INSTITUCIÓN EDUCATIVA MIGUEL DE CERVANTES SAAVEDRA.

Jornada Nocturna

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Area: Inglés Ciclo 4

Fecha: 8 FEBRERO 2021

GUIA No. 1

Estudiante:					
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Docente: Juan José Barragán Cruz

Buena Noche Estudiantes de Ciclo 4 de la Institución Educativa Miguel de Cervantes Saavedra. Favor resolver la guía y enviarla de regreso a SINAPSIS antes del 22 de febrero. Gracias









48,7%







MODULE // 1 Unit // 1 Lesson // 1

Unit »1

Human Actions and the Environment

>> Objectives

- I can describe human actions that affect the environment.
- I can present myself: my interests, concerns, desires and talents.
- . I can describe changes between the past and the present.

In Context » Environmental Concerns

Read »

Match the photos of environmental problems with expressions from the Word Bank.

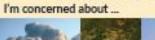
Word Bank

illegal mining deforestation

soil pollution water pollution air pollution

Eco life

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Speak »

- a. Complete the human actions with expressions from the Word Bank.
- b. Discuss your environmental concerns with a partner. What human actions in exercise 2 are associated with the environmental problems in exercise 1?

Word Bank

dump waste produce fumes extract metals and minerals cut down trees use posticides





l'am, too. People cut down too many trees.

I'm concerned about deforestation.















module 1 // Unit 1





Read and listen to three stories about teenagers getting involved in their communities. Complete the text with environmental concerns from exercise 1.







I'm Carlos. I live in Nóvita, Chocó. It's near the River Tamana. My friends and I love living in the rainforest with all its plants and animals. We're concerned about illegal *_____ This activity pollutes rivers and streams, crodes land, and affects our health.

I'm Diego from Cienaga. I'm the son of a fisherman and I live near the lagoon. I'm worried about fish. They are dying because the level of oxygen is low. There is too much water b

I'm Luisa. Hive in Arcabuco, Boyaca. Lenjoy walking in these beautiful mountains. I'm concerned about A lot of people cut down trees for agriculture and cattle farming. It affects ecosystems and biodiversity.



Listen »

Label the photos with the expressions in the box. Then listen and match the photos with the conversations.

organize and sign a petition create an environmental newsletter volunteer to plant trees

go on a demonstration





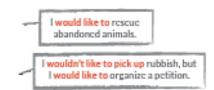


C. .



d. .

- 5. Speak >> Work with a partner. Discuss the things you would like to do and the things you would not like to do.
 - rescue abandoned animals
 - b. pick up rubbish in a public place
 - c. organize a petition
 - d. participate in a demonstration
 - e. volunteer at a community garden
 - f. design a website.



Speak » Look at the pictures and find four differences.



Before, the air was polluted, but now the air is pure.

Now there are a lot of trees.
Before, there were no trees.

7. [0] Read » Complete the text with the correct form of the verbs in brackets.

A Story of Change

La Paz School is a rural school in the mountains of Central Colombia. A few years ago, teachers and students "_____(decide) to do something about the environmental problems they had. Deforestation and bad management of waste "_____(be) their main concerns. As a result, they "_____(create) an environmental group to look for solutions.

First, they "_____(research) information about the people, their businesses and the impact of their actions. Then, they "______(organize) a campaign to protect the rivers in their town. They "_______(talk) to the local authorities about prohibiting the industries from

dumping waste. They !_____ (start) teaching people about recycling methods and the whole town !____ (sign) a petition to stop the destruction of their forests. They !____ (plant) more than 2,000 trees near the river.

8. 🔝 Write»

In groups, create a mind map to show how some human actions affect the environment negatively in your community or school. Then choose one problem to investigate and write notes about.

Study Tip

Create a diagram to show the relationship between ideas.

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module 1 // Unit 1

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Human Actions and the Environment

Lesson | » Environmental Concerns

Word Bank air pollution deforestation illegal mining water pollution

1. Label the photos with words from the Word Bank.









C I come from Xingtai in China.
Unfortunately there are so many factories here and they cause really bad <u>air pollution</u>. It's horrible; when I go outside I wear a mask. I want to do something to change this!

— Here in the Magdalena region of Colombia we have major environmental problems thanks to __for gold and carbon. This practice devastates the biodiversity of our rivers and forests. It's time we put a stop to this practice.

about the rate of of our Amazon rainforest. Large cattle farmers and mining are the principal causes. My friends and I are trying to think of ideas to solve the problem.

___We come from Argentina where you can find the Matanza-Riachuelo River. It is also called the 'Killer' river. This is because it is one of the ten rivers with the most __ in the world. We have to stop local factories from dumping waste into the river.

Complete the comments in exercise 1 with the words from the Word Bank and match them to the correct photo.

What would you do to help the environment in your area? Make full sentences with would like to or wouldn't like to about each idea.

- No, I wouldn't like to sort rubbish at a recycling centre. (sort rubbish at a recycling centre)
- (participate in a demonstration)
- 3. ______(organize a petition)
- 4. ______(volunteer at a community garden)
- 5. ______(help plant trees in a park in your comunity)

3



Completa las frases con la forma correcta del verbo que se encuentra entre paréntesis.

Sample Last night we (walk) to the cinema. walked
Q1 of 10 Sam (stop) the car to take a picture.
Q2 of 10 I (study) for the exam for three hours.
Q3 of 10 They (be) happy to be home.

	(be) disappo	inted she	(miss) the	party.	
	(be) dis				rty.
Q5 of 10 When I w	as young, we al	lways (go) to Florida	for the summe	r.
Q6 of 10	(not (world) loss	halı			
Jan	(not/work) las	t week.			
Q7 of 10					
	u (wash)	the dishes?			
	you	(wash) th	e dishes?		
Q8 of 10					
	ream) I could fly	/ last night.			
(d					
(d					
(d					
Q9 of	10				
Q9 of		at the restauran	t.		
Q9 of We	10 (meet) them a		t.		