



Modals should.

Propósito.

student will be able to write short paragraphs or express ideas in short speech using modals to

Exercises.

- ① Read the Poster about bullying and complete the sentences

A mobile phone - excludes you from - boys clothes your permission - rude to you - Playing with dolls social media or physically violent.

Pay Attention to these signs

talk to your teachers or your parents when:

- * Someone at school is 1. Rude to you all the time or constantly insults you
- * Someone is aggressive towards you 2. or physically violent or takes your things without 3. your permission
- * Someone posts offensive thing about you on 4. social media or in chats
- * Someone says hurtful things to you because you behave differently to other people, for example you're girl but you like wearing 5. boys clothes or you're a boy and you like 6. Playing with dolls.
- * Someone is disrespectful to you don't have 7. a mobile phone or computer.
- * Someone deliberately 8. excludes you from parties meetings sports matches, etc.

2. Complete the categories with example from the poster in exercise

1. Verbal Bullying
when someone says
offensive things to
you

Someone at school is
rude to you all the
time or constantly
insults you

2. Physical
Bullying

Someone aggressive
towards you physically
violent or takes your
things without your
permission

3. Bullying because
of prejudice because
you are different

Someone says hurtful
things to you because
you behave different
to other people

3. Read the text about bullying and decide what kind
of bullying are talking about.

Boy: I'm a new student at school my teachers are very
nice to me but some of my new classmates are
horrible. one of them pushed me over in the playground
and hit me in the face it really hurt and i cried.

Girl 1: there are in my class who is always really rude
to me. He calls me names and insults me all the time
I try to ignore him but it's very difficult.

Girl 2: I don't like wearing dresses so I'm a bit different
to other girls in my class nobody is verbally or physically

Respuesta:

1. B Physical bullying
2. A verbal bullying
3. C bullying because of prejudice.

4. Read the students apologizing and use them in a fictional situation.

Hi, Diana I'm sorry
for hiding your
notebook can you
forgive me please

Hi victor I didnt
mean to make you
fall over in the
playground I'm really
sorry

Hell, John it
wasn't my intention
to make you cry today
at break time apologize

5. read the article about bullying and choose the correct options

1. there is more / less bullying in schools than before
2. cyberbullies use / don't use modern technology to bully people.

Respuesta:

1. there is more bullying in schools than before
2. cyberbullies use modern technology to bully people.

Daily news.

Read the article in exercise 1 again Answer the questions.

1. what are the characteristics of a bully?

R= in general bullies are grossly physically and verbally abusive and offensive to their victims

2. what recommendations does the article give about how to deal with bullying

R= it's very important to stay calm and not respond with violence.

Read to the advice about how to respond to bullying and complete the mind map with the recom.

1. Social bullying

- you should look for new friends and new activities

- I recommend you have to tell an adult what is happening to you

2. Cyberbullying

- People should give your parents your password for all you

- I recommend don't post personal information and be careful who you add or accept

3. Physical bullying

- they should stay away from the bully and talk to your parents and teachers

- I recommend never respond with violence

4. Verbal Bullying

- you should keep calm and ignore them

- I recommend telling the teacher or parents and not responding with aggression

5. Bullying because of Prejudice

- I should not pay attention or the comments of others

- I recommend staying away from people who hurt us

6. Socio-Economic Bullying

- we must not let them date us with comments

- I recommend ignoring and leaving the place