

**PROPÓSITO:**

Que el estudiante pueda describir algunas actividades que realiza.

**MOTIVACIÓN:**

Look at the daily activities and write them in the chart in your notebook.

brush your teeth		dry your hair	
sweep the floor		have a shower	
cook dinner		make the bed	
do the ironing		set the table	
do the washing up		wash your hands	

Personal hygiene	Jobs to do at home
<i>brush your teeth</i>	<i>sweep the floor</i>

Listen and write the correct word in your notebook.

Example: (0) have

I live with my parents and my brother and sister. At weekends, we all (0) *have / has* chores to do at home. My mother usually (1) *cook / cooks* the meals. Her meals are delicious. My father (2) *do / does* the washing up. My little brother (3) *sweep / sweeps* the floor. My sister (4) *make / makes* the beds and I (5) *set / sets* the table. In the afternoons my sister (6) *go / goes* out, my brother (7) *play / plays* chess with a friend, my father (8) *watch / watches* TV, my mother (9) *visit / visits* friends and I (10) *do / does* homework.

**EXPLICACIÓN:**

Read about my sister's daily routine. Put the activities in order.

My sister is 14 years old. She is a student and her name is Gloria. Every day she gets up before 7:00 AM. She has a shower and gets dressed. Then she has breakfast. She usually has cereal, eggs and bread and she drinks milk. After breakfast, she brushes her teeth and packs her school bag. She goes to school by bus. She has lessons from 8:00 to 2:30 PM and then she has lunch at school. She always sits next to her best friend, Sofia. At 3:00 PM, she goes home and has a nap. Later, she does homework and watches TV. In the evening, we all cook dinner together. Gloria helps too - she sets the table. We chat about school while we eat. After dinner she tidies her room. Then she usually reads a book before she goes to bed.



Example: 1 c

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|--|--------------------------------------|
| a. She <u>goes</u> to bed.                         | 1. She <u>has</u> lunch at school.   |
| b. She <u>has</u> a nap.                           | j. She <u>tidies</u> her room.       |
| c. She <u>gets</u> up.                             | k. She <u>brushes</u> her teeth.     |
| d. She <u>has</u> breakfast.                       | l. She <u>goes</u> home.             |
| e. She <u>reads</u> a book.                        | m. She <u>sets</u> the table.        |
| f. She <u>has</u> a shower.                        | n. She <u>gets</u> dressed.          |
| g. She <u>watches</u> TV.                          | o. She <u>packs</u> her school bag.  |
| h. She <u>has</u> lessons from 8:00 AM to 2:30 PM. | p. She <u>goes</u> to school by bus. |
|  | q. She <u>does</u> homework.         |

Look at sentences a-q again and answer the questions.

- Why do all the underlined verbs end in s?
- Which verbs add s and es at the end? Write them in your notebook in two groups.
- Find two verbs in the text which are not typical. Why are they different?

Read the sentences and choose the correct option A, B, or C.

- My cousin works in a hotel in the school holidays. He \_\_\_\_\_ beds.  
A. make      B. makes      C. goes
- My grandmother helps my mum at home. She usually \_\_\_\_\_ dinner for us.  
A. washes      B. cook      C. cooks
- My brother is a student. He \_\_\_\_\_ a lot of homework.  
A. have      B. has      C. possess
- My friend is a security guard. He \_\_\_\_\_ up very late as he works all night.  
A. gets      B. washes      C. get
- My mother is a film critic. She \_\_\_\_\_ DVDs for her job.  
A. watch      B. make      C. watches

Listen to three people talking about their daily routine. Complete the events and times in the chart in your notebook.



Person	Activity	Time
Elizabeth	gets up	(1) _____
	(2) _____	12:00 PM
	(3) _____	6:00 PM
Oscar	(4) _____	7:15 AM
	watches the news	(5) _____
	(6) _____	6:30 PM
Alejandro	(7) _____	7:30 AM
	studies	(8) _____
	(9) _____	10:15 PM

### Focus on vocabulary

Match the verbs a-h with the words in 1-8 to make phrases.

Example: a-4 watch the news

In your notebook, complete the sentences with the phrases from exercise 8. Use the correct form.

- Before school, he \_\_\_\_\_ with books, a calculator and his pencil case.
- My dad \_\_\_\_\_ on TV every evening at 6:00 PM.
- At weekends, she \_\_\_\_\_. Then she does the ironing.
- My mum \_\_\_\_\_ in the afternoon when she is tired.
- Sandy \_\_\_\_\_ from his phone.

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|-----------|--------------|
| a. watch  | 1. French    |
| b. study  | 2. school    |
| c. help   | 3. my bag    |
| d. clean  | 4. the news  |
| e. send   | 5. a friend  |
| f. pack   | 6. the house |
| g. finish | 7. a map     |
| h. have   | 8. emails    |

EJERCICIOS: