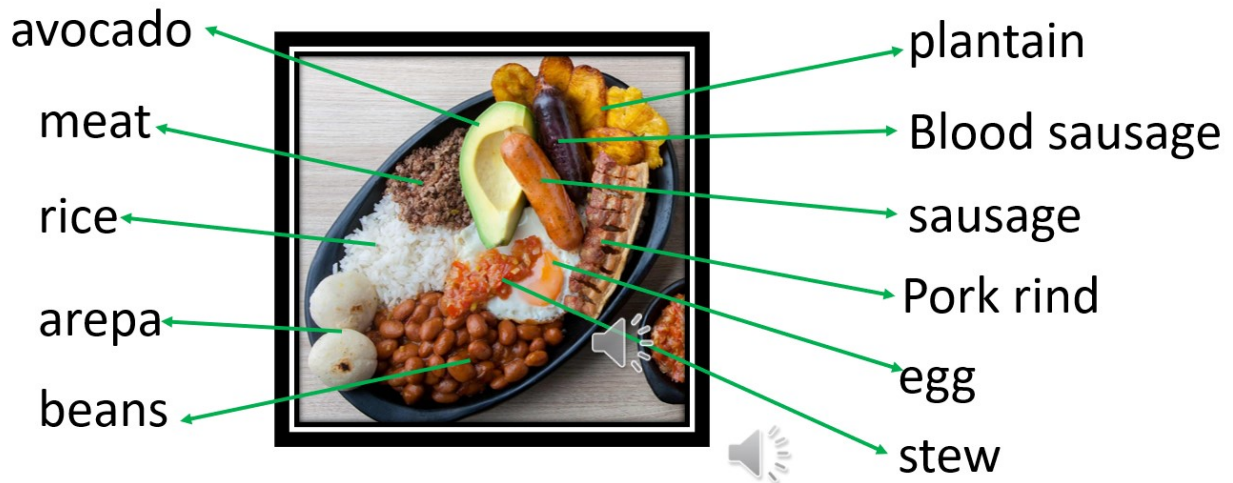


PROPÓSITO:

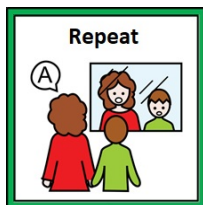
To reinforce and use correctly the verb to have.

MOTIVACIÓN:

Establezca un dialogo con los estudiantes sobre la siguiente imagen:



Bandeja Paisa **has** many ingredients such as rice, beans, egg, avocado, meat, plantain, arepa, sausage, pork ring, blood sausage and stew.



repeat the sentences:

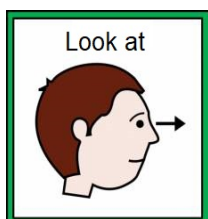
Bandeja paisa has rice.

Bandeja paisa has beans.

Bandeja paisa has egg.

Bandeja paisa has avocado.

Bandeja paisa has meat.

EXPLICACIÓN:

Look at the following video: https://www.youtube.com/watch?v=RURHz_pG2GQ

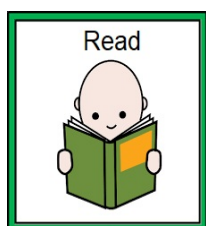
Verb "to have": Present

-when used as a main verb-

Pronoun	Affirmative	Negative
I	I have	I don't have
you	you have	you don't have
he	he has	he doesn't have
she	she has	she doesn't have
it	it has	it doesn't have
we	we have	we don't have
they	they have	they don't have
you	you have	you don't have

lingokids

EJERCICIOS:



Read activity N.3 on page 9

[1b73f8ca86-verb-to-have.pdf](#)

EVALUACIÓN:

soluciona la actividad en línea:

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_have/Belongings_al2109254im](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_have/Belongings_al2109254im)

BIBLIOGRAFÍA: