

## PROPÓSITO:

### GENERAL AIM

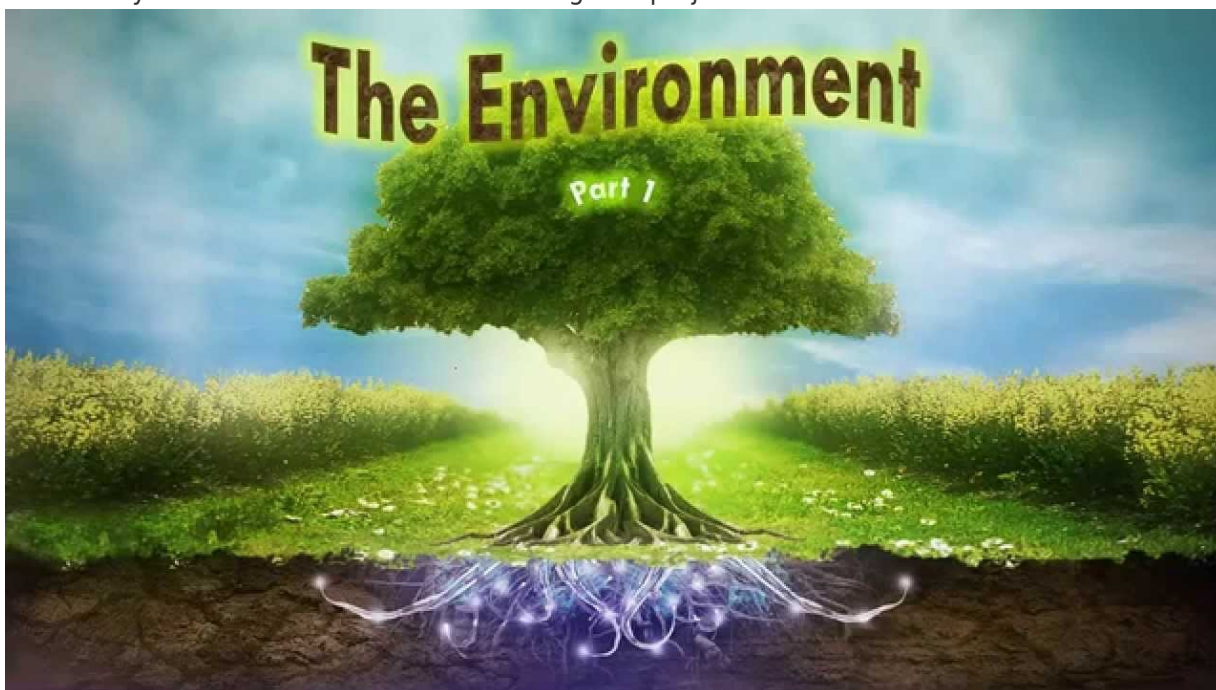
- Recognizes cause and effect relationships on academic topics.

### COMMUNICATIVE PURPOSE

- Students will be able to demonstrate sympathy with their environment.
- Students will identify problems with the environment and natural disasters and being “green”.
- Students will analyze changes in our cities and look at ways to help the environment.

### GRAMMAR PURPOSE

- Future tense - predicting what life will be like
- Present continuous - what you are doing to help improve the environment
- Zero and first conditional - cause and effect, possible situations in the future
- Vocabulary when agreeing and disagreeing about personal opinions
- Vocabulary about environmental issues and green projects



## MOTIVACIÓN:

Step 1: A: Listen to the earth song by Michael Jackson and look for the lyrics to understand deeply its meaning and reflect.

<https://www.youtube.com/watch?v=XAi3VTSdTxU>



- B. Now listen to the song again, but with the lyrics on (<https://www.youtube.com/watch?v=C1lbOgBtE3w>) and highlight the vocabulary related to the environment, write the words down in a list and look for their meaning.
- C. Choose 5 words that you wrote in your vocabulary and create 5 sentences with them.

### EXPLICACIÓN:

#### EXPRESSING THE FUTURE WITH "WILL"

AFFIRMATIVE FORM (+)	
I	<b>FULL FORM</b> <b>WILL</b> E.g. I <b>will</b> go...
You	
He	
She	
It	
We	<b>SHORT FORM</b> <b>'LL</b> I'll go...
You	
They	

NEGATIVE FORM (-)	
FULL FORM	SHORT FORM
I <b>will not</b> go there.	I <b>won't</b> go there.
You <b>will not</b> go there.	You <b>won't</b> go there.
He <b>will not</b> go there.	He <b>won't</b> go there.
She <b>will not</b> go there.	She <b>won't</b> go there.
It <b>will not</b> go there.	It <b>won't</b> go there.
We <b>will not</b> go there.	We <b>won't</b> go there.
You <b>will not</b> go there.	You <b>won't</b> go there.
They <b>will not</b> go there.	They <b>won't</b> go there.

INTERROGATIVE FORM (?)	
YES/NO QUESTIONS	
Will	I you he she it we you they
	go there?
WH-QUESTIONS	
What	will he <u>do</u> there?
When	will he <u>go</u> there?
Where	will she <u>go</u> ?
Who	will <u>go</u> there?
How	will he <u>go</u> there?
Why	will he <u>go</u> there?
With whom	will she <u>go</u> there?

#### EXAMPLES...EXAMPLES...AND MORE EXAMPLES...

- I think I'll call you tomorrow. Is three o'clock all right?
- I **will** do it in my spare time. I am very busy at the moment.
- We **won't** see him anymore. He just tendered his resignation letter.
- We **will** become more and more dependent on technology.
- We **will** work harder next year in order to pass our exams.



## THE PRESENT CONTINUOUS (BE+ING)

### AFFIRMATIVE FORM (+)

I  
You  
He/She/It  
We  
You  
They

**am**  
**coming**

E.g. *I am coming tonight.*  
*They are coming today.*

### NEGATIVE FORM (-)

FULL FORM	SHORT FORM
I <b>am not</b> coming.	I <b>'m not</b> coming.
You <b>are not</b> coming.	You <b>aren't</b> coming.
He <b>is not</b> coming.	He <b>isn't</b> coming.
We <b>are not</b> coming.	We <b>aren't</b> coming.
You <b>are not</b> coming.	You <b>aren't</b> coming.
They <b>are not</b> coming.	They <b>aren't</b> coming.

### INTERROGATIVE FORM (?)

#### YES/NO QUESTIONS

**Am** I  
**Are** you  
**Is** he  
she  
it  
we  
**Are** you  
they

**coming?**

#### WH-QUESTIONS

What **is** he doing tonight?  
When **are** you coming?  
Where **is** she heading to?  
Who **is** leaving today?  
How **are** we spending Xmas?  
Why **is** he seeing him tomorrow?  
With whom **is** she meeting?

### PAY ATTENTION TO THE FOLLOWING VERBS

Arrive <i>Arriving</i>	See <i>Seeing</i>	Make <i>Making</i>	Sit <i>Sitting</i>
Start <i>Starting</i>	Fly <i>Flying</i>	Have <i>Having</i>	Carry <i>Carrying</i>
Leave <i>Leaving</i>	Stay <i>Staying</i>	Picnic <i>Picnicking</i>	Vote <i>Voting</i>
Ban <i>Banning</i>	Plan <i>Planning</i>	Do <i>Doing</i>	Enter <i>Entering</i>
Stop <i>Stopping</i>	Skip <i>Skipping</i>	Get <i>Getting</i>	Take <i>Taking</i>
Marry <i>Marrying</i>	Try <i>Trying</i>	Run <i>Running</i>	Write <i>Writing</i>



ENGLISH GRAMMAR **ZERO CONDITIONAL** Woodward ENGLISH

IF CONDITION + RESULT

PRESENT SIMPLE + PRESENT SIMPLE

✓ If you leave ice in the sun, it melts.

IF CONDITION RESULT

Zero conditionals are used for facts that are generally true and do not change. It refers to a general situation that always happens if a condition is met.

CONDITION RESULT

IF CLAUSE + MAIN CLAUSE

If you stand in the rain, you get wet. ← COMMA IS NECESSARY

RESULT CONDITION

MAIN CLAUSE + IF CLAUSE

You get wet if you stand in the rain. ← NO COMMA

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl



ENGLISH  
GRAMMAR

# FIRST CONDITIONAL

Woodward®  
ENGLISH  
ENGLISH

PRESENT SIMPLE

+

FUTURE SIMPLE



If we work hard, we will finish the project on time.



IF



CONDITION



/



RESULT



The **first conditional** is used to express a real or very probable situation in the future. It refers to things that will possibly happen in the future if a condition is met.

The **first conditional** is common when we are talking about **possible plans, promises, warnings, threats** or for **persuading** someone.

CONDITION

RESULT

PRESENT SIMPLE

+

FUTURE SIMPLE



If I go to Italy next week for work, I'll visit the Colosseum.



If I have time tomorrow, I will help you.



If you touch that wire, you will get an electric shock.



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[www.grammar.cl](http://www.grammar.cl)[www.woodwardenglish.com](http://www.woodwardenglish.com)[www.vocabulary.cl](http://www.vocabulary.cl)

- Agreeing and disagreeing - <https://www.youtube.com/watch?v=vYg0bK4WZbY>
- Environmental issues - [https://www.youtube.com/watch?v=zo\\_6cKHS4dk](https://www.youtube.com/watch?v=zo_6cKHS4dk)

LEARNING BASIC RIGHT NUMBER 2

[aff85d589c-endangered-animals.pdf](#)

EJERCICIOS:



**Step 1:** Answer the exercise from the book. **English please 9 Vocabulary about the environment**  
 – Page 124, exercise 1, 2,3. Page 125, exercise 4. Page 127, exercise 10. Page 138, exercises 7, 8, 9.  
 Page 151, exercise 9.

- **Changes and solutions to improve the environment** – Page 129, exercise 4 and 5. Page 130, exercise 6,7,8. Page 131, exercise 13. Page 144, exercise 1,2.
- **Environmental issues** – Page 134, exercise 11, 12. Page 136, exercise 1. Page 140, exercise 1. Page 141, exercise 4. Page 150, exercise 8.
- **Present continuous** – Page 139, exercise 10, 11. Page 145, exercise 4 (1,2,3), 5. Page 146, exercise 6.

**Step 2:** Play the games and take a screenshot of your score or your answers.

- **Future and present continuous tenses** -  
<https://www.gamestolearnenglish.com/future-tense-game/> ,  
<https://learnenglishkids.britishcouncil.org/grammar-practice/will-future-predictions>
- **Zero conditional** -  
[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Zero\\_Conditional/Quiz\\_conditional\\_zero\\_pj329073gs](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Zero_Conditional/Quiz_conditional_zero_pj329073gs)

**First conditional** -

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/First\\_conditional/First\\_Conditional\\_mk1059502au](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/First_conditional/First_Conditional_mk1059502au)

**Step 3:** Read the following text about Deadpool and answer the questions.

# HELP DEADPOOL

*TO AVOID THANOS TO DESTROY THE WORLD.*

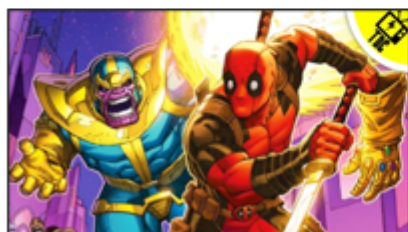
Educate yourself and those around you

Deadpool is the guardian of our planet.

He takes care of our plants and our animals; however, there is a big threat for our world, his name is Thanos and he wants to collect the six destruction gems.

The yellow one is the audio-visual pollution gem; it affects people's ears and eyes.

The blue one is the contamination of rivers and seas gem; it affects the water that we consume daily and it can kill aquatic creatures. The purple one is the industrial pollution gem; it can contaminate complete cities and harm people's health. The green one is the deforestation gem; it can destroy forests completely. The red one is the hunting gem; it can destroy all the beautiful animals of the planet. And the orange one is the fracking gem; it can contaminate our subsoil and our potable water. There is just one way that Deadpool can defeat Thanos and it is with environmental awareness; however, Deadpool needs the support of all human beings to achieve it. It is necessary to show people how they are connected to their environmental surroundings in order to make them care more about the well-being of the environment. Also, by educating people and making them more aware of their connections to the world, Thanos could be destroyed and the planet could be saved. If people have a greater awareness about problematics as audio-visual contamination, industrial pollution, deforestation, hunting, fracking, contamination of rivers and seas, and other, they would care more about the well-being of the environment.



- Who is Deadpool? Who is Thanos?
- What is the yellow/green/red/blue/orange/purple gem for? Explain it.
- How Deadpool can defeat Thanos?
- What is the main idea of the reading?
- Do you think the topic is interesting? Why? Why not?

**Note:** upload the 3 steps of the workshop at the Sygescol platform.

## EVALUACIÓN:

Create a decalogue, a leaflet, or an infographic (10 items) that you consider important to take of the planet. 10 actions that you, your family, friends, and community can do to reduce environmental issues. You can use [canva](#) or [genially](#). Be as creative as you can.

Here are some examples



Record a podcast or audio (no more than 2minutes) about an ecological issue and its possible solutions

google test

### BIBLIOGRAFÍA:

<https://aprende.colombiaaprende.edu.co/ckfinder/us...>

English please 9

<https://www.youtube.com/watch?v=XAi3VTSdTxU>