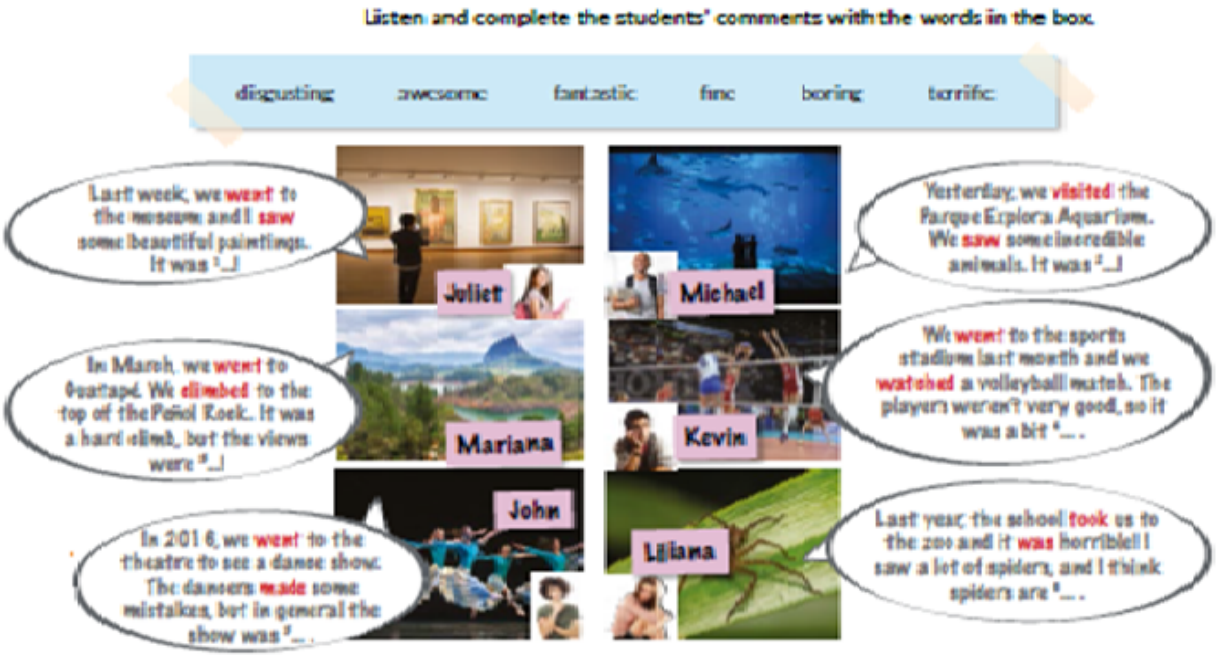
PROPÓSITO:

Que el estudiante aprenda a hablar de situaciones pasadas.

MOTIVACIÓN:



Read the students' comments in exercise 1. Complete the statements (1–6) and then answer the questions (a–b).

1. The visit to the zoo was....
2. The experience in Guatapé was ....
3. Parque Explora was ....
4. The dance show at the theatre was ....
5. Juliet thought that her school trip was ....
6. Kevin thought that his school trip was ....

a. Who enjoyed the school trip?
b. Who didn't enjoy the school trip?

EXPLICACIÓN:

Complete the emoticon table with the words from the box. Then play a game: student A chooses a word and mimes it; student B guesses the word.

terrific	awesome	horrible
fantastic	incredible	wonderful
fine	disgusting	terrible
boring		



Read the students' feedback. Choose two different students from exercise 1 and write their feedback.

SCHOOL TRIP FEEDBACK

Student's name: *Michael*

1. Where did you go?
   I went to the aquarium.
2. What was your impression of the trip?
   I thought the trip was terrific!
3. Why did/didn't you like the trip?
   I liked the trip because we saw some incredible animals.

THANK YOU!

SCHOOL TRIP FEEDBACK

Student's name: *Kevin*

1. Where did you go?
   We went to the sports stadium.
2. What was your impression of the trip?
   I thought the trip was a bit boring.
3. Why did/didn't you like the trip?
   I didn't really like the trip, because the volleyball players weren't very good.

THANK YOU!

21st Century Skills
• Critical thinking

Do you think that trips are important learning experiences? Why?

Listen to Michael and decide if the statements (1–5) are true or false. Correct the false statements.

1. Parque Explora was a boring place.
   False: Parque Explora was a fantastic place.
2. The visit to the aquarium was awesome.
3. The vivarium was an incredible place where fish live.
4. Michael tried the Black Hole Simulator machine in the vivarium.
5. In the planetarium, he learned many interesting facts about the universe.



Study Tip

Before you listen to a *true* or *false* activity, read the statements and identify the important words, for example, *the visit to the aquarium was awesome*. Then listen carefully and decide if the speaker is talking about the same things or something different.

Read about Michael's school trip and order the paragraphs (a–d).

a. Then, we visited the vivarium – this was full of spiders, snakes and other reptiles. I saw a boa, a chameleon, and a tarantula, and I took beautiful pictures. That was my favourite place. It was incredible!
b. Finally, we went to the planetarium, and I tried a Black Holle Flight Simulator. We also looked at the stars and learned interesting facts about the universe. It was terrific!
c. First, we visited the aquarium and I saw some wonderful fish there. Some of them only exist in Colombia! It was awesome!
d. Yesterday, my class went on an amazing school trip to Parque Explora.

Read about Michael's trip in exercise 6 again and complete his comments in the Visitor's Book (1–4).

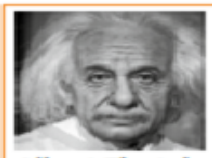
Parque Explora Visitor's book Name: *Michael* City: *Medellín* Your opinion about the aquarium: [1]...	Your opinion about the planetarium: [2]... Your opinion about the vivarium: [3]... Your favourite place: [4]... Come back soon!

Complete the questions (1–5) about Michael's trip.

1. Where *did* you go? I went to Parque Explora.
2. What ... you visit first? First, I visited the aquarium.
3. What ... you ... in the aquarium? In the aquarium, I saw wonderful fish.
4. What ... you ... photos of in the vivarium? In the vivarium, I took photos of the animals.
5. What animals ... you ...? I saw fish, reptiles, snakes and spiders.

EJERCICIOS:

Match the people to the information (1–5). Listen and check.



Albert Einstein



Gabriel García Márquez



Frida Kahlo



Alan Turing



Ella Fitzgerald

1. She was an American singer. She sang beautiful jazz songs.
2. He was a German scientist. He was famous for his Theory of Relativity.
3. He was a British mathematician. He invented the first computer.
4. She was a Mexican painter. In her work she painted images of her country and her life.
5. He was a Colombian writer. He won the Nobel Prize for Literature in 1982.

Read Turing's biography and answer the questions (1–6).

Alan Turing was born in England in 1912. He was a brilliant mathematician and invented the world's first computer.

At school, Turing was very shy and didn't have many friends. He was also bullied because he was very good at Maths and Science.

Turing studied Maths and Cryptology at university. During World War II against Nazi Germany, he invented a machine that helped him understand the enemy's messages.

Turing's personal life was sad. He died at only 42 in 1954.

Many years after Turing's death, the British Government honoured him. Thanks to the work of this amazing man, many of us now have a computer in our homes.

1. Was Turing born in 1945?
   No, he wasn't. He was born in 1912.
2. Was Turing a brilliant man?
   Yes, he was.

Listen and complete the fact file (1–5) about Frida Kahlo with the words in the box.

important lesson serious traffic accident wonderful art
terrible virus infection right leg and foot

Frida Kahlo

FACT FILE

was born in Mexico in 1907, and she was always a strong woman and fighter.



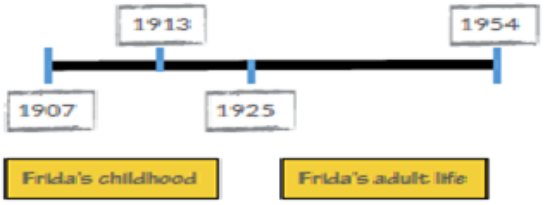
When she was six years old, she caught a [1]... that affected her spinal cord and badly damaged her [2]... After that Frida always wore trousers to cover her leg, but her classmates laughed at her and were horrible to her.

Later, when she was 18, she had a [3]... She wasn't able to move for a long time, so she began to paint.

As an adult, Frida became an important painter who also fought for the rights of the Mexican people.

Sadly, Frida died in 1954, but she left us with her [4]... and an [5]...: you don't need feet if you have wings to fly.

Complete the timeline with the events in Frida Kahlo's life.



Frida was born in Mexico.

Frida had an accident. She began to paint.

Frida died.

Frida fought for people's rights.

Frida caught a virus. The virus damaged her right leg and foot.

Work with a partner. Ask and answer the questions (1–6) about the life of Frida Kahlo.

1. What did Frida do as an adult?
2. Where was Frida born?
3. When was Frida born?
4. When did Frida die?
5. When and why did she begin to paint?
6. When did Frida catch a virus?

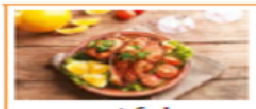


EVALUACIÓN:

Listen and complete the information (1–10).

			
The meeting I had [1]... was [2]... . I almost fell asleep!	[3]..., we [4]... a horror movie, but it was [5]...! It was the worst movie ever!	On Sunday, I [6]... dinner with my family in a restaurant. It was [7]...	Last weekend, we [8]... to the stadium and [9]... a football match. It was [10]... and really exciting!

Look at the pictures and discuss with a partner what Angie did on holiday.


eat fish


watch a movie


go to the amusement park


ride a bike

On Friday, Angie ate ....



Interview a friend about his/her life. Use the ideas in the box and write the answers.

- Place of birth
- Date of birth
- Last birthday
- Last holiday

What did you do on your last ...?

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Lecturas

videos

Audios