

Lesson 2 » Crossing Borders!

1. Label pictures A-D and complete sentences 1-4 with the words in the Word Bank.

A



winter

B



AUTUMN

C



SPRING TREES

D



Summer

- We're swimming at the beach and the sun is shining. It's really hot and sunny. It is summer.
- It's really cold today. We're wearing jackets and building a snowman. It is WINTER.
- Today we are having a picnic in the park. The weather is nice and warm. It is SPRING TREES.
- The weather today is cloudy and windy. The leaves are falling off the trees. It is Autumn.

2. Put the words in order to make questions and then use the pictures to answer them.

1. is / riding / What / she / ?
What is she riding?

She is riding a horse.

IS RIDING WHAT SHE



3. traveling / is / Where / he / ?

TRAVELING IS WHERE HE
TRAVELING WHERE HE
TRAVELING TO WHERE HE
AS



2. doing / What / they / are / ?

DOING WHAT THEY ARE
WHAT ARE THEY DOING
THEY DOING



4. they / are / making / What / ?

THEY ARE MAKING WHAT
WHAT ARE THEY MAKING
THEY ARE MAKING



3. Write 3 things that people around you are doing.

1. Playing football
2. Working
3. Studying

Lesson 3 » World Citizens

1. Look at the information in the chart and complete the sentences.

	New Zealand	Canada
Size of country	268,021 km ²	9,984,670 km ²
Average nationwide temperature	12.7°C	10.3°C
Population	4,721,610	36,286,425
Languages spoken	English, Maori	English, French, 9 indigenous languages
Number of international visitors in 2015	5.5 million	27.5 million

- The area of New Zealand is smaller than (small) the area of Canada.
 - The average nationwide temperature in New Zealand is 14° (high) in Canada.
 - Canada's population is smaller (big) New Zealand.
 - In Canada people speak English (languages) in New Zealand.
 - In 2015, Canada had 5.5 million (international visitors) New Zealand.
2. Read Johan's description of his home city and then write a short description of your city.

Hi! My name is Johan and I'm from Mexico City in Mexico. It is the largest city in Mexico with more than 8.8 million people. In fact Mexico has more than 120 million people! The city is surrounded by beautiful mountains and volcanoes and inside the city there are many famous buildings from the Aztec period, especially the Aztec Templo Mayor. We also have Chapultepec, which is one of the biggest urban parks in the world!

Mexico City only has two seasons: the dry season from November to April and the wet or rainy season from May to October. Temperatures can go from 0°C in the wet season to 32°C in the dry season.

I love this city, but I can understand why many people find it very stressful. If you don't like cities, don't worry. Mexico also has some of the most beautiful beaches in the world.

So Welcome to Mexico!

(Name, where you're from and population)

Nay Nay, W. Mexico
4,500,000 people
6.5 million people

(What is your city famous for?)

the Aztec Templo Mayor
the Chapultepec park
the Aztec Templo Mayor

(Climate in your city)

dry season from November to April
wet or rainy season from May to October
temperatures can go from 0°C to 32°C

(Conclusion)

I love my city, but I can understand why many people find it very stressful.
If you don't like cities, don't worry. Mexico also has some of the most beautiful beaches in the world.
So Welcome to Mexico!

1. Look at the information about the two Colombian towns and complete the sentences with the correct form of the words in parentheses.

Salento



Location	Quindío, mountainous coffee region
Year founded	1842
Area covered	377 km ²
Weather	Warm: 16-26°C
Population	7,247
Things to visit	Cocora Valley, Calle Real, look-out, coffee farm
Elevation	1,895 m

San Agustín



Location	Huila, mountainous region
Year founded	1752
Area covered	1310 km ²
Weather	Warm: 18-28°C
Population	32,898
Things to visit	Archaeological Park, Go hiking in 'El Estrecho'
Elevation	1,730 m

- Salento is younger (young) than San Agustín.
 - San Agustín has a low (low) elevation than Salento.
 - Salento is smaller (small) than San Agustín.
 - Salento is colder (cold) than San Agustín.
 - San Agustín has a big (big) population than Salento.
- Complete Julian's review about San Agustín with the correct form of the words in brackets.
 - Based on Julian's review, write a similar one for Salento.

In my opinion, San Agustín is the ¹most interesting (interesting) town because I love archaeology. The ²most fascinating (fascinating) thing to do there is visit the Archaeological Park of San Agustín, and hiking 'El Estrecho' is the ³most spectacular (spectacular) hike I have done this year.

Salento is a beautiful town with a lot of history. The most interesting thing to do there is visit the Archaeological Park, and hiking 'El Estrecho' is the most spectacular hike I have done this year.

MODULE // 4 Unit // 1 Check your progress

Check Your Progress

Choose the best option.

- Brazil is ____ Peru.
a. bigger that
b. bigger than
c. biggest
d. more bigger than
- What are they doing?
a. They are a picnic.
b. They are have a picnic.
c. They are has a picnic.
d. They are having a picnic.
- Australia has some of the ____ snakes in the world.
a. most venomous
b. more venomous
c. venomous
d. really venomous
- The weather is cloudy and windy. It is ____.
a. summer
b. autumn
c. winter
d. spring
- Summer is ____ spring.
a. the hottest
b. hottest
c. hotter than
d. hot than
- Pablo is ____ a jacket.
a. wear
b. wears
c. wearing
d. wore
- In ____ you can make snowmen in Canada.
a. Summer
b. Autumn
c. Winter
d. Spring
- Russia is the ____ country in the world.
a. largest
b. larger
c. larger than
d. most large
- India is ____ for the Taj Mahal.
a. incredible
b. famous
c. astonishing
d. wonderful
- It's ____ . It is the season to swim at the beach!
a. summer
b. autumn
c. winter
d. spring

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to typical characteristics of different countries.			
Grammar	I can use comparatives and superlatives to compare countries, and the present continuous to talk about things that are happening at the moment of speaking.			
Reading	I can understand texts that compare characteristics of countries.			
Writing	I can write about the characteristics of different countries.			
Listening	I can understand conversations about the characteristics of different countries.			
Speaking	I can speak about the characteristics of different countries.			

Check Your Progress

Choose the best option.

1. She was swimming _____ she saw a shark.
a. for b. during c. while **d. when**
2. While I _____, it _____ to rain.
a. was walking / started
b. walked / was starting
c. was walking / was starting
d. walked / started
3. Santa Marta is the _____ city in Colombia.
a. older b. oldest c. most oldest d. more old
4. Medellin is the second _____ city in Colombia.
a. largest than b. most large c. larger d. largest
5. I think Cartagena is _____ than Barranquilla.
a. the more beautiful
b. the most beautiful
c. more beautiful
d. most beautiful
6. He _____ on the phone when he received the good news.
a. was talking / received
b. talked / was receiving
c. were talking / received
d. was talking / was receiving
7. She arrived while they _____.
a. slept c. was sleeping
b. sleep d. were sleeping
8. I visited the Taj Mahal _____ I was traveling in India.
a. for b. during c. while d. when
9. Salento is the _____ town in Quindio.
a. interesting
b. more interesting
c. most interesting
d. interest
10. Villa de Leyva is _____ for its town square.
a. good b. famous c. hard d. delicious

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to lifestyles in cities and activities in the past.			
Grammar	I can use comparatives and superlatives to compare cities and the past progressive tense to talk about activities in the past.			
Reading	I can understand texts that talk about activities in the past and compare cities.			
Writing	I can write texts comparing cities and talking about activities in the past.			
Listening	I can understand conversations that compare cities and talk about activities in the past.			
Speaking	I can speak about activities in the past and lifestyles in cities.			