

PROPÓSITO:

STUDENTS WILL LEARN TO COMUNICATE IDEAS OF OTHERS, THROUGH REPORTED SPEECH, BASED IN SIMPLE REAL SITUATIONS, USING DEVICES, WHICH, THEY WILL APPRECIATE AND CAN USE THEM, FOR TO BE AWARE OF INSTITUTIONAL INNOVATIONS, ADVANTAGES AND INFORMATIONS OF OUR SCHOOL. SO THAT, THEY SHALL REMEMBER SOME STRUCTURES LIKE A PRESENT, FUTURE AND PERFECT TENSE.

MOTIVACIÓN:

This video is about how persons whose want to learn english, can do it, aesily. Click here:

[Tips de motivación para aprender inglés.](#)

<https://www.youtube.com/watch?v=v4R3oygyBRU>

[lcfes introduction.](#)

EXPLICACIÓN:

REPORTED SPEECH: Hello students of 11th grade, how are you? I hope you are very good! I´ve remembered a lot you!

I want to remember you, some grammar structures for to broach the topic of today, "Reported speech" But first, I would like to share you my video mami-cocina, mom in kitchen, which, I did it with so love for all my students. I hope you watch it with so much respect. Excuse if you observe me slightly nervous, but it´s the first time, I do a video. I´d never made one, neither in Spanish, nor in English, and you feel a little scared!. and excuse me for the nosy fly, too, it was immediately killed by my camerawoman, hahahah, what a shame! Click here for video:

<https://www.youtube.com/watch?v=1S6VnFcxt7c>

HOW YOU REPORT IDEAS OF OTHERS:

IT´S VERY EASY! FIRST, YOU CHECK THE GRAMMAR STRUCTURE OF THE EXPRESSIONS:

IF THE EXPRESSION IS IN PRESENT SIMPLE TENSE, YOU REPORT IT, IN PAST SIMPLE TENSE.

Examples:

"Good morning students" (direct speech),.

Teacher said...(indirect or reported speech). Empiezas diciendo, ella dijo...

Lo dicho textualmente por el hablante es discurso directo, lo colocas entre comillas.

- "How are you"

- Teacher asked (us that) how were we. La expresión está en presente simple, para reportarla, cambia a pasado. That es un elemento de enlace, que en español significa que, pero no la de interrogar, si no como unión o enlace, por eso se llama conjunción o adjetivo relativo, aunque es opcional, como también el pronombre posesivo US, por eso lo coloco entre paréntesis.

IF THE EXPRESSION IS IN PROGRESSIVE TIME, YOU MUST REPORT IT IN PAST PROGRESSIVE TENSE.

-"I´m squeezing the oranges"

Teacher said she WAS ezqueezing the oranges, cambia "to be" verb. a pasado: "Estoy exprimiendo las naranjas". La profesora dijo que ella estaba exprimiendo las naranjas.

IF THE EXPRESSION IS IN PAST SIMPLE TENSE, YUO REPORT IT IN PAST PERFECT TENSE.

"I squeezed the oranges" (direct speech). Teacher said she HAD SQUEEZED the oranges. (indirect or reported speech)

"Yo exprimí las naranjas" (lenguaje directo). La profesora dijo que había exprimido las naranjas.. (lenguaje indirecto o reportado)

Así que, para reportar ideas que son dichas en tiempo pasado simple, se cambia a pasado perfecto, al reportarse, como lo muestra el ejemplo anterior.

IF THE EXPRESSION IS IN FUTURE WITH ...GOING TO, YOU USE TO BE VERB IN PAST TENSE.

"I'm going to prepare my breakfast"

-She told she WAS going to prepare her breakfast. En este ejemplo, el "to be" cambia a pasado= WAS. Ella dijo que iba a preparar su desayuno.

IF THE EXPRESSION IS IN FUTURE WITH "WILL", YOU REPORT IT WITH THE MODAL VERB "WOULD"

"I'll connect the sandwich maker"

She said she WOULD connect the sandwich maker. Cambia el auxiliar WILL por el verbo modal WOULD, que expresa una posibilidad-tiempo gramatical pluscuamperfecto-. Conectaré la sanduchera. Ella dijo que conectaría la sanduchera.

-Teacher said to us (me, you, him, her, them) (La profesora nos dijo), (me dijo, te dijo, le dijo a él, le dijo a ella, le dijo a ellos) she was going to prepare her breakfast. (ella iba a preparar su desayuno). Los pronombres posesivos en el paréntesis, son opcionales y si usas el verbo SAY = SAID, se le coloca TO, delante, como se muestra en el ejemplo.

IF THE EXPRESSION IS ABOUT A DUTY, "MUST", YOU REPORT IT, CHANGE IT FOR HAD TO. (pasado de HAVE) to refer mandatoryness (obligatoriedad, tenía que...)

"I must wash my hands" "yo debo lavar mis manos". She said she HAD TO wash her hands. Ella dijo que tenía que lavar sus manos.

El verbo auxiliar modal MUST cambia a HAD TO

She's saying,... ella está diciendo... She was saying to my mother...ella estuvo diciendo a mi madre...She's said to her students,..ella le ha dicho a sus estudiantes.... she'd said to her husband... ella le había dicho a su esposo...

Y así sucesivamente, para finalizar es importante que sepas que el habla o lenguaje directo, al ser reportado, cambia al habla o lenguaje indirecto y según el tiempo gramatical en el que se emita la expresión, así mismo, cambia su tiempo gramatical, al cambiarlo a discurso indirecto o reportado: REPORTED SPEECH.

Watch the following video, it teaches to report ideas, in an easy way. Veamos el siguiente video que nos enseña a reportar ideas, de una manera fácil. click here.

https://www.youtube.com/watch?v=oOxclbk_F1M

-HELLO GUYS, HOLA CHIC@S, OPEN THE FOLLOWING LINK.

<https://www.curso-ingles.com/aprender/cursos/nivel-avanzado/direct-and-reported-speech/direct-and-reported-speech>

Ejercicio 1

Escribe las siguientes frases en estilo indirecto, como en el ejemplo (He said he was happy.).

Sample "I'm hungry," Tom said.

or

Q1 of 10

Sarah asked, "Are you busy tonight?"

Q2 of 10

"I am working in a hospital," she said.

Q3 of 10

"We made a great dinner last night," he said.

Q4 of 10

"They were living in Chicago when their son was born," she said.

Q5 of 10

"I have been to India three times," Melissa said.

Q6 of 10

"We have been waiting for the tickets for three hours," they said.

Q7 of 10

He asked, "Had you ever been to New York before?"

Q8 of 10

"I am from Australia," Pam said.

Q9 of 10

"You must drive slowly here," the police officer told me.

Q10 of 10

station / please / me / take / the / to / train

Ejercicio 2

Escribe las siguientes frases en estilo indirecto, como en el ejemplo (He said he was happy.).

Sample Construct Reported Speech: I am happy.

or

Q1 of 5

Construct Reported Speech: I am sleeping.

Q2 of 5

Construct Reported Speech: I was happy.

□

Q3 of 5

Construct Reported Speech: I have been happy.

□

Q4 of 5

Construct Reported Speech: I have been sleeping.

□

Q5 of 5

Construct Reported Speech: I will have been happy.

□

EJERCICIOS:

Turn the following sentences into reported speech:

1. "The boss must sign the letter", Jean said.

Jean said (that) _____.

2. "Our teacher will go to Madrid tomorrow", Emily said.

Emily said (that) _____ to Madrid _____ [the day before/the following day] .

3. "I was writing a letter yesterday", Helen told me.

Helen told me (that) _____ a letter _____ [that day/the following day/the previous day] .

4. "Tim went to the Stadium yesterday", Peter said.

Peter said (that) _____ to the Stadium _____ [the day before/tomorrow/]

.

5. "My mother will celebrate her birthday next week", Paul told me.

Paul told me (that) _____.

6. "John had already gone at six", David said.

David said (that) _____.

7. "Are the boys reading a book?" Mandy asked me.

Mandy asked me _____.

8. "Where are you playing football today?", Jennifer asked.

Jennifer asked _____.

9. "Did Max fly to London two weeks ago?", Paul asked.

Paul asked if Max _____.

10. Where are my glasses? My grandmother asked me.

My grandmother asked me _____.

11. "Clean the blue bike", Andrew told me.

Andrew told me _____.

12. "Write a text message", Jessica told me.

Jessica told me _____.

1. Report the ideas of the introduction that is above the link "video mami-cocina, mom in kitchen".
2. Report a simple real situation presented in your own life, similar of the "video mami-cocina" in a short text, in english.
3. Change the expressions of present simple tense to present perfect tense, you find in the video.
4. Now, report some expressions of the video, using simple present, progressive present, future with... going to, and present perfect tenses. one of each. structure.

LINK OF THE REPORTED SPEECH EXERCISES ABOVE (EXPLAIN)

<https://www.curso-ingles.com/practicar/ejercicios/direct-and-reported-speech-2>

YOU CAN PRACTICE MORE EXERCISES ABOUT THIS TOPIC, IN OTHER LINKS.

[Ejercicios sobre "Reported speech"](#)

EVALUACIÓN:

[cc8b618a82-quiz-about-reported-speech.pptx](#)

- Report the ideas of the introduction that is above the link "video mami-cocina, mom in kitchen".
- Write the ideas of the dialogue between the woman and a man of the video and report its. (Último link de la parte "explicación" con el que termina la explicación de este tema.
- Check and read a text about devices in "English please 3" student's book, in the Module 1, unit 2, and construct a report, referring to three devices, which the unit. 2 mentions, at least.

BIBLIOGRAFÍA:

www.colombiaprende.edu.co/colombiabilingue

"English please 3" MinEducación. Prosperidad para todos, Nueva Edición . Bogotá. D.C. Colombia, 2017, 208 páginas.