PROPÓSITO:

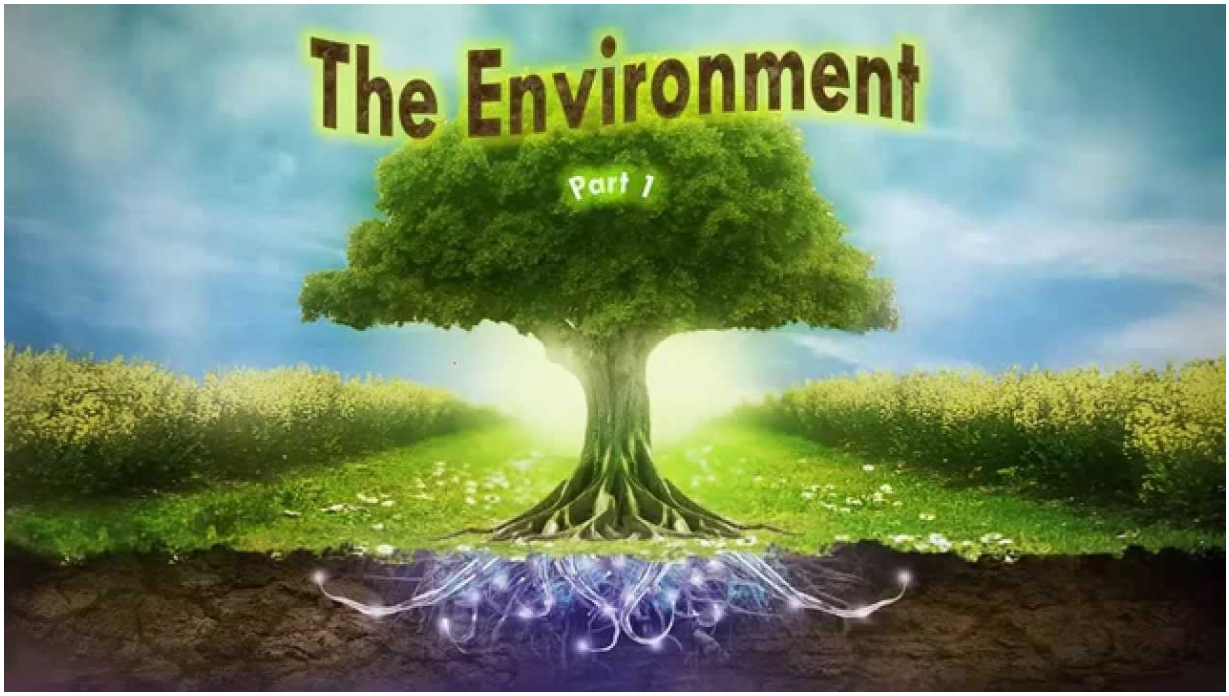
GENERAL AIM

- Recognizes cause and effect relationships on academic topics.

COMMUNICATIVE PURPOSE

- Students will be able to demonstrate sympathy with their environment.
- Students will identify problems with the environment and natural disasters and being “green”.
- Students will analyze changes in our cities and look at ways to help the environment.

GRAMMAR PURPOSE

- Future tense – predicting what life will be like
- Present continuous – what you are doing to help improve the environment
- Zero and first conditional – cause and effect, possible situations in the future
- Vocabulary when agreeing and disagreeing about personal opinions
- Vocabulary about environmental issues and green projects
- 

MOTIVACIÓN:

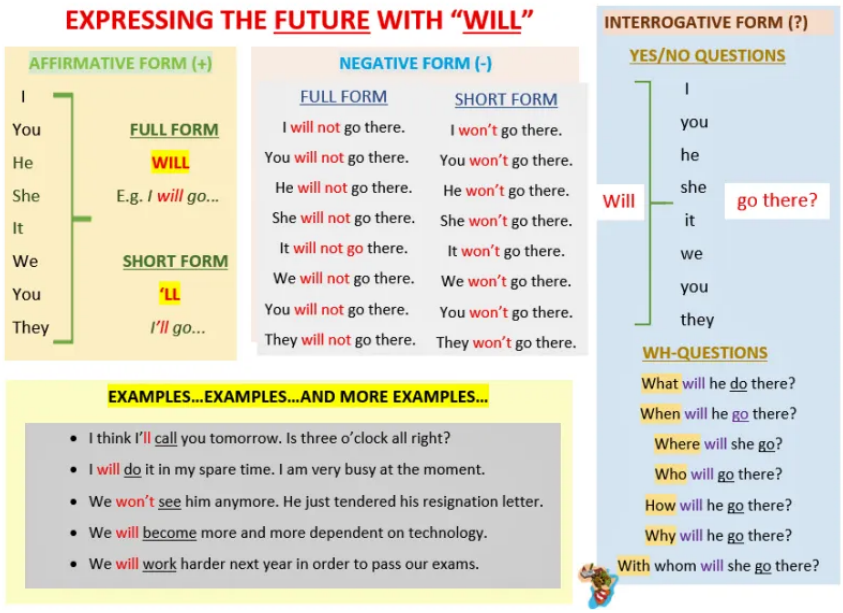
Step 1: A: Listen to the earth song by Michael Jackson and look for the lyrics to understand deeply its meaning and reflect.

https://www.youtube.com/watch?v=XAi3VTSdTxU



- B.Now listen to the song again, but with the lyrics on (https://www.youtube.com/watch?v=C1lbOgBtE3w) and highlight the vocabulary related to the environment, write the words down in a list and look for their meaning.
- C.Choose 5 words that you wrote in your vocabulary and create 5 sentences with them.

EXPLICACIÓN:



THE PRESENT CONTINUOUS (BE+-ING)

AFFIRMATIVE FORM (+)

I	am coming
You	
He/She/It	
We	
You	
They	

E.g. *I am coming tonight.*

They are coming today.

NEGATIVE FORM (-)

FULL FORM	SHORT FORM
I am not coming.	I'm not coming.
You are not coming.	You aren't coming.
He is not coming .	He isn't coming.
We are not coming.	We aren't coming.
You are not coming.	You aren't coming.
They are not coming.	They aren't coming.

INTERROGATIVE FORM (?)

YES/NO QUESTIONS

Am	I	coming?
Are	you	
Is	he	
	she	
	it	
Are	we	
	you	
	they	

WH-QUESTIONS

What is he doing tonight?

When are you coming?

Where is she heading to?

Who is leaving today?

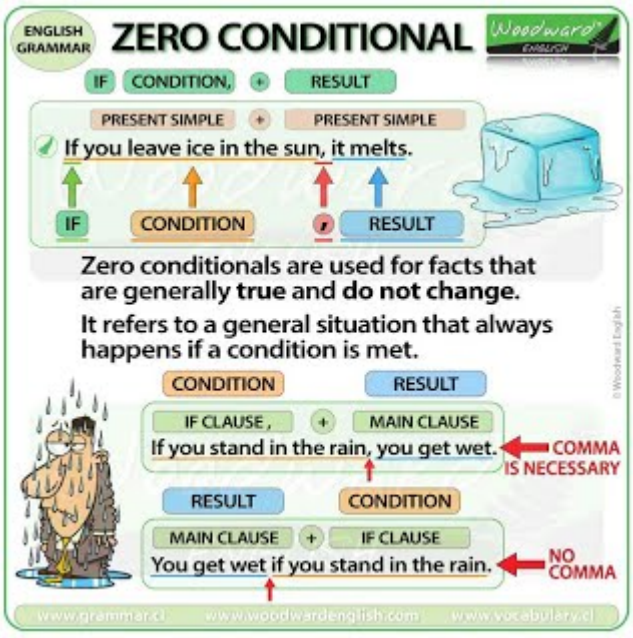
How are we spending Xmas ?

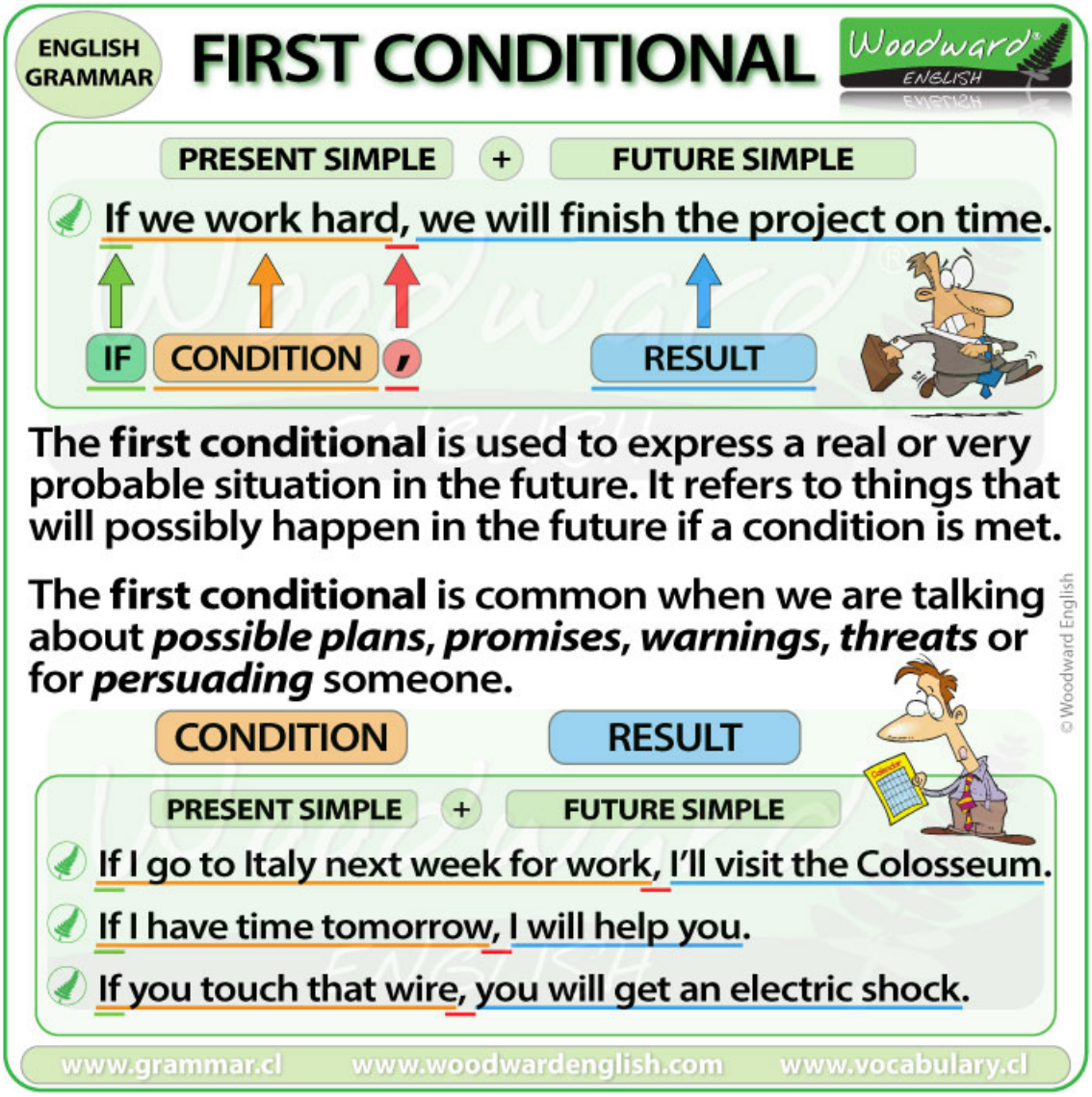
Why is he seeing him tomorrow?

With whom is she meeting?

PAY ATTENTION TO THE FOLLOWING VERBS

Arrive *Arriving*	See *Seeing*	Make *Making*	Sit *Sitting*
Start *Starting*	Fly *Flying*	Have *Having*	Carry *Carrying*
Leave *Leaving*	Stay *Staying*	Picnic *Picnicking*	Vote *Voting*
Ban *Banning*	Plan *Planning*	Do *Doing*	Enter *Entering*
Stop *Stopping*	Skip *Skipping*	Get *Getting*	Take *Taking*
Marry *Marrying*	Try *Trying*	Run *Running*	Write *Writing*





- Agreeing and disagreeing - https://www.youtube.com/watch?v=vYg0bK4WZbY
- Environmental issues - https://www.youtube.com/watch?v=zo_6cKHS4dk

LEARNING BASIC RIGHT NUMBER 2

aff85d589c-endangered-animals.pdf

EJERCICIOS:



Step 1: Answer the exercise from the book. **English please 9Vocabulary about the environment** – Page 124, exercise 1, 2,3. Page 125, exercise 4. Page 127, exercise 10. Page 138, exercises 7, 8, 9. Page 151, exercise 9.

- **Changes and solutions to improve the environment** – Page 129, exercise 4 and 5. Page 130, exercise 6,7,8. Page 131, exercise 13. Page 144, exercise 1,2.
- **Environmental issues** – Page 134, exercise 11, 12. Page 136, exercise 1. Page 140, exercise 1. Page 141, exercise 4. Page 150, exercise 8.
- **Present continuous** – Page 139, exercise 10, 11. Page 145, exercise 4 (1,2,3), 5. Page 146, exercise 6.

Step 2: Play the games and take a screenshot of your score or your answers.

- **Future and present continuous tenses** - https://www.gamestolearnenglish.com/future-tense-game/ , https://learnenglishkids.britishcouncil.org/grammar-practice/will-future-predictions
- **Zero conditional** - https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Zero_Conditional/Quiz_conditional_zero_pj329073gs

First conditional - https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/First_conditional/First_Conditional_mk1059502au

Step 3: Read the following text about Deadpool and answer the questions.

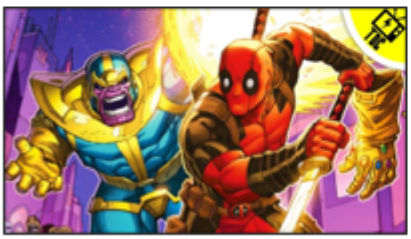
HELP DEADPOOL

TO AVOID THANOS TO DESTROY THE WORLD:

Educate yourself and those around you



Deadpool is the guardian of our planet. He takes care of our plants and our animals; however, there is a big threat for out world, his name is Thanos and he wants to collect the six destruction gems. The yellow one is the audio-visual pollution gem; it affects people's ears and eyes. The blue one is the contamination of rivers and seas gem; it affects the water that we consume daily and it can kill aquatic creatures. The purple one is the industrial pollution gem; it can contaminate complete cities and harm people's health. The green one is the deforestation gem; it can destroy forests completely. The red one is the hunting gem; it can destroy all the beautiful animals of the planet. And the orange one is the fracking gem; it can contaminate our subsoil and our potable water. There is just one way that Deadpool can defeat Thanos and it is with environmental awareness; however, Deadpool need the support of all human beings to achieve it. It is necessary to show people how they are connected to their environmental surroundings in order to make them care more about the well-being of the environment. Also, by educating people and making them more aware of their connections to the world, Thanos could be destroyed and the planet could be saved. If people have a greater awareness about problematics as audio-visual contamination, industrial pollution, deforestation, hunting, fracking, contamination of rivers and seas, and other, they would care more about the well-being of the environment.



- Who is Deadpool? Who is Thanos?
- What is the yellow/green/red/blue/orange/purple gem for? Explain it.
- How Deadpool can defeat Thanos?
- What is the main idea of the reading?
- Do you think the topic is interesting? Why? Why not?

Note: upload the 3 steps of the workshop at the Sygescol platform.

EVALUACIÓN:

Create a decalogue, a leaflet, or an infographic (10 items) that you consider important to take of the planet. 10 actions that you, your family, friends, and community can do to reduce environmental issues. You can use canva or genially. Be as creative as you can.

Here are some examples



Record a podcast or audio (no more than 2minutes) about and ecological issue and its posible solutions

google test

BIBLIOGRAFÍA:

https://aprende.colombiaaprende.edu.co/ckfinder/us...

English please 9

https://www.youtube.com/watch?v=XAi3VTSdTxU