



Lesson 2 >> Working for a Cause.

Lección 2 trabajando por una causa.

1. Complete the sentences with prepositions from the box.

Completa las oraciones con las preposiciones del cuadro.

1. We are worried about the levels of contamination.

Estamos preocupados por los niveles de contaminación.

2. He is interested in saving the Andean spectacled bear.

ella está interesada en salvar el oso de anteojos.

3. They are concerned about erosion.

ellas están preocupadas por la erosión.

4. She is good at taking photos.

ella es buena tomando fotos.

2. Read and complete paragraphs 1-3 with the correct form of the verbs in brackets. then match with photos A-C

Leer y completar los párrafos 1-3. con la forma correcta de los verbos entre paréntesis. El apartado con fotos A-C.



1. Pablo is really interested in conserving (conserve) the natural habitat of the Andean condors. He loves being (be) in nature and is really good at organizing (organize) tree planting days with his friends. C

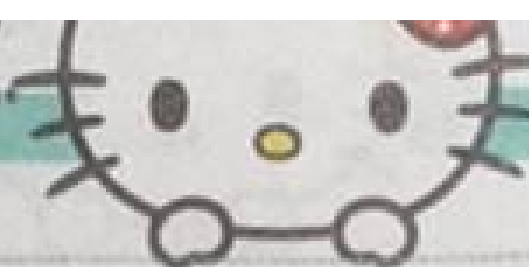
→ Pablo está realmente interesado en conservar el hábitat natural del condor andino, le encanta estar en la naturaleza y es muy bueno organizando días de plantación de árboles con sus amigos.

2. Sara enjoys meditating (meditate) in the forest, but she is concerned about illegal mining in the area. She would like to start (start) an educational campaign about the negative impacts of mining. B

Sara disfruta meditar en el bosque, pero le preocupa la minería ilegal en la zona. Le gustaría protagonizar una campaña educativa sobre los impactos negativos de la minería.

3. Andres and Tina like swimming (swim) in their local river, but they are worried about the water pollution from local factories. They are interested in creating (create) an online magazine about sustainability. A

A

HELLO KITTY 
AUDRES y TARA les gusta nadar en el
río Local, pero están preocupados por
la contaminación del agua de la fábrica
Local. Están interesados en crear una
reunión en línea sobre sostenibilidad.

3. Match 1-6 with A-F to make
complete sentences.

Unir 1-6 con A-F para hacer
oraciones completas.

1. When communities of organisms
share mutual needs and benefits

B

Cuando las comunidades de organismos
comparten necesidades y beneficios mutuos

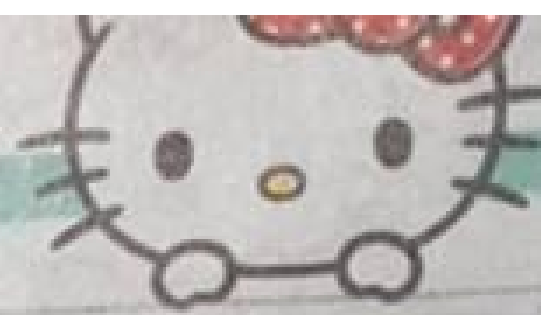
2. When there are a variety of different
organisms living in the same area E
Cuando hay una variedad de organismos
diferentes viviendo en el mismo son.

3. When people cut down lots of trees,
A

Cuando la gente tala muchos árboles.

4. When an animal lives in its natural
habitat F

Cuando un animal vive en su hábitat
natural.



5. When an ecosystem is capable of supporting itself D
Cuando un ecosistema es capaz de soportar.

6. When everything is connected and interdependent C
Cuando todo está conectado interdependiente

A. We refer to this as deforestation
Nos referimos a esto como deforestación.

B. It is considered symbiotic.
Se considera simbiótico.

C. The biodiversity is healthy.
La biodiversidad es saludable

D. It is sustainable.
es sostenible

E. They are in an ecosystem.
Ellos están en un ecosistema

F. It lives in its natural environment.
Viven en su entorno natural.

Verbo ingerrundoo.

Check your progress
revisa tu progreso

Choose the correct option
elegir la opción correcta

1. Which is not an action to combat environmental problems?
a. volunteer to plant trees
b. organize and sign a petition
☒ c. dump waste into rivers
d. take part in a demonstration
2. What environmental problem isn't caused by the agriculture industry?
a. soil pollution ☒ c. illegal mining
b. deforestation d. water pollution
3. Choose the correct sentence.
a. I am concerned in soil erosion.
b. I am concerned at soil erosion.
c. I am concerned to soil erosion.
☒ d. I am concerned about soil erosion.
4. I am good at ____ trees.
a. plant c. planted
☒ b. planting d. plants
5. Which industry extracts metals?
a. agriculture ☒ c. mining
b. cars d. factories
6. We are interested ____ an environmental website.
☒ a. in starting c. in start
b. to start d. about starting
7. The natural environment where a species lives.
☒ a. habitat c. sustainable
b. biodiversity d. symbiotic
8. The journalist would like ____ research into deforestation.
a. doing ☒ b. to do c. did d. have done
9. Roberto is interested ____ signing the petition.
a. at b. about ☒ c. in d. to
10. She wouldn't like to ____ in a polluted river.
a. swims c. swimming
b. swam ☒ d. swim

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to human actions and impact on the environment.	X		
Grammar	I can use adjective-preposition collocations to talk about human actions.		X	
Reading	I can understand texts related to environmental problems and human actions.	X		
Writing	I can write about environmental problems and human actions.	X		
Listening	I can understand audio material related to environmental problems and human actions.	X		
Speaking	I can speak about environmental impacts and human actions.	X		



HELLO KITTY

ORACIONES EN PASADO SIMPLE

Completa las oraciones escribiendo en pasado el verbo entre paréntesis:

1. Laura (bring) brought Candies for her brothers and sisters

Laura trajo caramelos para sus hermanos y hermanas.

2. I (drink) drank two cups of coffee in the restaurant.

Bebí dos tazas de café en el restaurante.

3. Michael (go) went to the university of California

Michael fue a la universidad de California

4. My cat (steal) stole a Sausage from the butcher's shop.

My Gato robó una salchicha de la Carnicería.

5. They (ride) rode the new bicycles in the park. Montaron las bicicletas nuevas en el parque.

6. We (sing) sang an old song at the bar. Nosotras cantamos una vieja canción en el bar.

7. You (tell) told me a science fiction story. Me contaste una historia de ciencia ficción.