

EVALUATION: CHOOSE DE CHECK.

|                                                                                                                                                                          |                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Choose the correct option.                                                                                                                                               |                                                                                                                                                                                                        |
| 1. Separating rubbish and using it to make other things is called ____ .<br>a. reusing                      c. recycling<br>b. reducing                    d. recovering | 6. People ____ throw rubbish into rivers and oceans.<br>a. must                              b. mustn't                                                                                                |
| 2. Using something again and again is called ____ .<br>a. reusing                      c. recycling<br>b. reducing                    d. recovering                      | 7. We ____ change the way we think about the environment.<br>a. must                              b. mustn't                                                                                           |
| 3. Using less of something is ____ .<br>a. reusing                      c. recycling<br>b. reducing                    d. recovering                                     | 8. Turning off the lights when you leave a room helps you to ____ .<br>a. recycle                              c. save water<br>b. save energy                      d. conserve water                  |
| 4. The Government ____ use less nuclear energy and find greener resources.<br>a. should                              b. shouldn't                                        | 9. When you don't throw oil down the sink but use it again you are ____ .<br>a. reducing rubbish                      c. saving water<br>b. conserving energy                      d. conserving water |
| 5. Fossil fuels ____ be used anymore.<br>a. should                              b. shouldn't                                                                             | 10. Putting a 2L bottle in your toilet helps you to ____ when flushing it.<br>a. recycle                              c. save water<br>b. save energy                              d. use water        |

|                   |                                                                                                          | Very well | Quite well | With difficulty |
|-------------------|----------------------------------------------------------------------------------------------------------|-----------|------------|-----------------|
| <b>Vocabulary</b> | I can identify vocabulary related to environmental issues.                                               |           |            |                 |
| <b>Grammar</b>    | I can use modals to make recommendations and suggestions.                                                |           |            |                 |
| <b>Reading</b>    | I can understand short texts about environmental issues.                                                 |           |            |                 |
| <b>Writing</b>    | I can write short paragraphs about environmental issues.<br>I can write recommendations and suggestions. |           |            |                 |
| <b>Listening</b>  | I can identify information about environmental issues in short conversations.                            |           |            |                 |
| <b>Speaking</b>   | I can discuss environmental issues.<br>I can give recommendations and suggestions.                       |           |            |                 |