

### **PROPÓSITO:**

Identify cleaning vocabulary in the classroom to strengthen English learning.

### **MOTIVACIÓN:**

To begin the class we will play a game that consists in that if I say one the children say two and I three, but then we will change the number 2 for the word "standt up", then I will say "one" and instead of saying two we will They'll stand up from the chair, then I'll trade the number three for hands up. I will do this exercise several times with several words, until the sequence is just actions. After this game, I will send you a scratch link in which you will have to play to pick up the garbage, when you finish the game you will try to guess what the topic of the class will be.

### **EXPLICACIÓN:**

- To begin the explanation, I ask them what they think the topic will be about, then I show them images of a broom, dust, soap and water, eraser, mop. Then I will ask you to make a broom, an eraser, a soap and a cloth with materials, you can do it with the following materials:
- -Clay
- -Paperboard
- -Popsicle sticks

Once the children finish building these elements, we will imitate (what the objects are for), for example: sweeping the floor, cleaning the window, etc. we will imitate and repeat the pronunciation several times with the elements. **EJERCICIOS:**

The children will go for their books to page 298 and develop activity 3.

### **EVALUACIÓN:**

The evaluation will be carried out with the activity that the children will develop in the book.

### **BIBLIOGRAFÍA:**

Link scratch: <https://scratch.mit.edu/projects/424460250>

Link pictures: <https://share.nearpod.com/zUyedl9v0a>