

EVALUATION

Read carefully and solve the exercises proposed here.

1. Copy the exercise and solve it in your book



SHOULD / SHOULDN'T



Complete the sentences with should or shouldn't.

1 If someone doesn't speak your language very well, you _____ speak fast; you _____ speak slowly and carefully.

2 If you need a pen, you _____ say 'Give me that pen'; you _____ say 'Could I borrow your pen, please?'

3 If people want to live until they're very old, they _____ eat a lot of fruit and vegetables; they _____ eat a lot of cakes and chocolate.

4 In a big city you _____ be careful with your money; you _____ leave your bag on a chair in a restaurant.

5 When you're driving, you _____ drive for hours and hours without stopping; you _____ stop and walk round every two hours.

6 When people are travelling by plane, they _____ drink lots of water; they _____ wear uncomfortable clothes.

Give advice with the expressions from the box. Use you, he, she, we, they should or shouldn't.

take medicine / take up swimming / worry about it
eat so much sweets / do little jobs or go babysitting / ask your teacher to explain it again / study harder / watch too much television / practise a lot / get up earlier

We are often late for school. _____

My friends laugh at me because I don't have expensive clothes. _____

My mother has got a terrible headache. _____

I don't understand how to give advice in English. _____

My brother gets very bad marks at school. _____

We're going to write a Maths test tomorrow. _____

My sister can't swim and she wants to go to Greece next summer. _____

I always feel tired. _____

My friends love eating and they're very fat. _____

I want to buy some new clothes but I haven't got any money. _____



Make sentences using should or shouldn't.

people / watch / less TV - _____

boys and girls / go / to different schools - _____

men and women / get / the same pay for the same job - _____

people / be / free to smoke in public places - _____

we / stop / testing medicine on animals - _____

we / destroy / nuclear weapons - _____

2. Copy the exercise and solve it in your book



Should or Shouldn't




We use **should** to ask for or give someone advice.

➤ You **should** always tell the truth.

We use **shouldn't** to tell someone what we think he mustn't do.

➤ You **shouldn't** say bad words to others.

Activity: Look at the pictures. Then fill in the blanks with **should** or **shouldn't** + one of the following verbs: be - break - brush - carry - cheat - eat - get - help (2) - look - knock - make - put - stay - take - throw - use - watch - wear - work

| | | | | |
|--|--|--|---|--|
|   |   |   |   |   |
| You garbage on the street. | You your teeth well before you sleep. | Sue in bed if she is still sick. | You sunglasses to protect your eyes. | Kids too much violent shows on TV. |
|   |   |   |   |   |
| Visitors the door before they get in. | Friends funny faces to each other. | Men careful when using razors in shaving. | You very heavy things by yourself. | People the police catch wanted criminals. |
|   |   |   |   |   |
| Classmates together during class work. | She some rest if she is tired. | People things when they get angry. | Girls their mothers in house work. | You a shower right away. |
|   |   |   |   |   |
| Drivers their seat belts when they drive. | You sunscreen when you sunbathe. | You in tests or you'll get caught. | You eat the food when it is still hot. | Investigators for evidence. |

3. Check the exercise and solve it in your book

PAST SIMPLE - REGULAR VERBS

1. Use **Past Simple** forms of the verbs: Simpsons / **watch** / TV last week.

- 1- **affirmative** Simpsons **watched** TV last week.
- 2- **negative** Simpsons **didn't watch** TV last week.
- 3- **interrogative** **Did** Simpsons **watch** TV last week?



A) My sister / **tidy** / her room yesterday.

- 1- My sister _____ her room yesterday.
- 2- My sister _____ her room yesterday.
- 3- _____ your sister _____ her room yesterday?

B) We / **live** / in London last summer.

- 1- We _____ in London last summer.
- 2- We _____ in London last summer.
- 3- _____ you _____ in London last summer?

C) Sandra and Elsa / **talk** / on the phone last night.


- 1- Sandra and Elsa _____ on the phone last night.
- 2- Sandra and Elsa _____ on the phone last night.
- 3- _____ Sandra and Elsa _____ on the phone last night?

2. Write the verbs in the **PAST SIMPLE**.

1. She _____ for the bus. (wait)
2. They _____ Mary and Rachel to the party. (invite)
3. I _____ in Portugal one year ago. (not / live)
4. _____ you _____ the film last night? (like)
5. We _____ our friends on Monday. (not / visit)
6. _____ your grandparents _____ at the party? (dance)
7. The bus _____ at the traffic lights. (stop)
8. My brother _____ the plants yesterday. (not / water)
9. You _____ for the test. (not / study)
10. It _____ a lot last night. (rain)
11. _____ she _____ her new dress on? (try)
12. The film _____ late yesterday. (end)
13. Children _____ to school on foot last month. (walk)
14. Dad and I _____ the car in the morning. (wash)
15. He _____ because he was too tired. (not / work)



4. Answer the exercise in your book



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ESL / EFL RESOURCES

PAST SIMPLE AFFIRMATIVE AND NEGATIVE


Past Simple Worksheet

A. Write the verbs under the matching pictures in the past simple.

Regular verbs: walk talk play cook watch listen




1.




2.



3.



4.




5.



6.


Irregular verbs: eat drink sleep buy read sing




7.




8.




9.



10.



11.



12.

B. Are the following verbs regular or irregular? Write the verbs in the past simple under the correct category.

| do make paint arrive go ask work tell | |
|--|-----------------------------|
| Past simple regular verbs | Past simple irregular verbs |
| | |
| | |
| | |
| | |

C. Complete each affirmative sentence with the regular verb in the past simple.

| | |
|----------------------------------|-----------------------------------|
| 1. I (walk) to school. | 4. He (talk) to his mother. |
| 2. They (play) basketball. | 5. She (cook) dinner. |
| 3. We (watch) a film. | 6. I (listen) to music. |

D. Complete each affirmative sentence with the irregular verb in the past simple.

| | |
|---------------------------------------|------------------------------------|
| 1. They (eat) breakfast. | 4. I (drink) a cup of tea. |
| 2. She (sleep) for eight hours. | 5. She (buy) some new shoes. |
| 3. He (read) a history book. | 6. He (sing) in the shower. |

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5. Read about pollution, answer the questions and complete the sentences with should and shouldn't

Pollution has been defined as the addition of any substance or form of energy to the environment at a rate faster than the environment can accommodate its dispersion, breakdown, recycling or storage in some harmless form. In simpler terms, pollution means the poisoning of the environment by man.

Pollution has accompanied mankind every since groups of people settled down in one place for a long time. It was not a serious problem during primitive times when there was more than ample space available for each individual or group. As the human population boomed, pollution became a major problem and has remained as one every since. Cities of ancient times were often unhealthy places, fouled by human wastes and debris. Such unsanitary conditions favored the outbreak of diseases that killed or maimed many people living in those times.

The rapid advancement of technology and industrialization today is something that man can be proud of. However, it has brought along with it many undesirable results, one of which is the pollution of our environment. Humanity today is threatened by the dangers of air, water, land and noise pollution.

The air that we breathe is heavily polluted with toxic gases, chemicals and dust. These consist of the discharge from industrial factories and motor vehicles. The emission of tetraethyl lead and carbon monoxide from exhaust fumes is a major cause for concern too. Outdoor burning of trash and forest fires have also contributed to air pollution. They cause the smarting of the eyes, bouts and coughing and respiratory problems. Owing to the burning of fossil fuels, the level of carbon monoxide in the air is more than desirable. Too high a level of carbon dioxide will cause the Earth's temperature to rise. The heat will melt the polar caps, thus raising the sea level and causing massive floods around the world. the burning of fuels also produces gases which form acid rain. Acid rain has a damaging effect on water, forest and soil, and is harmful to our health.

Man has reached the moon and invented supersonic crafts that can travel faster than the speed of sound. However, these inventions emit pollutants which contribute to the depletion of the ozone layer. This depletion of ozone, which absorbs the harmful rays of the sun and prevents them from reaching the Earth, will have drastic effects on all living things. It will lead to a rise in the number of people suffering from skin cancer.

Water pollution has become widespread too. Toxic waste has found its way into our lakes, streams, rivers and oceans. This waste is released by factories and sea-going vessels. Spillage of oil by tankers and during the recent Gulf War has caused irreparable damage to marine life. Thousands of sea animals have died or were poisoned by the pollutants in their natural habitat. As such, it is dangerous for humans to consume sea food caught in polluted waters.

Dumping of used cars, cans, bottles, plastic items and all other kinds of waste material is an eyesore. Much of the refuse is not biodegradable and this interferes with the natural breakdown process of converting substances from a harmful form to a non harmful one. As such, it becomes a hazard to one's health.

We are often faced with noises from construction sites, jet planes and traffic jam. we may be unaware of it but noise pollution has been attributed to causing a loss of hearing, mental disturbances and poor performance at work.

To control environmental pollution, substances which are hazardous and can destroy life must not be allowed to escape into the environment. this calls for united decision-making among world leaders and a public awareness of the dangers of pollution.

A. Answer the questions according to the reading

1. In your own words, explain what pollution is.
 2. Why was pollution not a problem during primitive times ?
 3. What is the adverse effect brought about by technological and industrial progress ?
 4. Why is the ozone layer important ?
- What causes land pollution ?

B. Summarize the text, use a graphic designer: mind map