

INSTITUCIÓN EDUCATIVA MIGUEL DE CERVANTES SAAVEDRA.

Jornada Nocturna

Docente: Juan José Barragán Cruz

Area : Inglés

Ciclo 3

Fecha : JULIO 2021

GUIA No. 2

Estudiante: _____

Docente: Juan José Barragán Cruz

Buenas Noches Estudiantes de Ciclo 3 de la Institución Educativa Miguel de Cervantes Saavedra.
Favor resolver la guía y enviarla de regreso a SINAPSIS. Gracias

Unit »1

Eco-Friendly Home

Lesson 1 » This Is My Home!

balcony
bathroom
bedroom
kitchen
laundry room
living room

1. Label the rooms in the apartment with the words in the box.



2. Answer the questions about the apartment plan in exercise 1.

1. How many bedrooms are there?

2. Is there a laundry room?

3. Are there two bathrooms?

4. Is there a desk in the bedroom?

3. Write questions for the answers.

1. Is there a sofa?

Yes, there's one in the living room.

2. How many wardrobes are there?

There are no wardrobes in this apartment.

3. _____

Yes, there's a shower in the bathroom.

4. _____

There's one TV. It's in the living room.

5. _____

Yes there's a table in the kitchen.

4. Make sentences to describe where we do the activities in brackets.

1. (park the car) People park the car in the garage.

2. (eat) _____

3. (sleep) _____

4. (sit and talk) _____

5. (cook) _____

6. (bathe) _____

Lesson 2 » I Help the Environment!

1. Look at the photos. Complete the questions and the answers using *this, these, that or those*.



1. What are these?
They're chairs.



2. What _____?



5. What _____?



3. What _____?



4. What _____?

2. Choose the correct option to complete the instructions.

1. Turn off **those / that** taps! Don't waste water.
2. Don't throw away **that food / vegetables**. We can eat it for dinner.
3. Don't put **that / this** bottle in the bin! Recycle it.
4. Don't leave **those bicycle / bicycles** in the garage. Use them!
5. **Those / that** lights are on again! Turn them off.

3. How can you make an eco-house? Use the words in the box to write sentences.

collect electricity energy food grow produce rubbish save separate use wind

1. I can use the wind for a natural cooling system.
2. I can _____ with solar panels.
3. I can _____ rainwater.
4. I can _____ in a vegetable garden.
5. I can _____ with recycling bins.
6. I can _____ with energy-saving light bulbs.