

INSTITUCIÓN EDUCATIVA MIGUEL DE CERVANTES SAAVEDRA.

Jornada Nocturna

Docente: Juan José Barragán Cruz

Area : Inglés

Ciclo 4

Fecha : 8 marzo 2021

GUIA No. 2

Estudiante: _____

Docente: Juan José Barragán Cruz

Buena Noche Estudiantes de Ciclo 4 de la Institución Educativa Miguel de Cervantes Saavedra. Favor resolver la guía y enviarla de regreso a SINAPSIS antes del 22 de marzo. Gracias






module 1 // Unit 1

Expanding Knowledge » Working for a Cause!

1. Read »

Three friends are creating an online eco-newsletter. Complete the profiles with the correct form of the verb in brackets. Then match each profile with an occupation.

<p>Juana is good at ^a _____ (read and write). She enjoys ^b _____ (talk) to people. She's interested in ^c _____ (protect) the rivers and lagoons in her area. She would like ^d _____ (do) research into the levels of pollution.</p>		 <p>1. Designer or photographer</p>
<p>Mateo loves ^a _____ (take) photos. He also likes ^b _____ (design and draw) pictures of animals and flowers. He's good at ^c _____ (use) software and applications. He would like ^d _____ (travel) to remote villages to learn about other people.</p>		 <p>2. Editor/ writer</p>
<p>Carlos enjoys ^a _____ (read) books. He's very good at ^b _____ (spell) words and ^c _____ (correct) mistakes. He has written some articles for the school newspaper and has helped many classmates with their essays. He would like ^d _____ (work) with indigenous communities.</p>		 <p>3. Journalist</p>

2. Pronunciation »

3

a. Notice the different pronunciations of -ed. Listen and repeat.

I'm concerned about deforestation.
/d/

I'm interested in planting trees in the school yard.
/əd/

b. In natural speech, final consonants are linked to the next vowel sound. Listen and repeat.

I'm concerned about legal mining.
/aɪmkənsəndəbawhɪ:ɡəlmajnɪŋ/

I'm interested in planting trees in the school.
/aɪmɪntrestədɒnplɑntɪŋtri:zənskʊl/

**MODULE // 1** Unit // 1 Lesson // 2**3. Speak »** Complete the outline with personal information.

- a. Work with a partner and introduce yourselves to each other.
- b. Listen to your partner. Suggest a role for your partner on the eco-newsletter.

PERSONAL PROFILE Name: _____ Age: _____	Likes I like ...	Concerns I'm concerned about ...
I live in ...		Interests I'm interested in ...
Skills and Talents I'm good at ...		Dreams I would like to ...

4. Listen » Listen to an interview about an environmental problem.

- a. Listen to part 1. Select the photo that illustrates the environmental problem.

A.



B.



C.



- b. Listen to part 2. Put the photos in the correct order. Then write a sentence describing each photo.

D.



E.



F.



First, they ... Then, they ... Finally, they ...


- c. What did Luisa learn from the experience?
Discuss with a partner.

I think she learned that ...

21st Century Skills
 - Collaborating

Why is it important to work together?
What have you learned from the times
when you have worked with others?

module 1 // Unit 1

5.  **Read»** Read the text from an eco-magazine. Put the sentences (1–3) in the correct place (A, B, or C) in the text.

1. According to the WWF (the Worldwide Fund for Nature), human activity has destroyed 50% of the world's forests.
2. Our lifestyle is responsible for most environmental problems.
3. In an ecosystem, everything has a specific role to play: if something does not work, it will create imbalance in other parts of the ecosystem.

The Interconnectedness of Life

Everything is connected. There is a **symbiotic** relationship between all living things. One good example of this relationship is **ecosystems**. These are communities of living organisms that share the benefits of their habitat. They get air, water, and food. (A) ...


Our planet is an ecosystem, made up of many other small ecosystems. But human actions have transformed the Earth. Too much **CO₂** in the atmosphere is changing the climate of the planet. This change creates other conditions that affect ecosystems.

(B) ... We create pollution. We build roads, kill animals, cut down trees, pollute the soil, air and water, and consume resources without thinking of the effects. Forests are necessary to purify the air. Trees absorb **CO₂** and release oxygen. They also maintain the water cycle by releasing water vapour into the atmosphere. The forests are the **habitat** of many organisms and animals. They provide food and water. Clearly, **deforestation** is our biggest problem. (C) ...

A healthy ecosystem allows many different species to live together. This is **biodiversity**, and it is **sustainable** when it is capable of providing the necessary conditions for all species to live and reproduce.

6.  **Write»** Match the definitions with the words in bold in the article in exercise 5.

1. The natural environment where species live.
2. Connected and interdependent.
3. Cutting down large numbers of trees.
4. Communities of living organisms sharing mutual needs and benefits.
5. Capable of supporting itself.
6. A variety of different species living in the same space.
7. A gas that is present in the atmosphere.

7.  **Speak»** Read the article in exercise 5 again. Discuss the questions with a partner.

- a. What are some characteristics of ecosystems?
- b. According to the article, what happens when something does not work in an ecosystem?

When people cut down trees, animals lose their habitat. When people pollute rivers, ...



Lesson 2 » Working for a Cause

1. Complete the sentences with prepositions from the box.

- We are worried about the levels of contamination.
- He is interested _____ saving the Andean spectacled bear.
- They are concerned _____ erosion.
- She is good _____ taking photos.

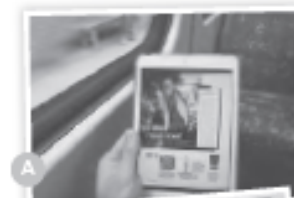
about (be2) at in

2. Read and complete paragraphs 1-3 with the correct form of the verbs in brackets. Then match with photos A-C.

1. Pablo is really interested in ¹conserving (conserve) the natural habitat of the Andean condors. He loves ²_____ (be) in nature and is really good at ³_____ (organize) tree planting days with his friends. _____

2. Sara enjoys ⁴_____ (meditate) in the forest, but she is concerned about illegal mining in the area. She would like to ⁵_____ (start) an educational campaign about the negative impacts of mining. _____

3. Andrés and Tina like ⁶_____ (swim) in their local river, but they are worried about the water pollution from local factories. They are interested in ⁷_____ (create) an online magazine about sustainability. _____



3. Match 1-6 with A-F to make complete sentences.

- | | |
|---|---|
| 1. When communities of organisms share mutual needs and benefits, _____ | A. we refer to this as deforestation. |
| 2. When there are a variety of different organisms living in the same area, _____ | B. it is considered symbiotic. |
| 3. When people cut down lots of trees, _____ | C. the biodiversity is healthy. |
| 4. When an animal lives in its natural habitat, _____ | D. it is sustainable. |
| 5. When an ecosystem is capable of supporting itself, _____ | E. they are in an ecosystem. |
| 6. When everything is connected and interdependent, _____ | F. it lives in its natural environment. |



Check Your Progress

Choose the correct option.

<p>1. Which is not an action to combat environmental problems?</p> <p>a. volunteer to plant trees b. organize and sign a petition c. dump waste into rivers d. take part in a demonstration</p> <p>2. What environmental problem isn't caused by the agriculture industry?</p> <p>a. soil pollution c. illegal mining b. deforestation d. water pollution</p> <p>3. Choose the correct sentence.</p> <p>a. I am concerned in soil erosion. b. I am concerned at soil erosion. c. I am concerned to soil erosion. d. I am concerned about soil erosion.</p> <p>4. I am good at ____ trees.</p> <p>a. plant c. planted b. planting d. plants</p> <p>5. Which industry extracts metals?</p> <p>a. agriculture c. mining b. cars d. factories</p>	<p>6. We are interested ____ an environmental website.</p> <p>a. in starting c. in start b. to start d. about starting</p> <p>7. The natural environment where a species lives.</p> <p>a. habitat c. sustainable b. biodiversity d. symbiotic</p> <p>8. The journalist would like ____ research into deforestation.</p> <p>a. doing b. to do c. did d. have done</p> <p>9. Roberto is interested ____ signing the petition.</p> <p>a. at b. about c. in d. to</p> <p>10. She wouldn't like to ____ in a polluted river.</p> <p>a. swims c. swimming b. swim d. swim</p>
---	---

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to human actions and impact on the environment.			
Grammar	I can use adjective-preposition collocations to talk about human actions.			
Reading	I can understand texts related to environmental problems and human actions.			
Writing	I can write about environmental problems and human actions.			
Listening	I can understand audio material related to environmental problems and human actions.			
Speaking	I can speak about environmental impacts and human actions.			



Ejercicios: Past Simple

(El pasado simple)

ORACIONES EN PASADO SIMPLE

Completa las oraciones escribiendo en pasado el verbo entre paréntesis:

1. Laura (bring) _____ candies for her brothers and sisters.
2. I (drink) _____ two cups of coffee in the restaurant.
3. Michael (go) _____ to the university of California.
4. My cat (steal) _____ a sausage from the butcher's shop.
5. They (ride) _____ the new bicycles in the park.
6. We (sing) _____ an old song at the bar.
7. You (tell) _____ me a science fiction story.