

**PROPÓSITO:****GENERAL AIM**

- Recognizes cause and effect relationships on academic topics.

**COMMUNICATIVE PURPOSE**

- Students will be able to demonstrate sympathy with their environment.
- Students will identify problems with the environment and natural disasters and being “green”.
- Students will analyze changes in our cities and look at ways to help the environment.

**GRAMMAR PURPOSE**

- Future tense – predicting what life will be like
- Present continuous – what you are doing to help improve the environment
- Zero and first conditional – cause and effect, possible situations in the future
- Vocabulary when agreeing and disagreeing about personal opinions
- Vocabulary about environmental issues and green projects

**MOTIVACIÓN:****Step 1:**

- Listen to the earth song by Michael Jackson and look for the lyrics to understand deeply its meaning and reflect. (<https://www.youtube.com/watch?v=XAi3VTSdTxU>)
- Now listen to the song again, but with the lyrics on (<https://www.youtube.com/watch?v=C1IbOgBtE3w>) and highlight the vocabulary related to the environment, write the words down in a list and look for their meaning.
- Choose 5 words that you wrote in your vocabulary and create 5 sentences with them.

**Step 2:** Based on Michael Jackson’s song, write a formal letter to the president of Colombia telling the different environmental issues in our country, the causes and consequences, why they are important, and why we all must take care of the earth.

*Example:*

Dear President Gustavo Petro

I would like to express my concern about deforestation and mining in Colombia. These problems are very important because Colombia is one the most biodiverse countries in the world and big companies are destroying our mountains and ecosystems. On the one hand, deforestation is killing our flora and reducing the quality of the air. On the other hand, mining is executing the different species and animals of our nature. You, as the president of Colombia, should take care of our piece of planet when taking decisions for the country and establishing policies to protect the nature.

Best Regards,

*Sherlock Holmes*

## EXPLICACIÓN:

- Simple future tense

### EXPRESSING THE FUTURE WITH "WILL"

AFFIRMATIVE FORM (+)		NEGATIVE FORM (-)		INTERROGATIVE FORM (?)	
FULL FORM		FULL FORM		YES/NO QUESTIONS	
I	will go...	I will not go there.	I won't go there.	I	Will I go there?
You	will go...	You will not go there.	You won't go there.	you	Will you go there?
He	will go...	He will not go there.	He won't go there.	he	Will he go there?
She	will go...	She will not go there.	She won't go there.	she	Will she go there?
It	will go...	It will not go there.	It won't go there.	it	Will it go there?
We	will go...	We will not go there.	We won't go there.	we	Will we go there?
You	will go...	You will not go there.	You won't go there.	you	Will you go there?
They	will go...	They will not go there.	They won't go there.	they	Will they go there?
SHORT FORM		SHORT FORM		WH-QUESTIONS	
I	'll go...	I won't go there.	I won't go there.	What	What will he do there?
You	'll go...	You won't go there.	You won't go there.	When	When will he go there?
He	'll go...	He won't go there.	He won't go there.	Where	Where will she go?
She	'll go...	She won't go there.	She won't go there.	Who	Who will go there?
It	'll go...	It won't go there.	It won't go there.	How	How will he go there?
We	'll go...	We won't go there.	We won't go there.	Why	Why will he go there?
You	'll go...	You won't go there.	You won't go there.	With whom	With whom will she go there?
They	'll go...	They won't go there.	They won't go there.		

**EXAMPLES...EXAMPLES...AND MORE EXAMPLES...**

- I think I'll call you tomorrow. Is three o'clock all right?
- I will do it in my spare time. I am very busy at the moment.
- We won't see him anymore. He just tendered his resignation letter.
- We will become more and more dependent on technology.
- We will work harder next year in order to pass our exams.

## Going to (Plans & intentions)

**Be + going to + (verb)**

am is are

AFFIRMATIVE	NEGATIVE	INTERROGATIVE	SHORT ANSWERS	
			Affirmative	Negative
I am going to eat	I am not going to eat	Am I going to eat ?	Yes, I am	No, I am not
You are going to eat	You aren't going to eat	Are you going to eat ?	Yes, you are	No, you aren't
He is going to eat	He isn't going to eat	Is he going to eat ?	Yes, he is	No, he isn't
She is going to eat	She isn't going to eat	Is she going to eat ?	Yes, she is	No, she isn't
It is going to eat	It isn't going to eat	Is it going to eat ?	Yes, it is	No, it isn't
We are going to eat	We aren't going to eat	Are we going to eat ?	Yes, we are	No, we aren't
You are going to eat	You aren't going to eat	Are you going to eat ?	Yes, you are	No, you aren't
They are going to eat	They aren't going to eat	Are they going to eat ?	Yes, they are	No, they aren't

- Present continuous tense

### THE PRESENT CONTINUOUS (BE+ING)

#### AFFIRMATIVE FORM (+)

I  
You  
He/She/It  
We  
You  
They

**am**  
**coming**

E.g. *I am coming tonight.*  
*They are coming today.*

#### NEGATIVE FORM (-)

FULL FORM	SHORT FORM
I <b>am not</b> coming.	I'm <b>not</b> coming.
You <b>are not</b> coming.	You <b>aren't</b> coming.
He <b>is not</b> coming.	He <b>isn't</b> coming.
We <b>are not</b> coming.	We <b>aren't</b> coming.
You <b>are not</b> coming.	You <b>aren't</b> coming.
They <b>are not</b> coming.	They <b>aren't</b> coming.

#### INTERROGATIVE FORM (?)

##### YES/NO QUESTIONS

**Am** I  
**Are** you  
**Is** he  
she  
it  
we  
**Are** you  
they

**coming?**

##### WH-QUESTIONS

What **is** he doing tonight?  
When **are** you coming?  
Where **is** she heading to?  
Who **is** leaving today?  
How **are** we spending Xmas ?  
Why **is** he seeing him tomorrow?  
With whom **is** she meeting?

#### PAY ATTENTION TO THE FOLLOWING VERBS

Arrive <i>Arriving</i>	See <i>Seeing</i>	Make <i>Making</i>	Sit <i>Sitting</i>
Start <i>Starting</i>	Fly <i>Flying</i>	Have <i>Having</i>	Carry <i>Carrying</i>
Leave <i>Leaving</i>	Stay <i>Staying</i>	Picnic <i>Picnicking</i>	Vote <i>Voting</i>
Ban <i>Banning</i>	Plan <i>Planning</i>	Do <i>Doing</i>	Enter <i>Entering</i>
Stop <i>Stopping</i>	Skip <i>Skipping</i>	Get <i>Getting</i>	Take <i>Taking</i>
Marry <i>Marrying</i>	Try <i>Trying</i>	Run <i>Running</i>	Write <i>Writing</i>

- Zero conditional

**ENGLISH GRAMMAR** **ZERO CONDITIONAL** *Woodward English*

**IF** **CONDITION** + **RESULT**

**PRESENT SIMPLE** + **PRESENT SIMPLE**

**If you leave ice in the sun, it melts.**

**IF** **CONDITION** **RESULT**

Zero conditionals are used for facts that are generally true and do not change. It refers to a general situation that always happens if a condition is met.

**CONDITION** **RESULT**

**IF CLAUSE** + **MAIN CLAUSE**

**If you stand in the rain, you get wet.** **← COMMA IS NECESSARY**

**RESULT** **CONDITION**

**MAIN CLAUSE** + **IF CLAUSE**

**You get wet if you stand in the rain.** **← NO COMMA**

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

- First conditional

**ENGLISH GRAMMAR** **FIRST CONDITIONAL** Woodward ENGLISH

**PRESENT SIMPLE** + **FUTURE SIMPLE**

✓ If we work hard, we will finish the project on time.

IF CONDITION RESULT

The **first conditional** is used to express a real or very probable situation in the future. It refers to things that will possibly happen in the future if a condition is met.

The **first conditional** is common when we are talking about *possible plans, promises, warnings, threats* or for *persuading* someone.

**CONDITION** **RESULT**

**PRESENT SIMPLE** + **FUTURE SIMPLE**

✓ If I go to Italy next week for work, I'll visit the Colosseum.

✓ If I have time tomorrow, I will help you.

✓ If you touch that wire, you will get an electric shock.

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

- Agreeing and disagreeing - <https://www.youtube.com/watch?v=vYg0bK4WZbY>
- Environmental issues - [https://www.youtube.com/watch?v=zo\\_6cKHS4dk](https://www.youtube.com/watch?v=zo_6cKHS4dk)

## EJERCICIOS:



### Step 1: Answer the exercise from the book. **English please 9**

- **Vocabulary about the environment** - Page 124, exercise 1, 2,3. Page 125, exercise 4. Page 127, exercise 10. Page 138, exercises 7, 8, 9. Page 151, exercise 9.
- **Changes and solutions to improve the environment** - Page 129, exercise 4 and 5. Page 130, exercise 6,7,8. Page 131, exercise 13. Page 144, exercise 1,2.
- **Environmental issues** - Page 134, exercise 11, 12. Page 136, exercise 1. Page 140, exercise 1. Page 141, exercise 4. Page 150, exercise 8.
- **Present continuous** - Page 139, exercise 10, 11. Page 145, exercise 4 (1,2,3), 5. Page 146, exercise 6.

### Step 2: Play the games and take a screenshot of your score or your answers.

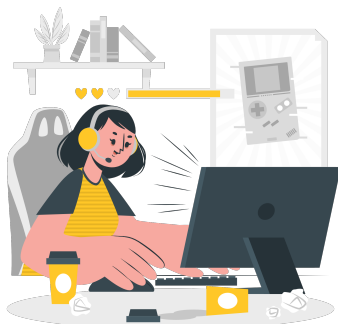
- **Future and present continuous tenses** -  
<https://www.gamestolearnenglish.com/future-tense-game/> ,  
<https://learnenglishkids.britishcouncil.org/grammar-practice/will-future-predictions>
- **Zero conditional** -  
[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Zero\\_Condit](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Zero_Condit)



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• **First conditional -**

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/First\\_conditional/First\\_Conditional\\_mk1059502au](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/First_conditional/First_Conditional_mk1059502au)



**Step 3:** Read the following text about Deadpool and answer the questions.

## HELP DEADPOOL

*TO AVOID THANOS TO DESTROY THE WORLD.*

Educate yourself and those around you

Deadpool is the guardian of our planet. He takes care of our plants and our animals; however, there is a big threat for our world, his name is Thanos and he wants to collect the six destruction gems. The yellow one is the audio-visual pollution gem; it affects people's ears and eyes. The blue one is the



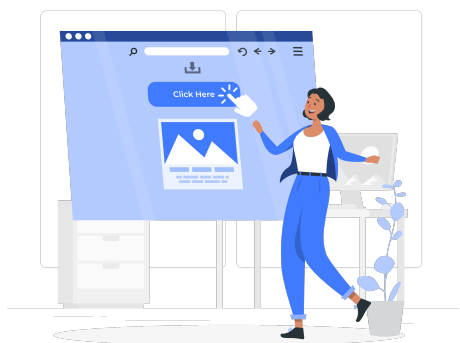
contamination of rivers and seas gem; it affects the water that we consume daily and it can kill aquatic creatures. The purple one is the industrial pollution gem; it can contaminate complete cities and harm people's health. The green one is the deforestation gem; it can destroy forests completely. The red one is the hunting gem; it can destroy all the beautiful animals of the planet. And the orange one is the fracking gem; it can contaminate our subsoil and our potable water. There is just one way that Deadpool can defeat Thanos and it is with environmental awareness; however, Deadpool needs the support of all human beings to achieve it. It is necessary to show people how they are connected to their environmental surroundings in order to make them care more about the well-being of the environment. Also, by educating people and making them more aware of their



connections to the world, Thanos could be destroyed and the planet could be saved. If people have a greater awareness about problematics as audio-visual contamination, industrial pollution, deforestation, hunting, fracking, contamination of rivers and seas, and other, they would care more about the well-being of the environment.

- Who is Deadpool? Who is Thanos?
- What is the yellow/green/red/blue/orange/purple gem for? Explain it.
- How Deadpool can defeat Thanos?
- What is the main idea of the reading?
- Do you think the topic is interesting? Why? Why not?

**Note:** upload the 3 steps of the workshop at the Sygescol platform.

**EVALUACIÓN:**

Step 1: Read the following text and reflect.

**ENDANGERED SPECIES**

Endangered species are those plants and animals that are in danger of extinction. There are degrees of endangerment: critically endangered, threatened species, and rare species. Extinction is a very normal process in the evolution of animals and plants. The causes can be related to survival, climate, and human intervention. Survival relates to how an animal can live and reproduce in an environment. If the conditions become unlivable, then the species will become extinct. When climate changes occur, less rain for example, a species may not be able to adapt well enough to that new habitat. Human intervention includes chemical pollution, destruction of habitats, or exploitation of plants and animals for food and other products.

<b>EXTINCTION</b>	<b>Survival</b>	→ Survival
	<b>Climate</b>	→ Climate
	<b>Human intervention</b>	Chemical pollution Destruction of habitats Exploitation of plants and animals

Step 2: Create a decalogue, a leaflet, or an infographic (10 items) that you consider important to take of the planet. 10 actions that you, your family, friends, and community can do to reduce environmental issues. You can use [canva](#) or [genially](#). Be as creative as you can.

Here are some examples:



**Note:** upload your decalogue/leaflet/infographic in the following link ([decalogue/leaflet/infographic here](#))

### BIBLIOGRAFÍA:

English please 9