PROPÓSITO:



GENERAL AIM

- Recognizes cause and effect relationships on academic topics.

COMMUNICATIVE PURPOSE

- Students will be able to demonstrate sympathy with their environment.
- Students will identify problems with the environment and natural disasters and being “green”.
- Students will analyze changes in our cities and look at ways to help the environment.

GRAMMAR PURPOSE

- Future tense – predicting what life will be like
- Present continuous – what you are doing to help improve the environment
- Zero and first conditional – cause and effect, possible situations in the future
- Vocabulary when agreeing and disagreeing about personal opinions
- Vocabulary about environmental issues and green projects

MOTIVACIÓN:

Step 1:

a. Listen to the earth song by Michael Jackson and look for the lyrics to understand deeply its meaning and reflect. (https://www.youtube.com/watch?v=XAi3VTSdTxU)

b. Now listen to the song again, but with the lyrics on (https://www.youtube.com/watch?v=C1lbOgBtE3w) and highlight the vocabulary related to the environment, write the words down in a list and look for their meaning.

c. Choose 5 words that you wrote in your vocabulary and create 5 sentences with them.

Step 2: Based on Michael Jackson’s song, write a formal letter to the president of Colombia telling the different environmental issues in our country, the causes and consequences, why they are important, and why we all must take care of the earth.

Example:

Dear President Gustavo Petro

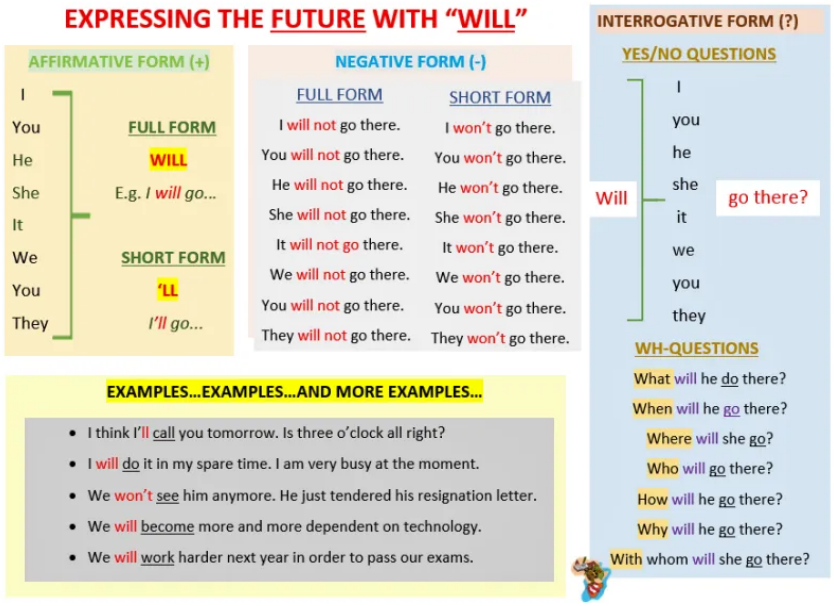
I would like to express my concern about deforestation and mining in Colombia. These problems are very important because Colombia is one the most biodiverse countries in the world and big companies are destroying our mountains and ecosystems. On the one hand, deforestation is killing our flora and reducing the quality of the air. On the other hand, mining is executing the different species and animals of our nature. You, as the president of Colombia, should take care of our piece of planet when taking decisions for the country and establishing policies to protect the nature.

Best Regards,

Sherlock Holmes

EXPLICACIÓN:

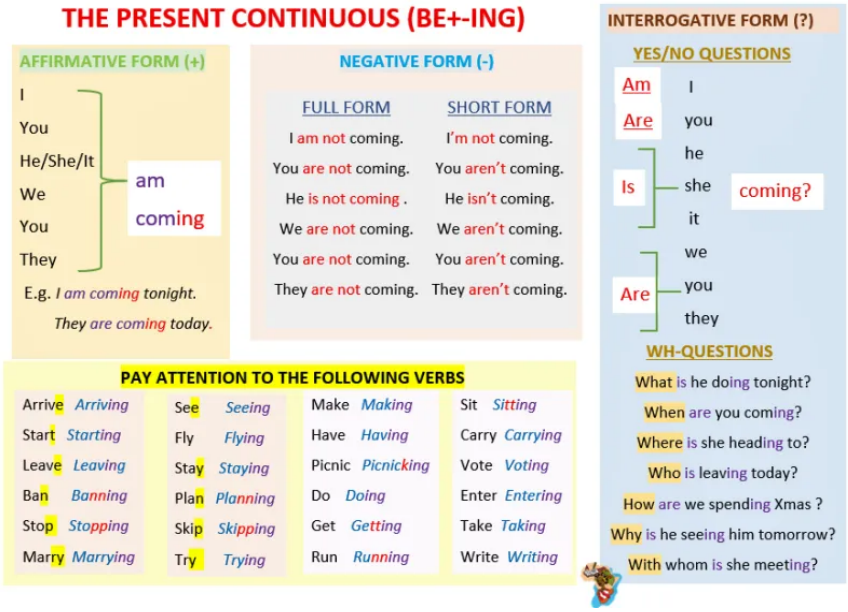
- Simple future tense



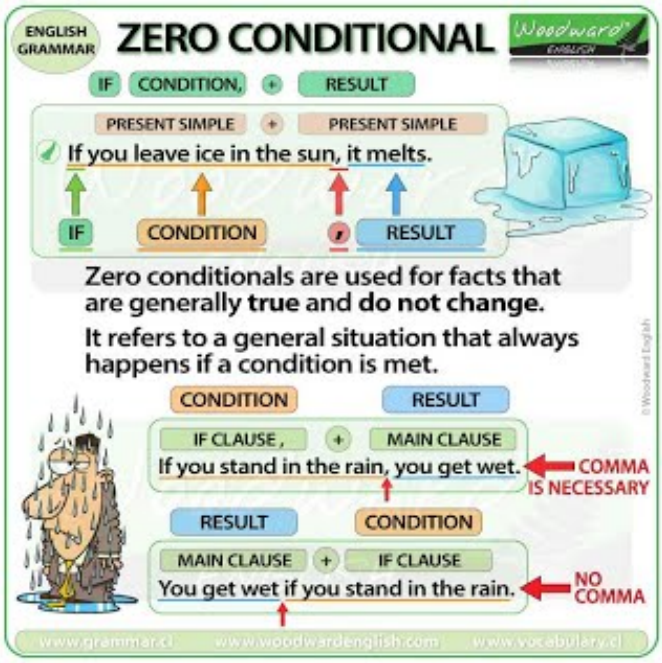


AFFIRMATIVE	NEGATIVE	INTERROGATIVE	SHORT ANSWERS	
			Affirmative	Negative
I am going to eat	I am not going to eat	Am I going to eat ?	Yes, I am	No, I am not
You are going to eat	You aren't going to eat	Are you going to eat ?	Yes, you are	No, you aren't
He is going to eat	He isn't going to eat	Is he going to eat ?	Yes, he is	No, he isn't
She is going to eat	She isn't going to eat	Is she going to eat ?	Yes, she is	No, she isn't
It is going to eat	It isn't going to eat	Is it going to eat ?	Yes, it is	No, it isn't
We are going to eat	We aren't going to eat	Are we going to we eat ?	Yes, we are	No, we aren't
You are going to eat	You aren't going to eat	Are you going to eat ?	Yes, you are	No, you aren't
They are going to eat	They aren't going to eat	Are they going to eat ?	Yes, they are	No, they aren't

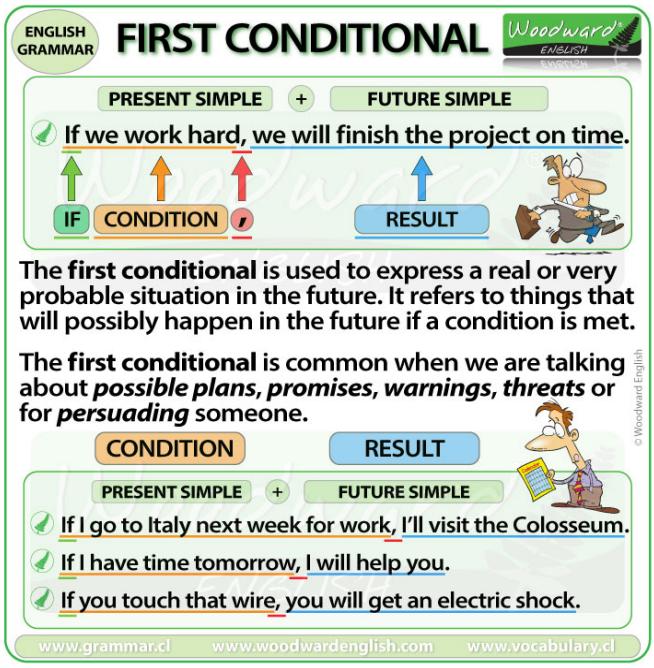
- Present continuous tense



- Zero conditional



- First conditional



- Agreeing and disagreeing - https://www.youtube.com/watch?v=vYg0bK4WZbY
- Environmental issues - https://www.youtube.com/watch?v=zo_6cKHS4dk

EJERCICIOS:



Step 1: Answer the exercise from the book. **English please 9**

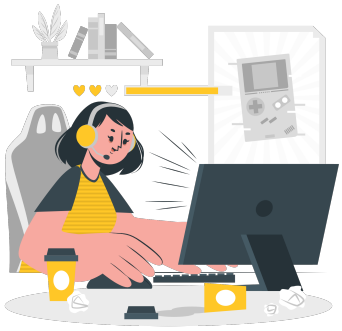
- **Vocabulary about the environment** – Page 124, exercise 1, 2,3. Page 125, exercise 4. Page 127, exercise 10. Page 138, exercises 7, 8, 9. Page 151, exercise 9.
- **Changes and solutions to improve the environment** – Page 129, exercise 4 and 5. Page 130, exercise 6,7,8. Page 131, exercise 13. Page 144, exercise 1,2.
- **Environmental issues** – Page 134, exercise 11, 12. Page 136, exercise 1. Page 140, exercise 1. Page 141, exercise 4. Page 150, exercise 8.
- **Present continuous** – Page 139, exercise 10, 11. Page 145, exercise 4 (1,2,3), 5. Page 146, exercise 6.

Step 2: Play the games and take a screenshot of your score or your answers.

- **Future and present continuous tenses** - https://www.gamestolearnenglish.com/future-tense-game/ , https://learnenglishkids.britishcouncil.org/grammar-practice/will-future-predictions
- **Zero conditional** - https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Zero_Condit

ional/Quiz_conditional_zero_pj329073gs

- **First conditional** - https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/First_conditional/First_Conditional_mk1059502au



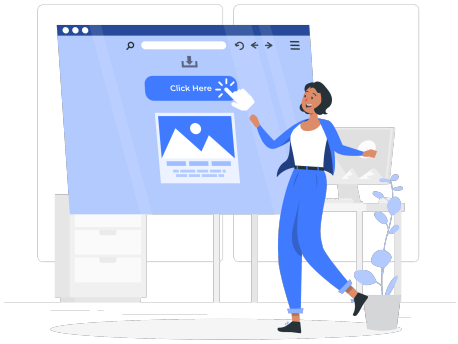
Step 3: Read the following text about Deadpool and answer the questions.



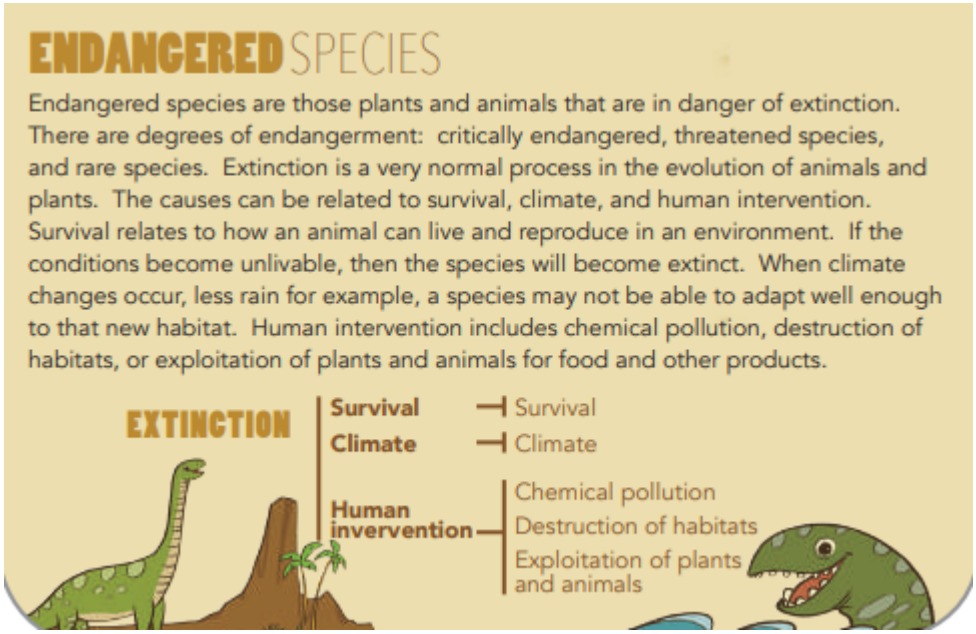
- Who is Deadpool? Who is Thanos?
- What is the yellow/green/red/blue/orange/purple gem for? Explain it.
- How Deadpool can defeat Thanos?
- What is the main idea of the reading?
- Do you think the topic is interesting? Why? Why not?

Note: upload the 3 steps of the workshop at the Sygescol platform.

EVALUACIÓN:



Step 1: Read the following text and reflect.



Step 2: Create a decalogue, a leaflet, or an infographic (10 items) that you consider important to take of the planet. 10 actions that you, your family, friends, and community can do to reduce environmental issues. You can use canva or genially. Be as creative as you can.

Here are some examples:





Note: upload your decalogue/leaflet/infographic in the following link (decalogue/leaflet/infographic here)

BIBLIOGRAFÍA:

English please 9