

INSTITUCIÓN EDUCATIVA MIGUEL DE CERVANTES SAAVEDRA.

Jornada Nocturna

Docente: Juan José Barragán Cruz

Area : Inglés

Ciclo 3

Fecha : ABRIL 2021

GUIA No. 2

Estudiante: _____

Docente: Juan José Barragán Cruz

Buena Noche Estudiantes de Ciclo 3 de la Institución Educativa Miguel de Cervantes Saavedra.
Favor resolver la guía y enviarla de regreso a SINAPSIS antes del 16 de ABRIL. Gracias



Unit »2

What Do You Do?

module 1 // Unit 2

Lesson 1 » It's Just Another Day!

1. Match 1-7 with A-G to make activities. Use the photos on the page to help you.

- | | |
|-----------|-----------------|
| 1. Read | A. dinner |
| 2. Check | B. a bicycle |
| 3. Play | C. the internet |
| 4. Listen | D. e-mail |
| 5. Use | E. a magazine |
| 6. Make | F. video games |
| 7. Ride | G. to music |



2. Complete the text with the correct form of the verbs in brackets.

Hello, my name is Alberto. After school, my brothers and I have a very good time. I like (like) to do physical activities like riding a bike, but my brother Tomas ¹ _____ (like) to do other types of activities. He ² _____ (not like) to do exercise. Marco ³ _____ (not like) to read. At 5:00 pm, Tomas ⁴ _____ (check) his e-mail and ⁵ _____ (use) the internet. Some days, we all ⁶ _____ (play) video games. Mom ⁷ _____ (make) dinner at 6:30 pm and then we get ready to ⁸ _____ (go) to bed.









3. Read the text in exercise 2 again. Answer the questions about the text.

Does Alberto like to be in the house after school? No, he doesn't. He likes to playsports.

- Does Tomas like to do exercise? _____
- Does Marco like to read? _____
- Do they play video games together? _____
- Does Alberto cook dinner for his brothers? _____
- Do they eat dinner before 8:00 pm? _____

Lesson 2 » Lesson Title

1. What time is it? Write the time for each clock.

 It's eight o'clock	 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____	 7. _____

2. Complete the following daily routine with the verbs from the box. Remember to use the verbs in the correct form.

arrive - have (x2) - play - take - wake - make - do - go (x2) - start - watch

My day starts very early. I wake up at 5:00 am. My sister ¹ _____ a shower at 5:15 am and I ² _____ my bed. I ³ _____ breakfast at 5:50 am. My sister and I ⁴ _____ to school at 6:20 am because school ⁵ _____ at 7:00 am. We ⁶ _____ home at 3:00 pm. We ⁷ _____ our homework at 4:00 pm and then we ⁸ _____ TV or we ⁹ _____ sports. At 7:00 pm we ¹⁰ _____ dinner and we ¹¹ _____ to sleep before 9:00 pm.

3. Think about your daily routine. Write the time you do each activity.

Time	Activity
	Wake up
	Make my bed
	Take a shower
	Have breakfast
	Brush my teeth
	Go to school
	Start school
	Arrive home
	Do homework or study
	Watch TV or play
	Have dinner
	Go to bed

4. Write about your own routine. Use exercise 2 and the chart in exercise 3 to help you.

Lesson 3 » I Never Do That!

Always
Usually
Sometimes
Never

1. Answer the survey. Write full sentences with the adverbs of frequency in the box.

SURVEY

How often do you...	Answer
play video games after school?	<i>I never play video games after school.</i>
1. play video games at the weekend?	
2. play sports after classes?	
3. sing in the shower?	
4. eat hamburgers on weekdays?	
5. cook dinner for your family?	
6. study at the weekend?	



2. Read the text and rewrite the idea using adverbs of frequency.

My sister Marta is very busy during the week. She goes to tennis lessons three days a week. She participates in the literature club five times a week. Marta likes learning new languages, so she goes to French lessons three days a week. She goes to the animal protection centre every day after school because she loves taking care of animals. She doesn't have time to watch TV.



Always
Usually
Sometimes
Never

9

My sister Marta is always busy during the week. She ¹_____ goes to tennis lessons in the week. She ²_____ participates in the literature club during the week. Also, Marta likes learning new languages, so she ³_____ goes to French lessons. Marta ⁴_____ goes to the animal protection centre because she loves animals. She ⁵_____ watches TV.

Check Your Progress

Choose the correct option.

<p>1. ____ you like to play video games? a. Does b. Do c. What d. How</p> <p>2. ____ he read magazines? a. Does b. Do c. What d. How</p> <p>3. She ____ from school at 3:00 pm. a. go b. arrive c. goes d. arrives</p> <p>4. Camilo ____ eat chicken because he is vegetarian. a. don't b. doesn't c. do d. does</p> <p>5. I ____ go to school on Saturday because it's the weekend. a. don't b. doesn't c. do d. does</p>	<p>6. It's 4:35. a. It's thirty-five to five b. It's thirty-five past four c. It's twenty-five to five d. It's half to five</p> <p>7. It's a quarter to three. a. 3:15 b. 4:15 c. 2:45 d. 3:45</p> <p>8. I ____ ride a bike because I don't have one. a. always c. sometimes b. usually d. never</p> <p>9. Marlon ____ brushes his teeth because he loves to have them white. a. always c. sometimes b. usually d. never</p> <p>10. ____ does Cristina visit you? a. How much c. How often b. How many d. How time</p>
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		Very well	Quite well	With difficulty
Vocabulary	I can identify vocabulary related to daily routines. I can identify vocabulary related to activities.			
Grammar	I can use Do/Does to ask questions about daily routines and activities. I can understand the correct use of verbs for she, he, and it.			
Reading	I can understand short texts about daily routines and activities.			
Writing	I can write short paragraphs about routines. I can write sentences to express the frequency of an activity.			
Speaking	I can talk about my daily routines.			
Listening	I can identify information about daily routines in listening texts.			