

Modals should

Propósito: Students will be able to write short paragraphs or express ideas in short speech, using modals: to suggest, recommend, and express obligations and apologies.

Motivación.

Questions:

What qualities do you think a monitor should have?

I think the most important qualities in a monitor are, responsibility, respect, honesty, Education.

Responsabilidad, respeto, honestidad, Educación

Do you think you are a good candidate for monitor

I think i am a good candidate for class president, because i am always polite and i'm never irresponsible, dishonest and disrespectful.

Do you think it is important to vote? Why?

I think it's extremely important to vote because we should choose a good leader

Explicación: Read carefully the explanation about the topic.

Explanation: Should

Should is an auxiliary verb - a modal auxiliary verb.

We use **should** mainly to:

- Give advice or make recommendations.
- Talk about obligation.
- Talk about probability and expectation.
- Express the conditional mood.
- Replace a subjunctive.

Structure of should

The basic structure for should is:

Subject	+	auxiliary verb Should.	+	main verb.
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Note that:

- The auxiliary verb **should** is invariable. There is only one form: **should**.
- The **main verb** is usually in the base form (**He should go**).

Look at the basic structure again, with positive, negative and question sentences:

	Subject	Auxiliary should	Not	Main Verb base
+	He	should		Work
-	You	should	not	go.
?	Should	we		help?

Note that the main verb is sometimes in the form :

- have + past participle (he should have gone).
- be + ing (he should be going).

The main verb can never be the to-infinitive.
We cannot say : ~~He should to go.~~

There is no short form for **should**, but we can shorten the negative **should not** to **shouldn't**.

Use of should

Should for advice or opinions

We often use **should** when offering advice or opinions (similar to **ought to**).

- You should see the new James Bond movie. It's great!
- You should try to lose weight.
- John should get a haircut.
- He shouldn't smoke. And he should stop drinking too.
- What should I wear?
- They should make that illegal.
- There should be a law against that.
- People should worry more about global warming.

Translation.

- Deberías ver la nueva película de James Bond.
¡Es genial!
- Deberías intentar bajar de peso.
- Jhon debería cortarse el pelo.
- Él no debería fumar. Y él también debería dejar de beber.
- ¿Que debería ponerme?
- Ellos deberían hacer que eso sea ilegal.
- Debería haber una ley en contra de eso.
- La gente debería preocuparse más por el calentamiento global.

EXERCISES - EJERCICIOS.

1) Read the poster about bullying and complete the sentences (1-8) with the words in the box.

A mobile phone - excludes you from - boy's clothes -
your permission - rude to you - playing with
dolls - social media - or physically violent.

Pay Attention to these sings!

talk to your teachers or your parents when:

- Someone at school is rude to you all the time or constantly insults you.
- Someone is aggressive toward you, or physically violent, or takes your things without your permission

- Someone posts offensive thing about you on social media or in chats.
- Someone says hurtful things to you because you behave differently to other people. For example, you're a girl but you like wearing boy's clothes or you're a boy and you like playing with dolls.
- Someone is disrespectful to you because you don't have a mobile phone or computer.
- Someone deliberately excludes you from parties, meetings, sports, matches, etc.

Nobody should be disrespectful don't let anybody put you down.

Remember that no matter what, you are important!

2). Complete the categories (1-3) with examples from the poster in exercise 1.

1. Verbal Bullying

When someone says offensive things to you...

→ Someone at school is rude to you all the time or constantly insults you.

2. Physical Bullying.

→ Someone is aggressive toward you, or physically violent or takes your things without your permission.

3. Bullying because or prejudice: because you are different.

→ When you're a girl but you like wearing boy's clothes or you're a boy and you like playing with dolls.

3). Read the text about bullying and decide what kind of bullying they are talking about.

- A. Verbal Bullying / Girl 1 (one)
- B. Physical Bullying / Boy
- C. Bullying because of prejudice / Girl 2 (two)

4) Read the students apologizing and use them in a fictional situation.

Hi, Diana! I'm sorry
for hiding your notebook.
Can you forgive me,
please?

Hi, Victor! I didn't
mean to make you
fall over in the
playground. I'm really
sorry

Hello, John! It
wasn't my intention
to make you cry
today at break time. I
apologize.

5). Read the article about bullying and choose the correct options. (1-2)

According to the article

1. There is more / less bullying in schools than before.
 - There is more bullying in schools than before.
2. Cyberbullies use / don't use modern technology to bully people.
 - Cyberbullies use modern technology to bully people.

Daily news

World - business - Finance - lifestyle -
travel - sport - weather.

Read the article in exercise 1 again. Answer the questions.

1. What are the characteristics of a bully?

In general, bullies are aggressive, physically and verbally abusive and offensive to their victims.

2. What recommendations does the article give about how to deal with bullying?

It's very important to stay calm and not respond with violence.

Read the advice about how to respond to bullying and complete the mind map with the recommendations.

6. Write recommendations about what to do if you are a victim of bullying (1-6)

1. Social Bullying.

- You should look for new friends and new activities.
- I recommend doing exercise, help you to relax.

2. Cyberbullying

- People should give your parents your passwords for all your social media accounts.
- I recommend don't post personal information.

3. Physical Bullying.

- They should stay away from the bully
- I recommend never respond with violence

4. Verbal Bullying

- They should ignore the bully and walk away.
- I recommend stay away from rude people.

5. Bullying because of prejudice

- They should ignore them to avoid further problems.
- I recommend not pay attention to them so as not to feel bad.

6. Socio-Economic Bullying.

- They should feel important and necessary.
- I recommend have coexistence regardless of differences.

Evaluation.

What have you learnt?

I learned about bullying, what was most important and how to prevent it.

What have been difficult for you?

Pronounce some words.

What do you need to improve?

The pronunciation but i have to practice.