

PROPÓSITO:

GUIA 2

Mantiene discusiones formales acerca de temas académicos que ha preparado previamente.

MOTIVACIÓN:

EXPLICACIÓN:

TAG QUESTIONS



Speaking naturally Intonation of tag questions

You're not sure and want to check something:

*You haven't seen her **show** yet, **have** you?*

You're sure and think someone will agree:

*It's **amazing**, **isn't** it?*

Tag questions are statements followed by short questions in the same tense, called "tags."

Affirmative statement + negative tag

- It's amazing, **isn't** it?
- That was a dumb thing to do, **wasn't** it?
- She won the talent show, **didn't** she?
- He's dropped out of sight, **hasn't** he?

Answer yes to agree.

She won the talent show, **didn't** she?
Yes, she did.

Negative statement + affirmative tag

- It's not easy to become famous, **is** it?
- That wasn't too smart, **was** it?
- She didn't have connections, **did** she?
- His career hasn't taken off, **has** it?

Answer no to agree.

That wasn't too smart, **was** it?
No, it wasn't.





- NICK I had one of my amazing dreams again last night, Jenny.
- JENNY You haven't had a dream like that for a very long time, **have you?**
- NICK **No, I haven't.**
- JENNY It means you are very imaginative, **doesn't it?**
- NICK I'm not sure, but this dream was even more amazing than the others. I dreamt that I was a cowboy in Colorado. I had to move 200 cattle to an area eighty miles away without any help. The dream was so realistic that I could feel the heat of the sun and hear the cows. It took three days and each evening I made a camp near a river and slept by the fire with my rifle.
- JENNY You do have some amazing dreams, **don't you?** Did you get there safely with the cattle in the end?
- NICK **Yes, I did.** I arrived at seven o' clock and stayed there that night. It really was a great adventure. I didn't want to wake up! Dreams don't last long enough, **do they?**
- JENNY **No, they don't.** Not when they are as exciting as yours!

EJERCICIOS:

EXECISE Nº. 1: Read the Dialogue by pairs al send an AUDIO through WhatsApp.

- Jon Look. Lana's at the Swan Club! You haven't seen her show yet, have you?
- Kylie No, but I'd love to go. . . . She's a blues singer, isn't she?
- Jon Actually, she's an **up-and-coming** rock star. She's been **in the headlines** a lot recently.
- Kylie Really? I guess I'm a little out of touch, aren't I?
- Jon She was on that talent show, and since then, her career's really taken off.
- Kylie Oh, I know who she is! She won the show this year, didn't she?
- Jon Yeah, she did. Last year she was a student, and now she's **making headlines** as a rock singer. It's amazing, isn't it?
- Kylie Huh. She must have **had connections**.
- Jon I don't think so. She **got discovered** in a karaoke club by one of the show's producers. She was just **in the right place at the right time**.
- Kylie I wonder what happened to the guy who won last year – Java Thomas. He's kind of **dropped out of sight**, hasn't he?
- Jon Well, he **got** a lot of **bad press** when he got caught shoplifting.
- Kylie Shoplifting? That wasn't too smart, was it?
- Jon No, it wasn't, and his career has really **gone downhill**.



EXERCISE Nº 2.

- You're from Madrid,?
- He doesn't speak French,?
- He should read this book,?
- He was the best in the class,?
- Your sister is in Buenos Aires,?
- Open the door,?
- They didn't go to class last week,?
- They bought a new car,?
- She is going to marry soon,?
- You aren't sure about this point,?
- Let's play football tomorrow morning,?
- At last he could find a job,?
- Jeff was not his teacher,?
- Penguins can't fly,?
- He will come,?
- Don't go to miss the lesson,?
- He doesn't swim,?
- You aren't Brazilian,?
- He just wants to play,?
- Your friends wanted to go to the concert,?

Fuente: <https://www.ejemplos.co/20-ejemplos-de-question-tags/#ixzz6p4PKSVVI>

Complete cada TAG QUESTION y sustente sus respuestas:

David plays tennis, _____?

She has got 2 brothers, _____?

You can't swim, _____?

Megan is married, _____?

Kate doesn't teach Spanish, _____?

They aren't here, _____?

You didn't lose your book, _____?

We can come along, _____?

They have 3 children, _____?

He isn't your boss, _____?

You speak English, _____?

Choose the best word (A, B, C or D) for each space.
For questions 1-15 mark A, B, C or D on your answer sheet.

According 1) _____ computer models that were used to estimate the running speeds of dinosaurs, the Tyrannosaurus Rex would have been able to outrun a footballer. The study shows that the dinosaur could reach a top 2) _____ of 8 meters a second, which is 3) _____ faster than the average professional footballer. There has been a lot of controversy 4) _____ whether the Tyrannosaurus Rex was a predator or a scavenger; some believe that its highly developed sense of smell indicates that it was a scavenger, 5) _____ others say that its keen eyesight shows that it was a hunter. The 6) _____ group will appreciate the recent study, as a hunter is more 7) _____ to require such speed. The University of Manchester study used a powerful supercomputer to calculate the running speeds of five meat-eating dinosaurs and used data taken 8) _____ from dinosaur fossils, 9) _____ than referring to previous work on modern animals. The Tyrannosaurus Rex, 10) _____, was not the fastest dinosaur. A small dinosaur 11) _____ Compsognathus, which was about the 12) _____ of a chicken, could run at 18 meters a second, 13) _____ is faster than the ostrich, the fastest two-legged animal today. It could run 100 meters in a little over six seconds, which would 14) _____ modern Olympic 15) _____ more than a third of the track behind.

- | | | | |
|---------------------------------------|------------------------------------|--------------------------------------|-------------------------------------|
| 1. <input type="radio"/> A with | <input type="radio"/> B as | <input type="radio"/> C to | <input type="radio"/> D ---- |
| 2. <input type="radio"/> A fast | <input type="radio"/> B speed | <input type="radio"/> C swift | <input type="radio"/> D rate |
| 3. <input type="radio"/> A fraction | <input type="radio"/> B fractional | <input type="radio"/> C fractionally | <input type="radio"/> D fractionals |
| 4. <input type="radio"/> A about | <input type="radio"/> B as | <input type="radio"/> C at | <input type="radio"/> D to |
| 5. <input type="radio"/> A since | <input type="radio"/> B while | <input type="radio"/> C however | <input type="radio"/> D as |
| 6. <input type="radio"/> A former | <input type="radio"/> B later | <input type="radio"/> C latter | <input type="radio"/> D first |
| 7. <input type="radio"/> A likely | <input type="radio"/> B probable | <input type="radio"/> C probably | <input type="radio"/> D possible |
| 8. <input type="radio"/> A directs | <input type="radio"/> B direction | <input type="radio"/> C directed | <input type="radio"/> D directly |
| 9. <input type="radio"/> A instead | <input type="radio"/> B rather | <input type="radio"/> C other | <input type="radio"/> D better |
| 10. <input type="radio"/> A therefore | <input type="radio"/> B hence | <input type="radio"/> C since | <input type="radio"/> D however |
| 11. <input type="radio"/> A called | <input type="radio"/> B named | <input type="radio"/> C as known | <input type="radio"/> D name |
| 12. <input type="radio"/> A shape | <input type="radio"/> B size | <input type="radio"/> C form | <input type="radio"/> D same |
| 13. <input type="radio"/> A who | <input type="radio"/> B that | <input type="radio"/> C when | <input type="radio"/> D which |
| 14. <input type="radio"/> A leave | <input type="radio"/> B chase | <input type="radio"/> C run | <input type="radio"/> D beat |
| 15. <input type="radio"/> A athlete | <input type="radio"/> B athletic | <input type="radio"/> C athletics | <input type="radio"/> D athletes |

EVALUACIÓN:

30% Asistencia y trabajo en clase.

30% Desarrollo de GUÍAS y realización de Consultas.

40\$. AUTOEVALUACIÓN

BIBLIOGRAFÍA:

SEIDL, Jennifer. Grammar Four. Oxford University Press.

TOUCHSTONE 4. Student's Book.No.4.

ICFES 11. 3. Los Tres Editores.Cali. 2012

Web Pages.