

MODALS SHOULD

Propósito

Students will be able to write short paragraphs or express ideas in short speech, using modals: to suggest, recommend, and apologies.

Motivation

What qualities do you think a monitor should have?

Elia: I think the most important qualities in a monitor are ... responsibility, Honesty, Respect, education, impartiality.

Do you think you are a good candidate for monitor?

Elia: I think I am a good candidate for class president, because I am always polite and I'm never... yes, because I am not irresponsible, dishonest.

Do you think it is important to vote? Why?

Elia: I think it's extremely important to vote, because... why should we choose our leader

Explanation

1. Read carefully the explanation about the topic

SHOULD

should is an auxiliary verb - a modal auxiliary verb. We use should mainly to:

- give advice or make recommendations
- talk about obligation
- talk about probability and expectation
- express the conditional mood
- replace a subjunctive structure

Structure of should

the basic structure for should is:

subject	+	auxiliary verb should	+	main verb
---------	---	--------------------------	---	-----------

Note that:

- The auxiliary verb *Should* is invariable. There is only one form: *should*.
 - The main verb is usually in the base form. From *He should go*.
- Look at the basic structure again, with positive, negative and question sentences:

	subject	auxiliary should	Not	main verb base
+	He	should		work.
-	you	should	Not	go
?	should	we		help

Note that the main verb is sometimes in the form:

- have + past participle (*He should have gone.*)
- be + ing (*He should be going.*)

The main verb can never be the to-infinitive. We cannot say: ~~He should to go.~~

There is no short form *should*, but we can shorten the negative *should not* to *shouldn't*.

(Use of should)

(Should for advice, opinions)

(We often use should when offering advice or opinions (similar to ought to):
Traducción

- give advice or make recommendations
Rta. dar consejo o hacer recomendaciones

- talk about obligation

Rta. Hablar de obligación

- talk about probability and expectation

Rta. Hablar de probabilidad y expectativa

- express the conditional mood

Rta. expresar el estado de ánimo condicional

- replace a subjective structure

Rta. Reemplazar una estructura subjetiva

Translation

- The auxiliary verb should is invariable.
there is only one form: should.

Rta. el verbo auxiliar debe ser invariable.
solo hay una forma: deber

Ejercicios:

Here you can find some exercises, solve them, please.

Exercises:

1. Read the poster about bullying and complete the sentences (1-8) with the words in the box.

A mobile phone - excludes you from
- boys' clothes your permission -
rode to you - playing with dolls
social media - or physically
violent.

Pay Attention to these signs!

talk to your teacher or your parents when:

✓ Someone at school is 1 rode to you all the time or constantly insults you.

✓ Someone is aggressive towards you, 2 physically violent or takes your things without 3 your permission.

✓ Someone posts offensive things about you on 4 social media or in chats.

✓ Someone says hurtful things to you because you behave differently to other people. For example, you're a girl but you like wearing 5 boys clothes or you're a boy and you like example, 6 playing with dolls.

✓ Someone is disrespectful to you because you don't have 7 A mobile phone or computer.

✓ Someone deliberately 8 excludes you from parties, meetings, sports matches, etc.

Nobody should be Disrespectful. Don't Let Anybody Put you Down.

Remember that no matter what, you are important!
campaign Against Bullying

2. complete the categories (1-3) with examples from the poster in exercise.

1. verbal Bullying
When someone says
offensive things to you

come at school is
rude to you all
the time or
constantly insults
you.

2. Physical
Bullying

Someone is aggressive
towards you
physically violent
or takes your things
without you.

3. Bullying because of
Prejudice: because you
are different.

Someone says hurtful
things to you because
you behave differently
to other people. For
example, you're angry
but you like wearing
boy's clothes or you're
a boy and you like
playing with dolls.

3. Read the text about bullying and decide
what kind of bullying they are talking
about.

Boy: I'm a new student at school. My teachers
are very nice to me, but some of my new
classmates are horrible. One of them
punched me over in the face. It really hurt
and I cried.

Girl 1: There's one boy in my class who is
always really rude to me. He calls me
names all the time. I try to ignore him but it's very difficult.

Girl 2: I don't like wearing dresses so
I'm a bit different to other girls in
my class... Nobody is verbally or
physically aggressive towards me...
they just completely ignore me. They
don't speak to or look at me.

Desarrollo:

1. B-Physical bullying

2. A-Verbal bullying

3. C-bullying because of prejudice

4. Read the students apologizing and use them in a fictional situation

Hi Diana I'm sorry
for hiding your notebook
Can you forgive me
please?

Hi Victor I didn't
mean to make you fall over
in the playground
I'm really sorry

Hi John it
wasn't my intention to
make you cry today at break
time. I apologize

5. Read the article about bullying
and choose the correct option (1-2)

According to the article...

1. there is more / less bullying in schools than before.

R/A = there is more bullying in schools than before.

2. cyberbullies use / don't use modern technology to bully people.

R/A = cyberbullies use modern technology to bully people.

Daily News
World - business - finance -
Travel - sport - Weather

Read the advice about how to respond to bullying and complete the mind map with these recommendations.

1. What are the characteristics of a bully?

R/A = in general bullies are those who physically and verbally abuse and are offensive to their victims.

2. What recommendations does the article give about how to deal with bullying?

R/A = it's very important to stay calm and not respond with violence.

Read to the advice about how to respond to bullying and complete the mind map with recommendations

1. Social bullying

- you should look for new friends and new activities
- I recommend you have to tell an adult what is happening to you

2. Cyberbullying

- people should give your parents your passwords for all you
- I recommend don't post personal information and be careful who you email and all of your contacts.

3. Physical Bullying

- They should stay away from the bully and talk to your parents and teachers.
- I recommend never respond with violence

4. Verbal Bullying

- you should keep calm and ignore them
- I recommend telling the teachers or parents and not responding with aggression

5. Bullying because of pressure

- I should not pay attention to the comments of others
- I recommend staying away from people who hurt us

6. Socio-economic bullying

- We must not let them intimidate us with comments
- I recommend ignoring and leaving the place.

Should

- give advice or make recommendations
- talk about obligation
- talk about probability and expectation
- replace a subjective structure

Evaluation

-