainforest with all its plants and animals. **We're concerned about** illegal a._____ This activity **pollutes** rivers and streams, **erodes** land, and **affects** our health.

I'm Diego from Ci3naga. I'm the son of a fisherman and I live near the lagoon. **I'm worried about** fish. They are dying because the level of oxygen is low. There is too much water b _____.

I'm Luisa. I live in Arcabuco, Boyac3. I **enjoy walking** in these beautiful mountains. **I'm concerned about** c ._____ A lot of people cut down trees for agriculture and cattle farming. It affects ecosystems and biodiversity.

3. Read the text from an eco-magazine. Put the sentences (1–3) in the correct place (A, B, or C) in the text.

1. According to the WWF (the Worldwide Fund for Nature), human activity has destroyed 50% of the world's forests.

2. Our lifestyle is responsible for most environmental problems.

3. In an ecosystem, everything has a specific role to play: if something does not work, it will create imbalance in other parts of the ecosystem.

The Interconnectedness of Life

Everything is connected. There is a **symbiotic** relationship between all living things. One good example of this relationship is **ecosystems**. These

are communities of living organisms that share the benefits of their habitat. They get air, water, and food. **(A)** ...

Our planet is an ecosystem, made up of many other small ecosystems. But human actions have transformed the Earth. Too much **CO2** in the atmosphere is changing the climate of the planet. This change creates other conditions that affect ecosystems.


(B) ... We create pollution. We build roads, kill animals, cut down trees, pollute the soil, air and water, and consume resources without thinking of the effects. Forests are necessary to purify the air. Trees absorb CO2 and release oxygen. They also maintain the water cycle by releasing water vapour into the atmosphere. The forests are the **habitat** of many organisms and animals. They provide food and water. Clearly, **deforestation** is our biggest problem. **(C)** ...



A healthy ecosystem allows many different species to live together. This is **biodiversity**, and it is **sustainable** when it is capable of providing the necessary conditions for all species to live and reproduce.

Match the definitions with the words in bold in the article in exercise.


1. The natural environment where species live. _____
2. Connected and interdependent. _____
3. Cutting down large numbers of trees. _____
4. Communities of living organisms sharing mutual needs and benefits. _____
5. Capable of supporting itself. _____
6. A variety of different species living in the same space. _____
7. A gas that is present in the atmosphere. _____

4. Three friends are creating an online eco-newsletter. Complete the profiles with the correct form of the verb in brackets. Then match each profile with an occupation.

<p>Juana is good at a. _____ (read and write). She enjoys b. _____ _____ (talk) to people. She's _____ interested in c. _____ _____ (protect) the rivers and lagoons in her area. She would like</p>	<p>1. Designer or photographer</p> 
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<p>d._____ (do) research into the levels of pollution.</p>	
<p>Mateo loves e._____ (take) photos. He also _____likes f. (design and draw) pictures of animals and flowers. He's good at g. _____ (use) software and applications. He would like h. _____(travel) to remote villages to learn about other people.</p>	<p>2. Editor/ writer</p> 
<p>Carlos enjoys i. _____(read) books. He's very good at j._____ (spell) words and k._____ (correct) mistakes. He has written some articles for the school newspaper and has helped many classmates with their essays. He would like l._____ (work) with indigenous communities.</p>	<p>3. Journalist</p> 




5. Read and practice the dialogue with one of your classmates



PRECIOS
MIS GUIONES GRÁFICOS
ACCEDER

Dialogue Between Two Friends on Environmental Pollution por anna-warfield

¡CREA TU PROPIO!
DUPDO



Check the video and practice listening and pronunciation.

<https://www.youtube.com/watch?v=NuI0xtP76dg>

Keeping in mind the exercises above, create a dialogue about an environment problem in your school