

EVALUATION: ADJECTIVE NEGATIVE, ADJECTIVE POSITIVE AND HAVE TO, DON'T HAVE TO, HAS TO, DOESN'T HAVE TO.

Choose the correct option.

<p>1. Maria is ____ because she accepts the different opinions of other people. a. bossy c. offensive b. helpful d. tolerant</p> <p>2. Kids at school ____ respond to insults. a. has to c. doesn't have to b. have to d. don't have to</p> <p>3. You shouldn't be ____ to people. a. offensive c. polite b. helpful d. respectful</p> <p>4. The kids at school call me names at lunch time. This is ____ . a. physical bullying c. cyber bullying b. verbal bullying d. funny</p> <p>5. If kids call you ____ names, you should tell them to stop. a. respectful c. bossy b. hurtful d. helpful</p> <p>6. Polite is the opposite of ____ . a. bossy c. rude b. tolerant d. respectful</p>	<p>7. The boys physically bully me when they ____ . a. laugh at me b. push me about c. exclude me from their games d. call me names</p> <p>8. Which of the following is <u>not</u> at strategy to stop bullying? a. Walking away b. Ignoring them c. Hitting them d. Responding with a one-liner</p> <p>9. At many schools, kids ____ wear a uniform. Often they must wear a shirt and tie. a. has to c. doesn't have to b. have to d. don't have to</p> <p>10. If you are helpful, you ____ . a. assist people c. are rude to people b. hurt people d. respect people</p>
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		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to giving suggestions about bullying and apologizing.			
Grammar	I can use <i>should/shouldn't</i> and <i>have to/don't have to</i> to give suggestions and express obligations.			
Reading	I can understand texts about bullying			
Writing	I can write about bullying and give suggestions to stop it.			
Speaking	I can talk about bullying and how to stop it.			
Listening	I can understand conversations about bullying and ways to stop it.			