

**PROPÓSITO:**

Students will learn some learning strategies and describe your family and different types of family relationships, talk about school and learn how to describe people physically, understand people talking about their friends and family members

**MOTIVACIÓN:**

Dear students the present guide has the pedagogical intention, to show you some learning strategies to improve reading and listening comprehension

**Please listen to the video and answer the questions**

<https://www.esl-lab.com/easy/family-relationships-...>

**Where is Pancho from?**

**How many brothers and sisters does Pancho have?**

**What is his father's job?**

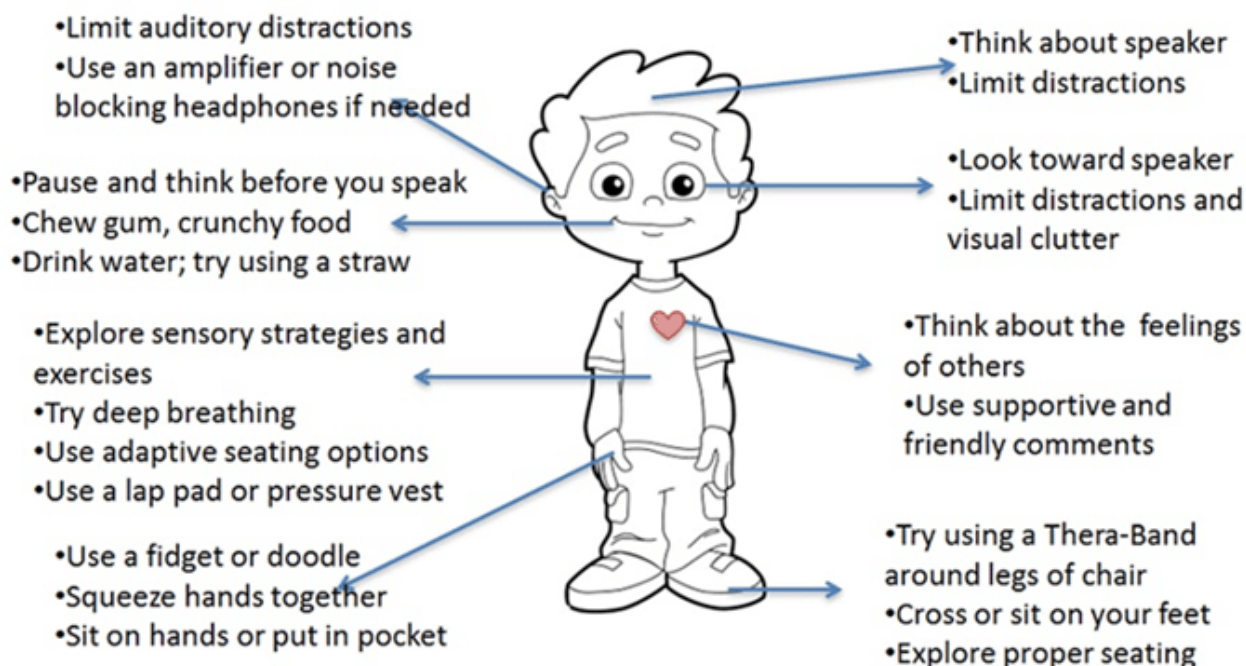
**What does his mother do?**

**Who works at the family business?**

**EXPLICACIÓN:**

To show space/place	To show time	To show correlation	To show similarity
in the middle	until now	as...as	like
to the left/right	sooner or later	just as...so	as
on this side	to begin with	both...and	also
in the distance	in due time	either...or	then
in the foreground	in the meantime	neither...nor	and
in the background	at the present time	not only...but also	uniquely
in the center of	as soon as	whether...or	equally
here and there	in a moment	not...but	identically
adjacent to	without delay		to
opposite to	at this instant		again

# Tools & Accommodations to Support Whole Body Listening



## EJERCICIOS:

Criterios de la presentación de la devolución del trabajo por parte del estudiante:

- Lea cuidadosamente las instrucciones en cada apartado: motivación, ejercicios, evaluación
- Desarrolle cada uno de las actividades propuestas en forma ordenada y organizada.
- En caso de tomar foto, recuerde recortar y colocar en forma adecuada para la presentación del trabajo y subir un archivo en PDF
- Recuerde mirar las fechas en las cuales se debe subir el trabajo a la plataforma

Read the exercises carefully and solve them [EXERCISES](#)

## EVALUACIÓN:

1. What I have learned?
2. What was easy from the lesson?
3. What was difficult?

## BIBLIOGRAFÍA:

<https://sites.google.com/site/maycaingles2011/writ...>

<https://agendaweb.org/grammar/conjunctions.html>

<https://www.esl-lab.com>