

Conservation is a Must

Lesson 1 » A Place for Everything

1. Complete the table with the words from the box.
Some words can go in more than one column.

plastic bottles, cans of food, cardboard boxes,
glass containers, milk cartons, old newspapers,
packaging of items, plastic bottles

Which items can you ...?		
Recycle	Reuse	Reduce
plastic bottles cardboard boxes clothes glass containers milk	plastic bottles cans of fizzy drinks cans of food cardboard boxes clothes glass containers	clothes glass containers

2. How can we care for the environment? Use the words from exercise 1 to write recommendations. Write affirmative and negative sentences.

1. We shouldn't buy too many things.

2. We should try to recycle all packaging.

3. We should recycle the plastic we use.

4. We shouldn't litter the streets.

5. We shouldn't throw away boxes.

6. We must reuse so as not to pollute the environment.

7. We shouldn't use a lot of plastic.

8. We should reuse plastic bottles and boxes.

3. How can you reuse different everyday items?

plastic bags to make placemats.

spinning milk boxes

store things in cardboard boxes

recycled bottles

no littering in the street

Lesson 2 ▶ Let's Prevent Water Pollution!

1. Fact or Fiction? Tick the facts about water.

1. Only 2.5% of water in the world is fresh water.
2. Water is delicious.
3. Most fresh water is in glaciers and snowfields.
4. Less than 1% of freshwater is available for human consumption.
5. Bottled water is healthier.

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2. Make strong recommendations using must or mustn't.

To save water:

1. We must use low flush toilets.
2. We mustn't use lots of detergent in the washing machine.
3. We mustn't let the water run when we brush our teeth.
4. People must take quick showers.

To conserve water:

5. People mustn't want to recycle all the water they can.
6. We mustn't throw any water down the sink.
7. People mustn't try to use eco-friendly cleaning products.
8. People mustn't flush tissues down the toilet.

3. Write about your own water conservation habits.

Things you do
At home we <u>have recycling boxes</u>

Things you don't do
We don't <u>littering in the street</u>

We must try to <u>flush tissues</u>

Lesson 3 • We Must Save Energy

1. Look at the pictures and complete the words about energy.



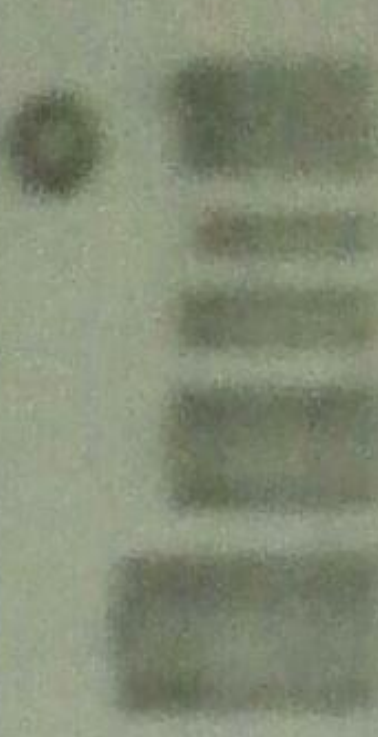
ELECTRICITY



WIND POWER



SOLAR ENERGY



HYDRO POWER



HUMAN POWER

2. Read the text and answer the questions.

- Where does geothermal energy come from?
It comes from the Earth.
- Does this energy pollute the environment?
Yes, for the slight.
- What is one disadvantage of geothermal energy?
Sustainability.
- Name four uses of geothermal energy.
natural, power, friendly.

3. Imagine you are giving recommendations to someone who wants to build an environmentally friendly home. Complete the table. Use should, must and can.

Water	
Electricity for appliances and light bulbs	
Heating system	
Bedroom options	
Organic rubbish treatment	
Inorganic rubbish treatment	

Geothermal energy is produced from the heat of the Earth. The heat of the Earth comes from the sun. The sun's energy is converted into heat by the Earth's surface. This heat is used to produce electricity. Geothermal energy is a clean source of energy. It does not pollute the environment. It is a sustainable source of energy. It can be used for many things. It can be used for heating, for power, for friendly, for natural.

Chant

The environment rap



Mother nature we must protect,
And treat our world with respect.
RESPECT
Do the environment rap with me.

Animals are endangered.
We must treat them with respect.
They need looking after,
Or there won't be many left!

Dolphins and whales like to swim,
Lizards and frogs have scaly skin.
Beats have fur and birds have feathers,
Let's do the environment rap together.

Mother nature we must protect...

Reduce your time in the shower,
To save some water for a flower!
Wash your dishes and clean your clothes,
But just remember how plants grow!

To keep our world safe,
We must recycle plastic.
Fossil fuels are running out,
It's something we must take account.

Mother nature we must protect...

Animals are endangered,
We must treat them with respect.
They need looking after,
Or there won't be many left.

We must stop deforestation,
To help prevent this situation.
Forests, jungles and mountains ranges
Need our help with climate changes.



Speaking

1. Use the following words with a partner.

- | | |
|----------------------|---------------|
| 1. climate change... | 4. shower |
| 2. respect | 5. water |
| 3. nature | 6. endangered |

What happens with climate change?

Showering regularly

Writing

2. List the animals and places from the rap.



Animals	Places
Dolphins Gorillas	Switzerland Australia Brazil

Reading

3. Look at the chart. Fill in the missing instructions.

- | | |
|--|---|
| 1. <u>Recycle</u> your clothes. | 6. <u>Save</u> another nature. |
| 2. <u>Respect</u> animals with respect. | 7. <u>Save</u> your time in the shower. |
| 3. <u>Stop</u> deforestation. | 8. <u>Save</u> your clothes. |
| 4. <u>Protect</u> the environment / nature. | 9. <u>Save</u> the plastic you use. |
| 5. <u>Stop</u> about fossil fuels running out. | 10. <u>Save</u> plastic. |

Speaking

4. Use the phrases to make true and false sentences about protecting the environment. Your partner says if they are true or false.

- | | |
|--------------------------------------|----------------------------------|
| 1. Use more plastic. ✓ | 6. Use more fossil fuels. ✓ |
| 2. Stop deforestation. ✓ | 7. Use less water. ✓ |
| 3. Save water. ✓ | 8. Protect endangered animals. ✓ |
| 4. Protect our world with respect. ✓ | 9. Use less fossil fuels. ✓ |
| 5. Stop plastic. ✓ | 10. Endanger animals. ✓ |

Should use more plastic.

That's false. We should recycle plastic.