

INSTITUCIÓN EDUCATIVA MIGUEL DE CERVANTES SAAVEDRA.

Jornada Nocturna

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Area : Inglés

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GUIA No. 1

Estudiante: \_\_\_\_\_

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Buena Noche Estudiantes de Ciclo 4 de la Institución Educativa Miguel de Cervantes Saavedra. Favor resolver la guía y enviarla de regreso a SINAPSIS antes del 22 de febrero. Gracias

# Unit » 1

## Human Actions and the Environment

### » Objectives

- I can describe human actions that affect the environment.
- I can present myself: my interests, concerns, desires and talents.
- I can describe changes between the past and the present.

## In Context » Environmental Concerns

1. **Read »** Match the photos of environmental problems with expressions from the Word Bank.

#### Word Bank

soil pollution    water pollution  
 illegal mining    air pollution  
 deforestation

**Eco life**  
 Subscribe to our newsletter  
 I'm concerned about ...

2. **Speak »**

- Complete the human actions with expressions from the Word Bank.
- Discuss your environmental concerns with a partner. What human actions in exercise 2 are associated with the environmental problems in exercise 1?

#### Word Bank

dump waste  
 produce fumes  
 extract metals and minerals  
 cut down trees  
 use pesticides



I'm concerned about deforestation.

I am, too. People cut down too many trees.

# module 1 // Unit 1

1 3. **Listen** »

Read and listen to three stories about teenagers getting involved in their communities. Complete the text with environmental concerns from exercise 1.





I'm Carlos. I live in Novita, Chocó. It's near the River Tamana. My friends and I **love living** in the rainforest with all its plants and animals. **We're concerned about** illegal <sup>a</sup>\_\_\_\_. This activity **pollutes** rivers and streams, **erodes** land, and **affects** our health.

I'm Diego from Ciénaga. I'm the son of a fisherman and I live near the lagoon. I'm **worried about** fish. They are dying because the level of oxygen is low. There is too much water <sup>b</sup>\_\_\_\_\_.

I'm Luisa. I live in Arcabuco, Boyacá. I **enjoy walking** in these beautiful mountains. I'm **concerned about** <sup>c</sup>\_\_\_\_. A lot of people cut down trees for agriculture and cattle farming. It affects ecosystems and biodiversity.

2 4. **Listen** »

Label the photos with the expressions in the box. Then listen and match the photos with the conversations.

- organize and sign a petition
- create an environmental newsletter
- go on a demonstration
- volunteer to plant trees



a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_

5. **Speak** » Work with a partner. Discuss the things you **would like to do** and the things you **would not like to do**.

- rescue abandoned animals
- pick up rubbish in a public place
- organize a petition
- participate in a demonstration
- volunteer at a community garden
- design a website.

I **would like to** rescue abandoned animals.

I **wouldn't like to** pick up rubbish, but I **would like to** organize a petition.

6. **Speak** » Look at the pictures and find four differences.



**Before**, the air **was** polluted, but **now** the air **is** pure.

**Now** there **are** a lot of trees. **Before**, there **were** no trees.

7. **Read** » Complete the text with the correct form of the verbs in brackets.

#### A Story of Change

La Paz School is a rural school in the mountains of Central Colombia. A few years ago, teachers and students <sup>a</sup>\_\_\_\_\_ (decide) to do something about the environmental problems they had. Deforestation and bad management of waste <sup>b</sup>\_\_\_\_\_ (be) their main concerns. As a result, they <sup>c</sup>\_\_\_\_\_ (create) an environmental group to look for solutions.

**First**, they <sup>e</sup>\_\_\_\_\_ (research) information about the people, their businesses and the impact of their actions. Then, they <sup>f</sup>\_\_\_\_\_ (organize) a campaign to protect the rivers in their town. They <sup>g</sup>\_\_\_\_\_ (talk) to the local authorities about prohibiting the industries from

dumping waste. They <sup>h</sup>\_\_\_\_\_ (start) teaching people about recycling methods and the whole town <sup>i</sup>\_\_\_\_\_ (sign) a petition to stop the destruction of their forests. They <sup>j</sup>\_\_\_\_\_ (plant) more than 2,000 trees near the river.

**Now** people in our town <sup>k</sup>\_\_\_\_\_ (be) happy with the results. Liliana, a 15-year-old student at La Paz School, said: 'Now we <sup>l</sup>\_\_\_\_\_ (have) lots of trees around our houses and parks; the rivers are clean; and we understand that when people work together to support a cause, the little things that everyone <sup>m</sup>\_\_\_\_\_ (do) can create big changes.'

8. **Write** » In groups, create a mind map to show how some human actions affect the environment negatively in your community or school. Then choose one problem to investigate and write notes about.

#### Study Tip

Create a diagram to show the relationship between ideas.





## module 1 // Unit 1

## Unit » 1

Human Actions and  
the Environment

## Lesson 1 » Environmental Concerns

**Word Bank**  
air pollution  
deforestation  
illegal mining  
water pollution

1. Label the photos with words from the Word Bank.



A

B

C

D

1. I come from Xingtai in China. Unfortunately there are so many factories here and they cause really bad air pollution. It's horrible; when I go outside I wear a mask. I want to do something to change this!

2. Here in the Magdalena region of Colombia we have major environmental problems thanks to \_\_\_\_\_ for gold and carbon. This practice devastates the biodiversity of our rivers and forests. It's time we put a stop to this practice.

3. I am Brazilian and I am really worried about the rate of \_\_\_\_\_ of our Amazon rainforest. Large cattle farmers and mining are the principal causes. My friends and I are trying to think of ideas to solve the problem.

4. We come from Argentina where you can find the Matanza-Riachuelo River. It is also called the 'Killer' river. This is because it is one of the ten rivers with the most \_\_\_\_\_ in the world. We have to stop local factories from dumping waste into the river.

2. Complete the comments in exercise 1 with the words from the Word Bank and match them to the correct photo.

3. What would you do to help the environment in your area? Make full sentences with *would like to* or *wouldn't like to* about each idea.

- No, I wouldn't like to sort rubbish at a recycling centre. (sort rubbish at a recycling centre)
- \_\_\_\_\_ (participate in a demonstration)
- \_\_\_\_\_ (organize a petition)
- \_\_\_\_\_ (volunteer at a community garden)
- \_\_\_\_\_ (help plant trees in a park in your community)



## Ejercicios: Past Simple

(El pasado simple)

Completa las frases con la forma correcta del verbo que se encuentra entre paréntesis.

Sample

Last night we \_\_\_\_ (walk) to the cinema.

walked

Q1 of 10

Sam \_\_\_\_ (stop) the car to take a picture.

|

Q2 of 10

I \_\_\_\_ (study) for the exam for three hours.

Q3 of 10

They \_\_\_\_ (be) happy to be home.

Q4 of 10

Sally \_\_\_\_\_ (be) disappointed she \_\_\_\_\_ (miss) the party.

Sally \_\_\_\_\_ (be) disappointed she \_\_\_\_\_ (miss) the party.

Q5 of 10

When I was young, we always \_\_\_\_\_ (go) to Florida for the summer.

\_\_\_\_\_

Q6 of 10

Dan \_\_\_\_\_ (not/work) last week.

\_\_\_\_\_

Q7 of 10

\_\_\_\_\_ you \_\_\_\_\_ (wash) the dishes?

\_\_\_\_\_ you \_\_\_\_\_ (wash) the dishes?

Q8 of 10

I \_\_\_\_\_ (dream) I could fly last night.

\_\_\_\_\_

Q9 of 10

We \_\_\_\_\_ (meet) them at the restaurant.

\_\_\_\_\_

Q10 of 10

\_\_\_\_\_ you \_\_\_\_\_ (find) your book?

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