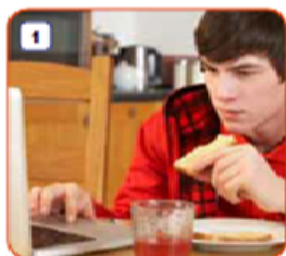


PROPÓSITO:

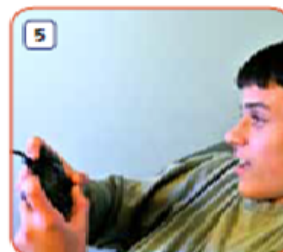
Que el estudiante describa algunas rutinas diarias y actividades que realiza.

MOTIVACIÓN:

.. Read the sentences a-e and match them to pictures 1-5.

Teenagers around the world

- a. Hi! I am Elvira and I am in São Paulo. It's Monday and I am at school today. I usually have a Maths lesson at 2:00 PM.
- b. Hello! I am Larissa and I am in London. I watch TV in the afternoon after school. It's my favourite time!
- c. Hello! I am Fernando and I am in New York. It's time for breakfast now! I have breakfast at 7:00 AM.
- d. Hi! I am Daniel and I am in Armenia. It's Saturday morning and I am at home. I usually play video games at 11:00 AM.
- e. Hello! I am Camilo and I am in Bangalore. It's late - nearly time for bed. I usually go to bed at 10:30 PM.



Add the letters *a, e, i, o* or *u* and write the five activities from exercise 1 in your notebook.

- a. g _ t _ b _ d
- b. pl _ y v _ d _ _ g _ m _ s
- c. h _ v _ _ M _ ths l _ ss _ n
- d. w _ tch TV
- e. h _ v _ br _ _ kf _ st

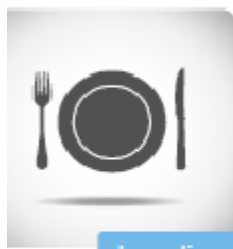
Listen to four teenagers talking about activities they do. In your notebook, write the sentences a-j under the correct name.

- a. I talk to my parents while we eat.
- b. I play chess at 4:00 PM.
- c. I watch the news.
- d. I get up late.
- e. I read or watch TV.
- f. I have piano lessons in the morning.
- g. I usually have a nap.
- h. I do homework after 6:00 PM.
- i. I help my mum at home.
- j. I go to bed very early.

EXPLICACIÓN:

4. Look at the activities that José does every day. Match the activities with a time and write them in order in your notebook.

get up = 6:00 AM



have dinner



go to school



get up



play football

have breakfast



have lunch



go to bed

4:30 PM 10:15 PM 7:30 PM 6:15 AM 7:00 AM 6:00 AM 12:45 PM



5. Listen and check your answers.
6. Read the *Useful expressions* box. Listen to the sentences about daily routines. Put the times a-f in the order you hear them.

- a. 3:00
b. 8:15
c. 1:30
d. 11:45
e. 7:30
f. 9:10

Useful expressions

You can say the time in more than one way:

- quarter past eight or eight fifteen
- quarter to twelve or eleven forty-five
- half past one or one thirty

In your notebook, write the statements which describe routines.

- | | |
|--|---|
| a. I have breakfast at home. | g. My friends and I go to bed late at the weekend |
| b. My phone number is 7310342. | h. Some of my friends are from Chile. |
| c. They get up at 7:00 AM. | i. You do homework after lunch. |
| d. I have lunch at school. | j. My friends play basketball after school. |
| e. They are young and happy. | k. My mother's brother is a doctor. |
| f. I listen to music in the afternoon. | |

Read the sentences. Are they true (T) or false (F) for you? Write the sentences in your notebook. Correct the false sentences.

Example: F. I go to bed at 9:00 PM.

- I go to bed very late.
- I do homework after dinner.
- I get up at 7:00 AM.
- I play the piano.
- I watch TV after lunch.
- I play football after school.
- I have lunch at home.
- I never have breakfast.



Tell your partner what you do every day. Say three things that are false. Can your partner identify the false statements?

Example: Manu: I get up at 6:00 AM, then I have my breakfast ...
Miguel: No. You get up at 7:00 AM.

Read these sentences about habits in other cultures. Are they similar to habits in Colombia?

- In the Middle East, people usually eat lunch after 2:00 PM.
Example: No, in Colombia, people eat lunch at 12:00 PM.
- In Japan, children finish school at 3:15 PM.
- In Spain, many people eat dinner around 11:00 PM.
- In the United States, many families get up before 7:00 AM at the weekend.

Listen and choose the correct option A, B, or C.

- | | | | |
|--|--------------|---------------|---------------|
| 1. I go to the gym on ... | A. Mondays | B. Tuesdays | C. Fridays |
| 2. They visit friends on ... | A. Saturdays | B. Wednesdays | C. Sundays |
| 3. We go to our grandparents' house on ... | A. Thursdays | B. Sundays | C. Tuesdays |
| 4. My brothers get up late on ... | A. Saturdays | B. Fridays | C. Mondays |
| 5. I have a Social Science lesson on ... | A. Tuesdays | B. Fridays | C. Wednesdays |

EJERCICIOS:

Put the sentences in order to describe the daily routines of Clara and Santiago. Then write them in the correct order in your notebook.

Student 1: Clara

Hi! My name is Clara. I am from Peru. This is what I do most days.

- a. After lunch, we stay at school for Music lessons or sport.
- b. After dinner, I watch TV or go online.
- c. At 10:00 PM, I am tired.
- d. At 5:00 PM, I return home, I do my homework and talk to my parents.
- e. I get up very early. I go to school by bus.
- f. After lessons, I have lunch at school.
- g. I have piano lessons and my friends play football.
- h. Finally, I brush my teeth and I go to bed.
- i. We have dinner at 7:00 PM.
- j. At school, we have lessons from 7:00 AM to 1:30 PM.



Student 2: Santiago

Hello! My name is Santiago. I am from Colombia and I live in Pereira. This is my daily routine.

- a. After breakfast, I do my homework and get ready for school.
- b. At 11:00 AM, I finish homework and play video games.
- c. I get up very early because I have a lot to do in the morning.
- d. After lunch, I go to school on foot.
- e. First of all, I have breakfast at 6:30 AM.
- f. I have lessons from 1:00 to 6:00 PM.
- g. I have lunch with my family at 11:45 AM.
- h. When I return home, I have dinner in the evening, then I watch TV.
- i. Finally, I go to bed at 10:00 PM.



EVALUACIÓN:

Match the free-time activities in the box to the pictures 1-8.

watch TV go bowling play the guitar go shopping
go to the cinema listen to music
play computer games read books



Look at the free-time activities and answer the questions in your notebook.

- a. Do you listen to music?
Yes, I do. / No, I don't.
- b. Do you play computer games?
Yes, I do. / No, I don't.
- c. Do you go shopping with your friends?
Yes, I do. / No, I don't.
- d. Do you go bowling?
Yes, I do. / No, I don't.
- e. Do you watch TV?
Yes, I do. / No, I don't.
- f. Do you go to the cinema with your family?
Yes, I do. / No, I don't.
- g. Do you read books?
Yes, I do. / No, I don't.
- h. Do you play the guitar?
Yes, I do. / No, I don't.

Listen to three short interviews. Write the questions you hear in your notebook.

Interview 1:

- A. Do you play sport?
- B. Do you get up before 7:00 AM?
- C. Do you go shopping?
- D. Do you play football at the weekends?

Interview 3:

- A. Do you read books?
- B. Do you have a nap after lunch?
- C. Do you all go to the cinema?
- D. Do you live with your parents?

Interview 2:

- A. Do you chat online?
- B. Do you play chess?
- C. Do you go to school on foot?
- D. Do you finish school at 12:00 PM?

Listen again. After each question, write the answers
Yes, I do. or No, I don't.

In your notebook, write the words in the correct order.

- a. you / play / do / chess / school / at ?
- b. you / do / chat / your / online / friends / with ?
- c. to / breakfast / go / school / have / you / do / before / you ?
- d. the / you / to / weekend / do / go / cinema / at / the ?
- e. spend / family / your / time / you / do / with ?

Answer the questions in exercise 7 in your notebook.

Example: Do you play chess at school? Yes, I do. / No, I don't.

Find the mistakes in these questions. Then write the correct question in your notebook.

- a. Are you do your homework in the evening or at the weekend?
- b. You go to bed early or late?
- c. Do have you lunch at school?
- d. Watch TV before you go to school?
- e. Do you going shopping with your family?



BIBLIOGRAFÍA:

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Audios.