PROPÓSITO:



General aim

• To introduce yourself, describe your day-to-day routine and expresses your emotions.

Communicative purpose

- To give personal information such as name, age, feeling, nationality, hobbies and extra information about oneself.
- To describe the physical appearance of people and objects.
- To talk about experiences and daily events or activities in my life.

Grammar purpose

- Giving and asking for personal information (verb to be)
- Present simple tense (do, does) and past tense (was, were, did)
- Vocabulary about routines, school, chores, activities

MOTIVACIÓN:

The importance of recognizing how we feel

In fact, people who are good at noticing how they feel and can calm themselves down or adjust their behavior are more likely to do well in life, have healthy relationships, and manage difficulties and setbacks. Feelings are powerful and can become overwhelming at times. Both adults and children might struggle to manage their responses to their feelings and act in ways that feel very out of their control. These are some tips to manage our emotions:

- Mindful breathing
- Meditate
- Changing negative thoughts
- Positive affirmations.

Step 1

- Watch the video and reflect. https://youtu.be/8AGgblQyqR8
- After you have watched the video, write a brief reflection about Sunny and Rene's story. What is the moral of the video?



<u>Step 2:</u> Make a list of 5 positive and 5 negative feelings.



EXPLICACIÓN:

1. Watch the videos and explain briefly what the videos are about, write about your favorite one and why.

- https://youtu.be/kHixalhw5KI Who Am I?
- https://youtu.be/-NjXbgvrVIM- Adjectives
- https://youtu.be/dOkyKyVFnSs- Emotions

2. Review the following explanations of the grammatical topics.

• Verb to be

	AFFIRMATIVE Simple Present Tense						
SINGULAR	l You He She It	am are is is is	happy. at schoo hungry. a nurse. big.	He	am not aren't isn't isn't isn't	sad. at hom thirsty. a pilot. small.	Contraction of "am not" is not possible amn't isn't = is not
PLURAL	We You They	are are are	early. student quiet.	we You They	aren't aren't aren't	late. teacher noisy.	aren't = are not
QUESTIONS + Affirmative They are happy. She is rich. Yes she is rich. ? Question Are they happy ? Is she rich ? Is she rich ? Short Answer Yes, they are / No, they aren't Yes, she is / No, she isn't Yes, she is / No, she isn't							
CONTRACTIONS ENGLISH							
	l am n l'm nc X (not p	ot	He's not He isn't	You are no You're not You aren't	We're We ar	not Tl en't Tl	hey are not hey're not hey aren't ocabulary.cl

• Simple present tense

SIMPLE PRESENT TENSE (Presente Simple)							
MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO					
l play Yo juego	Do I play? ¿Juego yo?	l do not Yo no play juego					
You play Tú juegas	Do you play? ¿Juegas tú?	You do not Tú no play juegas					
He plays Él juega	Does he play? ¿Juega él?	He does not Él no play juega					
She plays Ella juega	Does she play? ¿Juega ella?	She does not Ella no play juega					
It plays Él/Ella juega	Does it play? ¿Juega él / ella?	lt does not Él / Ella play no juega					
We play Nosotros jugamos	Do we play? ¿Jugamos nosotros?	We do not Nosotros play no jugamos					
You play Ustedes juegan	Do you play? ¿Juegan ustedes?	You do not Ustedes play no juegan					
They play Ellos juegan	Do they play? ¿Juegan ellos?	They do not Ellos play no juegan					

• Simple past tense

SIMPLE PAST TENSE (Pasado Simple)								
MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO						
l played Yo jugué	Did I play? ¿Jugué yo?	l did not Yo no play jugué						
You played Tú jugaste	Did you play? ¿Jugaste tú?	You did not Tú no play jugaste						
He played Él jugó	Did he play? ¿Jugó él?	He did not Él no play jugó						
She played Ella jugó	Did she play? ¿Jugó ella?	She did not Ella no play jugó						
It played Él/Ella jugó	Did it play? ¿Jugó él / ella?	lt did not Él / Ella play no jugó						
We played Nosotros	Did we play? ¿Jugamos nosotros?	We did not Nosotros play no jugamos						
You played Ustedes jugaron	Did you play? ¿Jugaron ustedes?	You did not Ustedes play no jugaron						
They played Ellos jugaron	Did they play? ¿Jugaron ellos?	They did not Ellos play no jugaron						

EJERCICIOS:

1. Complete the sentences with the verb to be that corresponds.



2. Complete the text using verb to be.

Marcia from Brazil. She = 25 years old and works as a secretary at ZLS Computers, in Dublin. She = very communicative and has a lot of friends. Two of her best friends are Miguel and Pauline. Miguel = from Portugal. He = 27 years old. Pauline = a very funny French girl.

She = 30 years old. Marcia and Miguel = single, but Pauline=. She = married to a doctor. She says they = very happy.

Marcia says she wants to go back to Brazil, but she \square sure she \square going to miss her friends.

3. Record a podcast or an audio telling your daily routine. Don't forget to mention the time you wake up, what you have for breakfast, how you choose your outfit, what you do in your free time.



4. Answer the following questions about you with no more than 2 sentences.

- What did you eat for lunch yesterday?
- What was the last movie you watched?
- When was the last time you played a sport?
- Who was the last person you spoke you?
- Did you eat hamburgers last weekend?
- Did you say your parents you loved them?



5. Go to the book "Way to go 7" and answer the following exercises.

- Verb to be Page 12, exercise 5 and 6.
- Verb to be Page 13, exercise 7.
- Present simple tense Page 11, exercise 4.
- Verbs with every-day activities Page 15, exercise 4 and 5.
- Verbs with every-day activities Page 23, exercise 3.
- Daily routine Page 21, exercise 3
- Daily routine Page 26, exercise 2.
- Past tense https://www.gamestolearnenglish.com/past-tense-game/ (don't forget to take a screenshot of your score)

EVALUACIÓN:

1. Take pictures of your house and create a collage. Then write positive or negative sentences of your daily life and your daily routine.

Example: We have breakfast every morning *or* We don't eat in the dining room.



2. Upload a picture of a family tradition or a special event and write a short reflection about what happened, how it was special for you and how did you feel.



BIBLIOGRAFÍA:

https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view