

INSTITUCIÓN EDUCATIVA MIGUEL DE CERVANTES SAAVEDRA

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GUIA No. 2

Estudiante: \_\_\_\_\_

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Buena Noche Estudiantes de Ciclo 5 de la Institución Educativa Miguel de Cervantes Saavedra.  
Favor resolver la guía y enviarla de regreso a SINAPSIS antes del 26 de MARZO. Gracias

# Unit » 2

## Have You Been A Model Citizen?

### » Objectives

- I can talk about past and present experiences.
- I can express facts and opinions.
- I can complain and apologize.

## In Context » What Is A Model Citizen?

- 1. Speak »** Work with a partner. Look at the magazine article in exercise 2. Discuss what you know about the two celebrities in the photos.
- 2. Read »** Read the article and complete it with phrases a–f in the box.

- |             |                |
|-------------|----------------|
| a. has felt | d. has done    |
| b. has said | e. has helped  |
| c. has been | f. has visited |

### Study Tip

Think about the meaning of model. Define it.

Predict why the celebrities could be models.

### Two Great Model Citizens From Colombia

By: Julián caballero



Shakira isn't only a great pop singer. She's a model citizen who has helped people since she founded Bare Feet (in Spanish, *Pies Descalzos*) in 1997. Bare Feet is a non-governmental organization that <sup>1</sup> \_\_\_\_\_ to promote education for poor children in Colombia. Bare Feet **has supported** seven schools in Barranquilla. More than 10,000 children **have gone** to these schools. Shakira <sup>2</sup> \_\_\_\_\_ a Goodwill Ambassador for UNICEF since 2003. Shakira <sup>3</sup> \_\_\_\_\_ prestigious universities such as Oxford and Harvard to talk to students about her campaign, Education For All. She **has been** a model citizen in Colombia and in the rest of the world.



J Balvin, the famous Paisa, urban music singer and Grammy Award winner, is also a model citizen. He <sup>4</sup> \_\_\_\_\_ a lot of charity work. **He has collected** money and given donations through his social networks to help Fundación La Familia, an institution that helps children with cancer. **He has also helped** displaced children in South America. Like Shakira, he became a Goodwill Ambassador for UNICEF in 2010. Since then, he **has supported** a campaign to defend women against domestic violence. He <sup>5</sup> \_\_\_\_\_ very patriotic about Colombia all his life. He believes in a superior being, and <sup>6</sup> \_\_\_\_\_ that he thinks God is Colombian!

## module 3 // Unit 2

3. **Read »** Read the article again. Match the words (1-5) with the correct definition, a or b. Do not use a dictionary.

1. promote	a. make better	b. help make something happen
2. poor	a. without a job	b. with no money
3. campaign	a. a cause to support	b. a serious problem
4. charity work	a. artistic work	b. work helping other people
5. displaced	a. without a home	b. with a lot of money

4. **Speak »** Work with a partner. Ask and answer the questions about Shakira and J Balvin. Check the article if you don't remember the information.

Example:



Student A asks Student B

- How many schools has Bare Feet supported since 1997?
- Which universities has Shakira visited?
- How long has J Balvin worked with UNICEF?
- Which campaigns has J Balvin supported?

Student B asks Student A

- How many children has Bare Feet supported?
- How long has Shakira been a Goodwill ambassador?
- What has J Balvin done through his social networks?
- What has J Balvin said about God?

### Study Tip

When you find a new word in a text, try to infer its meaning from the context.

### 21st Century Skills - information literacy

Making inferences will help you identify implied information

5. **Read »** Decide who is saying statements a-e. Write S for Shakira or JB for J Balvin.

- 'We **have to help** poor children in Colombia to go to school.'
- 'Men **should stop** physical abuse against women.'
- 'Displaced children from Guatemala and El Salvador need our love.'
- 'We need to build more schools in Barranquilla for more children.'
- 'Children with cancer are also our children. Let's help them.'

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_



- 49 6.  **Listen** » A reporter is interviewing ordinary Colombians in the street. Listen and match the names (a–f) with the photos (1–6).

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_



visit someone    teach someone    take care of someone    help someone    volunteer for social work    take food to someone

a. Diana    b. Martha    c. Lupe    d. Andrés    e. Amanda    f. Carlos

- 50 7.  **Pronunciation** » Notice how some sounds are blended together. Listen and repeat.

- Have **you ever** won a race?
- Have you ever **made a** donation?
- Have you ever **given an interview**?

**Study Tip**

Check the meaning of the vocabulary before you listen.

8.  **Speak** » Have you done something to make you a model citizen? Answer questions 1–8. Then ask and answer the questions with a partner.

Have you ever ...	You	Your partner
1. <b>defended</b> a friend from bullies?		
2. <b>visited</b> a sick friend or relative?		
3. <b>volunteered</b> for a social cause?		
4. <b>helped</b> someone who has fallen down?		
5. <b>explained</b> a difficult maths problem to a classmate?		
6. <b>forgiven</b> a person who has offended you?		
7. <b>invited</b> someone to have dinner with you?		
8. <b>bought</b> a present for a person with your own money?		


9.  **Speak** » Prepare a short presentation to tell the class how **you have been** a model Colombian citizen. Choose one question from the box. Give details.

- Have you ever **given** a donation to someone or to an organization?
- Have you ever helped an old person?
- Have you ever done something for your school or community?
- Have you ever helped a close friend?


Examples:

- I think I am a model Colombian citizen because I have given donations. Last Christmas I donated some clothes to a Charity Fair.*
- I think I am a model Colombian citizen because I have helped many people. For example, I have helped my grandmother feed the animals on her farm in Boyacá ...*

## Expanding Knowledge » Let's Stop Verbal Abuse!


1.  **Speak »** As a class, discuss the meaning of the types of verbal abuse.

- |                       |   |
|-----------------------|---|
| a. threaten someone   | d. laugh at someone                     |
| b. call someone names | e. shout at someone                     |
| c. insult someone     | f. post negative comments about someone |

2.  **Read »** Read the introduction to an article. Complete it with the correct form of the verbs in brackets.

### Stop Verbal Abuse

By: Cecilia Rodríguez

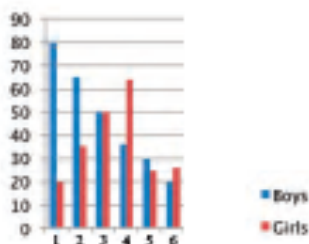


According to a statistical report by DANE\*, in recent years verbal abuse has <sup>1</sup>\_\_\_\_\_ (increase) in many Colombian schools. More students have <sup>2</sup>\_\_\_\_\_ (be) disrespectful to their parents, teachers and classmates. Over the past decade, many students have <sup>3</sup>\_\_\_\_\_ (become) aggressive, and have <sup>4</sup>\_\_\_\_\_ (find) it difficult to use polite language. They often use offensive language to establish status and power. Verbal abuse includes name-calling, insults and threats. These types of verbal abuse have <sup>5</sup>\_\_\_\_\_ (destroy) students' social relationships. Table 1 shows the results of a survey conducted by DANE with 5,000 students around the country. The students were asked if they have <sup>6</sup>\_\_\_\_\_ (use) verbal abuse in their school lives.

So how can students avoid verbal abuse? How can we stop them being offensive to their classmates? How can they become model citizens and use more positive, less abusive language? How can parents educate their children at home to reduce offensive language?

The graph shows the percentage (%) of students who admit using these types of verbal abuse.


\*Departamento Administrativo Nacional de Estadística



### Questionnaire

Have you ever:

- |                                     |  |
|-------------------------------------|--|
| 1. called a classmate names?        | 4. shouted at someone?                                     |
| 2. insulted a friend?               | 5. threatened someone?                                     |
| 3. laughed at someone's appearance? | 6. posted negative comments about someone on social media? |


3.  **Speak »** Work with a partner. Look at the results in the graph. Ask and answer questions and suggest solutions to reduce verbal abuse in schools.

Example:

How many boys **have called** a classmate names?

According to the survey, 80% of boys **have called** their classmates names. In my opinion, **students should** think about the negative effect of this.

Verbal Expressions

In my opinion, I think that I believe that

4.  **Write »** Answer the DANE survey for yourself. Then write notes about how you can change your behaviour in future.

I have insulted my friends and used bad words. In future I will try to control my temper and speak with respect.


Survey on verbal abuse (DANE)		
Have you ever:	YES	NO
called a classmate names?		
insulted a friend?		
laughed at someone's appearance?		
shouted at someone?		
threatened someone?		
posted negative comments about someone on social media?		

5.  **Read »** Match the situations (a–f) with the photos (1–6).

- a. Your friend has told you that he has taken some money from his sister.
- b. You have noticed that a new girl at school doesn't have any friends.
- c. Your best friend has been very unhappy for two weeks.
- d. Someone has written offensive comments on your Facebook page.
- e. Someone is bullying your little brother because he always gets top grades.
- f. You have heard that an older student has threatened your classmate.

1. _____ 	2. _____ 	3. _____ 
4. _____ 	5. _____ 	6. _____ 

## module 3 // Unit 2

6.  **Speak »** Work with a partner. Use one expression from box A and one from box B to resolve the situations in exercise 5.

<b>A Polite requests</b> Could you tell me why you ...? Can you stop -ing ...? Can you leave him/her alone, please?	<b>B Saying what should happen</b> You should ... / You shouldn't ... You have to ... / You need to ... You mustn't ...
--	--

Could you tell me why you took your sister's money?

You have to return the money right now.

7.  **Speak »** Work with a partner.

Student A: announce the achievements using the photos and the prompts (1–6). Add some details.  
 Student B: make positive comments using the expressions in the box. Then change roles.

Example:



I / graduate / from high school



I / write / my first book of poems

Student A: Great news!  
 I **have graduated** from high school! My parents took me to a restaurant to celebrate last night. It was really fun!



I / get / a job at a café



I / win / a race

Student B: That's great! You should be very proud!



I / finish / my swimming classes



I / play piano in the school concert

**Useful Expressions**

That's great! You should be very proud!  
 That's fantastic/wonderful!  
 You deserve it.  
 You've worked really hard.  
 Well done!  
 Good for you!  
 You must be really happy/excited.

8.  **Speak »** Tell the class about something you **have achieved** recently. Add one detail. You can use pictures from your photo album if you like.

I **have won** a medal for table tennis. It was in the Cundinamarca tennis tournament last week.

# Preparing Your Task » Neighbours From Heaven And Hell

1. **Read »** Do you have good neighbours or bad neighbours? Match the expressions (1-7) with the photos (a-g).

1. have a noisy dog



2. threaten someone

3. shout at each other



4. throw rubbish

5. have noisy parties



6. ring the doorbell

7. play loud music

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2. **Listen »** Listen to part of a radio programme with callers complaining about bad neighbours. Write the number of the caller (1, 2 or 3) next to each complaint.

Complaint	Caller
a. The neighbour plays loud music.	
b. The neighbour threatened her physically.	
c. The parents shout at each other.	1
d. The neighbour has noisy parties.	
e. The neighbour threw rubbish in her garden.	
f. The neighbour's dog barks all day.	
g. The neighbours' children ring the doorbell and run away.	
h. The neighbour's friends sang outside his door.	
i. The neighbours' baby screams all day.	

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3. **Speak »** Work with a partner. Say what you think about the neighbours' actions.

Example:

I'm afraid that listening to loud music isn't right because

You are absolutely right, because threatening people is ...



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### 4. Speak » Work with a partner. Role-play two of the situations.

**Student A:** Knock on the door and complain about the situation.  
**Student B:** Open the door and listen to your neighbour's complaint. Apologize using the expressions in the box.



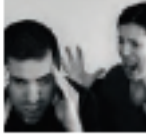
**Useful Expressions**

*I'm (really) sorry, I didn't mean to disturb you. Please accept my apologies. Sorry for disturbing you. It won't happen again. I will take care of it now.*

Excuse me. It's late, and your dog **has been** very noisy all evening. She hasn't stopped barking.

I'm really sorry. I didn't mean to disturb you. Bella **has been** ill. I'm taking her to the vet tomorrow.

1.



people fighting

2.



a dog barking

3.



a child crying

4.



loud music

5.



a bad smell

### 5. Read » Take a survey. Answer questions 1-8 for yourself. Then ask and answer the questions with a partner.

Are you a neighbour from heaven or a neighbour from hell?			
Have you ever ...	Never	Once or twice	Many times
1. played loud music and disturbed your neighbours?			
2. done something helpful for your neighbours?			
3. left rubbish near your neighbours' door?			
4. said 'good morning' or 'good afternoon' to your neighbours?			
5. used bad language with your neighbours?			
6. been told how to be a good neighbour?			
7. helped to keep the neighbourhood clean and neat?			
8. broken a neighbour's window?			

### 6. Speak » Decide who is the best neighbour in your neighbourhood / town. Prepare a profile of that person, then tell the class.

Example:

Name	Carlos's Uncle William
What is his/her personality?	Kind, friendly, helpful
What activities <b>has he/she done</b> for the community?	

My uncle William is a good neighbour



7.  **Group Work »**

Being a good neighbour is sometimes difficult because you need to be tolerant. In groups, discuss the ideas (a-c). Say if you agree or disagree.

a. 'You are a citizen, and a citizen carries responsibilities.'

-Paul Collier

b. 'You can be a good neighbour only if you have good neighbours.'

-Howard Koch

c. 'A good neighbour is a priceless treasure.'

-Chinese proverb

I agree, because ...  
In my opinion ...



I'm afraid that isn't right, because ...



I agree completely, because ...



8.  **Write »**

Write a letter to your teacher telling her/him why you are a 'neighbour from heaven'. Include anything you need to improve to become a model neighbour. Use the ideas in the box and the outline to help you.

Mompox, Antioquia  
25 May

Dear (teacher's name),

I personally think that I am a neighbour from heaven because I help to take care of my town.

As a neighbour, I've never / I've always ...

In future, I will try to ...

Best wishes,  
(your name)

Useful ideas

listen to loud music ...  
say bad things about ...  
fight with ...  
disturb ...  
make a noise late at night  
argue with ...

say 'hello' and 'goodbye' to...  
put the rubbish ...  
respect ...  
help with ...  
visit ...  
speak kindly to...

9.  **Group Work »**

Continue your campaign on how to be a good Colombian citizen. Interview people at your school to find what positive things they have done in their community.

- Interview them using questions from the unit.
- Summarize the results. Say how many people have done each positive thing.

Five people have defended a friend from bullies.

## module 3 // Check Your Progress

### Check Your Progress

#### 1. Read »

Read the table giving the results of a survey on verbal abuse at a school in Argentina. One hundred students answered the survey. Write four sentences reporting the results. Use the prompts.

Verbal abuse results	Boys	Girls
1. Insult a friend using bad words	40	9
2. Call their classmates names	86	10
3. Laugh at someone's appearance	50	50
4. Shout at classmates	46	47
5. Post negative comments on Facebook	10	0

Example:

*boys / have / insult / a friend using bad words*  
*Forty boys have insulted a friend using bad words.*

- boys / have / call / their classmates names*
- girls / have / shout / at their classmates*
- boys / have / laugh / at someone's appearance*
- girls / have / post / negative comments on Facebook*

I can talk about past / present events. ✓

Very well	
Quite well	
With difficulty	

#### 2. Write »

Write three sentences saying why you think you are a model citizen. Use the clues in brackets.

volunteer / Red Cross: I think I am a model citizen because I have volunteered for the Red Cross.

- give / a donation to a hospital*
- defend / my friends from bullies*
- not offend / my classmates*

I can express facts and opinions. ✓

Very well	
Quite well	
With difficulty	

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#### 3. Listen »

Listen to three situations. Match them to the photos (a-c) in the order you hear them from 1 to 3. Then decide if each situation is an apology, a complaint or both.



a. Complaint / Apology / Both \_\_\_\_\_



b. Complaint / Apology / Both \_\_\_\_\_



c. Complaint / Apology / Both \_\_\_\_\_

I can complain and apologize. ✓

Very well	
Quite well	
With difficulty	



## Ejercicios: Present Perfect

Completa las frases con la forma correcta del verbo que se encuentra entre paréntesis.

Sample

*Have* you *been* (be) to Asia?

Q1 of 8

She \_\_\_\_\_ (not/study) for the exam.

Q2 of 8

Adam and Natalie \_\_\_\_\_ (live) together for 3 years.

Q3 of 8

Where \_\_\_\_\_ he \_\_\_\_\_ (go)?

Where \_\_\_\_\_ he \_\_\_\_\_ (go)?

Q4 of 8

We \_\_\_\_\_ (not/leave) yet.

Q5 of 8

I \_\_\_\_\_ (want) a new car for a long time.

Q6 of 8

\_\_\_\_\_ the bus \_\_\_\_\_ (arrive) yet?

\_\_\_\_\_ the bus \_\_\_\_\_ (arrive) yet?

Q7 of 8

They \_\_\_\_\_ (bring) their children with them.

Q8 of 8

\_\_\_\_\_ you ever \_\_\_\_\_ (see) a shooting star?

Ouch! I **have burnt** my fingers.

### Ejercicio 1 El anciano Mr Stein está escribiendo sus memorias.

Completa sus notas con el participio del verbo entre paréntesis.

1. I **have** \_\_\_\_\_ (**do**) many things in my life.
2. I've \_\_\_\_\_ (**travel**) to many countries and I've \_\_\_\_\_ (**see**) many beautiful places.
3. I've \_\_\_\_\_ (**meet**) lots of interesting people all over the world.
4. I **have** \_\_\_\_\_ (**visit**) cities in all 5 continents.
5. I've \_\_\_\_\_ (**sail**) round the world and I've \_\_\_\_\_ (**climb**) some of the highest mountains.
6. I **have** even<sup>4</sup> \_\_\_\_\_ (**participate**) in a north pole expedition.
7. I **have** \_\_\_\_\_ (**eat**) fried ants in Africa.
8. I **have** \_\_\_\_\_ (**have**) some difficult moments but I **have** \_\_\_\_\_ (**forget**) all of them.

**Ejercicio 2 Completa las oraciones con el *present perfect* de los verbos del recuadro.**

**not buy   not do   not eat   forget   go   invite  
meet   not phone   not see   take**

1. No, I \_\_\_\_\_ my sister. I'll text<sup>5</sup> her later.
2. She \_\_\_\_\_ a lot of people to her wedding<sup>6</sup>.
3. We \_\_\_\_\_ a lot of photographs during our holidays.



9. I'm starving<sup>7</sup>! I \_\_\_\_\_ anything since yesterday.

4. A: Where's Mike?  
B: I don't know, I \_\_\_\_\_ him today.
5. Mum, Alex \_\_\_\_\_ his bed!!
6. It's Megan's birthday tomorrow but I \_\_\_\_\_ her present.
7. A: Where's Ann?  
B: She \_\_\_\_\_ to bed.
8. I think we \_\_\_\_\_ before but I \_\_\_\_\_ your name.

Choose the correct verb from the list below to complete the following sentences. Put the verb in the present perfect tense.



take / work / find / see / speak / know / begin /  
do / learn  
eat / have / write / give / live / buy / be

1. I met Barbara when we were in elementary school. We \_\_\_\_\_ each other for over twenty years.
2. We \_\_\_\_\_ many new words since we started this course.
3. That's a wonderful movie. I \_\_\_\_\_ it three times.
4. Mr. and Mrs. Tonner \_\_\_\_\_ married for 10 years.
5. You are late! The class \_\_\_\_\_ already \_\_\_\_\_.
6. Robert is my neighbor. He \_\_\_\_\_ next door to me for five years.
7. Mary \_\_\_\_\_
8. We \_\_\_\_\_ several letters to her parents since she left home. in that restaurant several times.
9. Our teacher \_\_\_\_\_ us a lot of help with the homework assignment.