

**PROPÓSITO:**

Students will learn some learning strategies. They will give and ask for information about free-time activities, talk about diet, physical and express emotions

**MOTIVACIÓN:**

Dear students the present guide has the pedagogical intention, to show you some learning strategies to improve reading comprehension



**Please answer these questions:**

Do you have any hobbies or interests?

What do you do in your free time?

How often do you eat fast food?

Do you like helping other people? What do you do to help them?



**EXPLICACIÓN:**

**CHECK THE LAST LESSON, YOU CAN FIND THE SLIDES ABOUT PRESENT SIMPLE**

**I CAN'T ...**

Se utiliza para decir lo que **NO** podemos hacer

Examples.

<p>I You We They</p>	<p><b>can't</b></p> 	<p>She He It</p>	<p><b>can't</b></p> 
We can't sing		She can't play guitar	

**CAN - CAN'T**

<b>AFFIRMATIVE</b>			
<b>SINGULAR</b>	I can speak English.		She can play the guitar.
	You can ride a bike.		It can swim.
	He can drive a car.		
	We can play football.		
<b>PLURAL</b>	You can		
	They can		

## **EJERCICIOS:**

Here you can find a file with different exercises that you are going to read and solve during the class time, remember to solve them on your notebook or in a word file, the idea is that at the end of the lesson you have answered all the points and only upload the file to the platform. Be careful

## EXERCISES

## **EVALUACIÓN:**

Criterios de la presentación de la devolución del trabajo por parte del estudiante:

Lea cuidadosamente las instrucciones en cada apartado: motivación, ejercicios, evaluación

Desarrolle cada uno de las actividades propuestas en forma ordenada y organizada.

En caso de tomar foto, recuerde recortar y colocar en forma adecuada para la presentación del trabajo y subir un archivo en PDF

Recuerde mirar las fechas en las cuales se debe subir el trabajo a la plataforma

## **BIBLIOGRAFÍA:**

[www.saberingles.com.ar](http://www.saberingles.com.ar)

<https://www.perfect-english-grammar.com/present-si...>

<https://www.soundgrammar.com/>