

**PROPÓSITO:**GENERAL AIM

- Produces short to medium-length texts making recommendations or suggestions related to situations of academic, social, or personal interest.

COMMUNICATIVE PURPOSE

- Identify concluding sentences in a paragraph or a text about academic matters.
- Write and paraphrase concluding sentences in a paragraph or a text about academic matters.

GRAMMAR PURPOSE

- Expressions of concluding sentence starters.

**MOTIVACIÓN:**

1. Watch the following video. <https://www.youtube.com/watch?v=ZfsRQ69Y-dw>

2. Answer the following questions:

- **a.** What is the main idea of the video?
- **b.** What are the tips to improve your writing?
- **c.** Do you already do one of these tips? Which one?
- **d.** Which tip did you find useful or interesting?

**EXPLICACIÓN:**

**CONCLUDING SENTENCE**

The conclusion of a paragraph signals the end of the paragraph; summarizes the main points of the paragraph and relates them to the topic sentence; gives a final comment on the topic and leaves the reader with the most important ideas to think about; can make a suggestion or a prediction.

The concluding sentence often closes the paragraph by returning the main idea of it. They do this by repeating a keyword or phrase from the topic sentence.

Examples:

- **Topic sentence:** There are many good reasons why people live in the country but not in cities.
- **Conclusion:** In conclusion, living in the country is much better than living in the city.
- **Topic Sentence:** Forests are important for life on earth.
- **Conclusion:** To sum up, if there were no forests, there would be no life on this planet.

## CONCLUDING EXPRESSIONS

- In conclusion
- Overall
- As a result
- Thus
- Finally
- Lastly
- For this reason
- In general

### EJERCICIOS:



**1. Read the following topic sentences. Choose the best concluding sentence for them:**

**a.** Smoking is unhealthy because it can cause heart and lung disease; moreover, it is expensive.

- In brief, buying cigarettes is a bad idea.
- In brief, smoking affects your health, and it is also a waste of money.
- In brief, smoking is a bad habit.

**b.** London has excellent bus and subway systems.

- To summarize, the public transportation system in London provides reliable service at all times.
- To summarize, taking a bus in London is convenient.

- To summarize, using the subway is a good way to get around London.

## 2. Now, write concluding sentences using the following topic sentences and supporting sentences.

### A.

- **Topic sentence:** Communication in a foreign language can create some embarrassing misunderstandings.
- **Supporting sentence 1:** Mispronouncing words can lead to real embarrassment.
- **Supporting sentence 2:** Misunderstanding can create amusing problems.
- **Supporting sentence 3:** Misusing vocabulary can make you blush.
- **Conclusion:?**

### B.

- **Topic sentence:** In order to make a good impression at a job interview, you should prepare well for the interview.
- **Supporting sentence 1:** You should plan your answers to possible questions.
- **Supporting sentence 2:** You should prepare what you are going to wear.
- **Supporting sentence 3:** You should make sure that you arrive on time.
- **Conclusion:?**

## 3. Read the following texts, identify the conclusion paragraph or sentence.

In order to prevent Chikungunya, I will follow these recommendations: First, I will empty or cover containers such as buckets, dustbins and flower pots in my yard. By doing so, I can assure that mosquitoes don't breed in my house.

Second, I will apply mosquito repellent on my arms and legs because the fragrance of the repellent will keep them away.

Third, I will sleep under a mosquito net when necessary so they don't bite me at night.

Chikungunya is preventable. It is always better to be cautious rather than getting this disease. Sometimes if it is not treated on time it may even lead to other health complications.



### The Three Rs of Rubbish

In the last 50 years people have used more resources than in the rest of history and we're destroying our planet in the process. We will have to change so that life can continue. Renewable energy will help to reduce pollution, but there are many things we can do as individuals. What exactly do we need to do?



**Reduce** - We reduce when we buy and use less! Ideally in the future we will buy durable products. At the moment, electronic devices such as TVs, computers and fridges have a short life. We throw them away and buy new ones. This creates pollution. Before buying something new, ask yourself - do you really need it? Before throwing something away, ask if there's another option.



**Reuse** - When we reuse an item many times, we reduce the amount of rubbish. When you go shopping, take bags with you to use many times. Buy rechargeable batteries and avoid buying items (like paper plates) that have only one use. When your clothes are old, take them somewhere for other people to use.

**Recycle** - Recycling extends the life of products that we no longer need. Many materials, such as plastic, paper, cardboard, metal and textiles, can be recycled and made into other things. In the future, we won't be able to put anything into landfill and we will have to reuse or recycle everything.

We live in a world where people buy and throw away easily. We need to change these bad habits and to focus on the three Rs - Reduce, Reuse and Recycle!



**Note:** Upload the answers of the exercises in the Sygescol platform.

### EVALUACIÓN:



1. Look at the following chart.

General Subject: <u>Needs of learners of English</u>			
Specific (Supporting Details)		More Specific (Minor Details)	Most specific
1	Improving listening skills	Watching programmes in English	Comedies Soap operas News programmes
2	Learning new vocabulary	Doing crossword puzzles in daily news papers	The Daily Mirror The Sun
3	Developing reading skills	Reading short stories or newspaper articles	Story books Reader's Digest Women's/Men's magazines
Conclusion			

2. Choose one of the three subjects.

**3.** Write a paragraph including the information provided, plus a topic sentence and a conclusion. Don't forget to use transitional words and expressions for every part.

**Note:** Upload your paragraph to the Sygescol platform.

**BIBLIOGRAFÍA:**

[Colombia Aprende 9th grade](#)

[DBA English](#)