

GUPA # 2

module 1 // unit 1

Expanding knowledge >>

Expanding el conocimiento

Working for a Cause!

Trabajando por una causa!

1. Read.

leer.

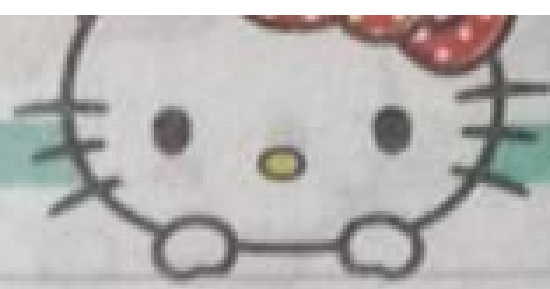
Three friends are creating an online eco-newsletter. Complete the profiles with the correct form of the verb in brackets. Then match each profile with an occupation.

Tres amigos están creando un boletín ecológico en línea. Completar los perfiles con la forma correcta del verbo entre paréntesis. Luego, haga coincidir cada perfil con una ocupación.

Juana is good at reading and writing (read and write)

She enjoys talking (talk) to people. She's interested in protecting (protect) the rivers and lagoons in her area. She would like to do (do) research into the levels of pollution.

Juana es buena leyendo y escribiendo. Le gusta hablar con la gente. Ella está interesada en proteger los ríos.



y lagunas que hay en ella. le gustaria hacer una investigación sobre los rios de contaminación.

- Mateo loves taking (take) photos. He also like. designing and drawing (design and draw) pictures of animals and flowers. He's good at. using (use) software and applications. He would like. to travel (travel) to remote villages to learn about other people.

↳ Mateo le encanta tomar fotos. También le gusta diseñar y dibujar pinturas de animales y flores. es bueno en el uso de software y aplicaciones. le gustaria viajar a aldeas remotas para aprender sobre otras personas.

- Carlos enjoys reading (read) books. He's very good at spelling (spell) words and correcting (correct) mistakes. He has written some articles for the school newspaper and has helped many classmates with their essays. He would like to work (work) with indigenous communities.

Carlos disfruta leyendo libros. Es muy bueno ortografía palabras y corrigiendo errores. Ha escrito algunos artículos para el periódico escolar y ha ayudado a muchos compañeros con sus ensayos. Le gustaba trabajar con comunidades indígenas.



1. Designer or photographer

1. mateo

Designer or photographe
diseño o fotografía



2. Editor/writer

2. CARLOS

editor writer
editor escritor

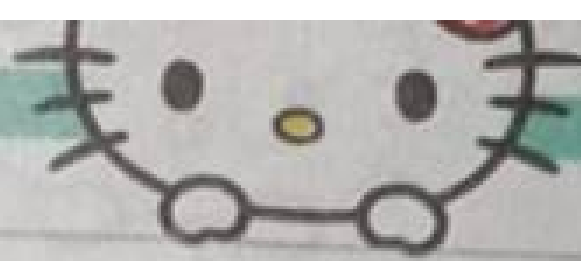


Journalist

3. Juana
Journalist
Periodista.

2. Pronunciation
Pronunciación

③ a. Notice the different pronunciations of -ed listen and repeat
observe las diferentes pronunciaciones de ed escuchar y repetir



HELLO KITTY

a. I'm concerned about deforestation
/d/

Estoy preocupada por la deforestación
I'm interested in planting trees in
the school. /a/

Estoy interesado en plantar árboles en el
patio de la escuela.

b. In natural speech final consonants
are linked to the next vowel
sound. Listen and repeat.
en el habla natural, las consonantes
finales están vinculadas al siguiente
sonido del voto. escucha y repite.

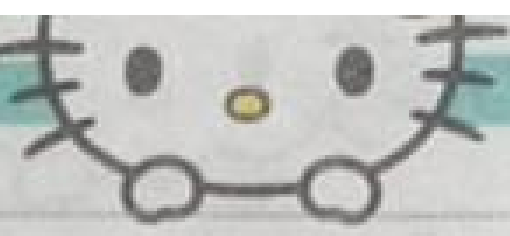
- I'm concerned about illegal mining

/a/imp/cansam dabaw /galmajno/

Estoy preocupada sobre la manera ilegal

I'm interested in planting trees in
the school.

Estoy interesado en plantar árboles en
la escuela.



3. SPEAK =
hablar

Complete the outline with Personal Information.

Complete el esquema con información personal.

a. Work with a partner and introduce yourselves to each other.
trabajar con un compañero y presentarse el uno al otro.

b. Listen to your partner. Suggest a role for your partner on the newsletter.
Escucha a tu compañero. Sugiere un papel para su socio en el boletín informativo.

PERSONAL PROFILE Perfil personal

Name: Nubra Duarte.

Age: 44. Forty four years old

I live in: Vergel

Skills and talents. habilidades y talentos

I'm good at: making up people

soy Buena en: maquillando gente

Norma

LOKES - Gustos

I like - to travel

me gusta viajar

CONCERNS preocupaciones

I'm concerned about - Covid 19

estoy preocupada por - Covid 19

Interests =

intereses

I'm interested in - Franchising high school

Estoy interesada en terminar la escuela secundaria.

Dreams

SUEÑOS

I would like to - win the lottery

me gustaría ganar la lotería.

4. Listen: to an interview about an environmental problem.

Escucha una entrevista sobre un problema ambiental.

9. Listen to part 1. Select the photo that illustrates the environmental problem.

Escucha la parte 1 selecciona la foto que ilustra el problema ambiental.

A.



Illegal dumping

B.



C.



b. listen to part. 2 put the photos in the correct order. then write a sentence describing each photo.
 Escucha la parte 2. ponga las fotos en el orden correcto. Luego escribe una oración que describa cada foto.



3. a lot of people joined us
 mucha gente se unió a nosotros



1 we first took photos
 bueno primero tomamos fotos



2 decided to use social media
 decidio usar las redes sociales

c. first, they --- then, they --- finally they.
 primero. ellas --- luego, ellas, finalmente ellas

c. what did Luisa learn from the experience? Que aprendo Luisa de la experiencia.
 DISCUSS WITH A PARTNER.
 Discutar con unos compañeros

creo que ella aprendio eso...

I think she learned that

When we work together, we get results
 Cuando trabajamos juntos obtenemos resultados



5. Read.

Read the text from an eco-magazine.
put the sentences (1-3) in the
correct place (A, B, or C) in the text.
leer el texto de una revista ecológica
poner las frases (1-3) en el lugar
correcto (a, b, o c) en el texto.

The Interconnectedness of Life

Everything is connected. There is a symbiotic relationship between all living things. One good example of this relationship is ecosystems. These are communities of living organisms that share the benefits of their habitat. They get air, water, and food. (A) ... **3**

Our planet is an ecosystem, made up of many other small ecosystems. But human actions have transformed the Earth. Too much CO₂ in the atmosphere is changing the climate of the planet. This change creates other conditions that affect ecosystems.

(B) ... We create pollution. We build roads, kill animals, cut down trees, pollute the soil, air and water, and consume resources without thinking of the effects. Forests are necessary to purify the air. Trees absorb CO₂ and release oxygen. They also maintain the water cycle by releasing water vapour into the atmosphere. The forests are the habitat of many organisms and animals. They provide food and water. Clearly, deforestation is our biggest problem. (C) ... **1**

A healthy ecosystem allows many different species to live together. This is biodiversity, and it is sustainable when it is capable of providing the necessary conditions for all species to live and reproduce.

6. Write = escribir

match the definitions with the words
in bold in the article in exercise 5.

haga coincidir las definiciones con las
palabras en negrita en el artículo del ejercicio
5.

1. The natural environment where
species live -- **Habitat**

2. Connected and interdependent -- **Symbiotic**

HELLO KITTY
3. Cutting down large numbers of trees --- **Deforestation**

4. Communities of living organisms sharing mutual needs and benefits
ecosystems

5. Capable of supporting itself.
Sustainable.

6. A. Variety of different species living in the same space.
biodiversity

7. A gas that is presents in the atmosphere. **CO₂**

2. Read the story about Solvo the Spectacled Bear, find six mistakes and correct them.
Lee la historia sobre Solvo el oso, encontrar los seis errores y corregirlos.

• Solvo the bear loved **Living** in the forest by the river.

• people had **cut down** his favorite trees.

• He enjoyed walking around the forest

• Now Soluro would like to find another place to live, but he's not interested in loving because they destroyed his habitat

4. Write Escríben

Label the photos with the words and expressions in the word Bank.
Etiquetar las fotos con las palabras y expresiones en el banco de palabras.

a



fossil fuels

b



open mine

c



pestachos

d



deforestation

Norma

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5. Listen
Escuchar

Decode if the sentences are true (T) or false (F). then listen and check.

Decida si las oraciones son verdaderas (T) o falsas (F) luego escuche y verifique.

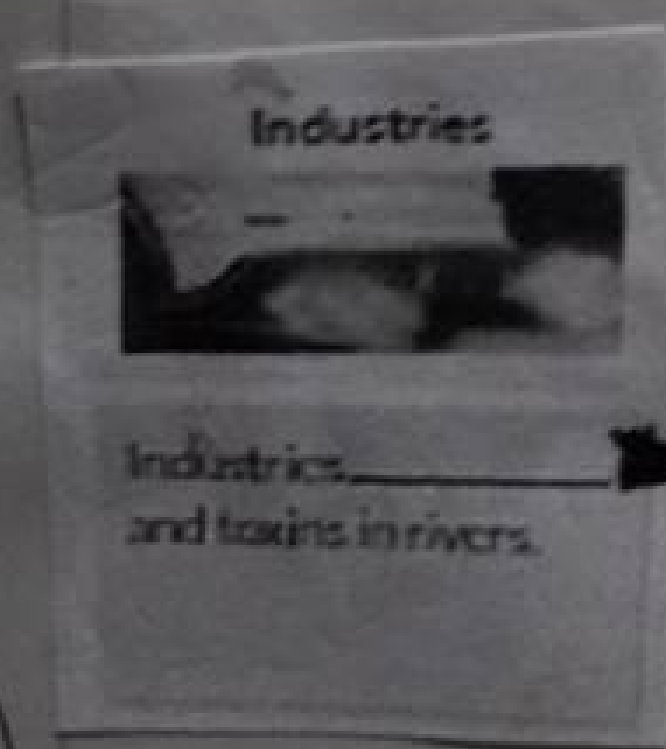
5. Listen » Decide if the sentences are true (T) or false (F). Then listen and check.

	T	F
a. Coal is the second largest export of Colombia.	X	
b. The biggest environmental problem in Colombia is soil pollution.	X	X
c. In Colombia pesticides are not used very much.		X
d. El Cerrejón is the second biggest open mine in the world.	X	
e. The world still depends on fossil fuels like coal, oil and gas to produce energy.	X	

6.

2. Write complete the texts with the human actions

Completa los textos con las acciones humanas



Basurero
dump waste



When people _____ they
kill vegetation and
damage the soil.

USE Postocades
USAR postocados



When people _____
many animals
lose their habitat.

Cut down trees
Cortar arboles.

3. Write = Escribir

Complete the article with the
correct form of the verb in brackets.
Completa el artículo con la forma correcta
del Verbo entre parentesis.

National Park Is Closed

The National Park was a beautiful place to go hiking. You could
see many different plants and animals there. The trees ¹ _____
(be) very tall and very old. Things changed when an illegal mining
business came to the park. They ² _____ (start) an open
mine and quickly cut down most of the trees near the river. They
³ _____ (want) to extract some important and valuable minerals.

Sadly, the local authorities ⁴ _____ (be) not interested in taking
care of the park. Time passed and many more illegal miners came.
They ⁵ _____ (pollute) the water with mercury and other toxic
substances.

Now, some environmental groups ⁶ _____ (be)
concerned about the problem. But it may be too late.
The damage from the illegal mining is irreparable.
The soil in the affected areas will never regenerate.



Espacios:

1. were

2. started

3. wanted

4. were

5. polluted

6. are